



Netaji Shikshan Sanstha's
**Subhash Baburao Kul Art, Commerce and Science
College, Kedgaon, Tal: Daund, Dist.: Pune.**

**1.4.1 - Provide Sample filled Feedback Form and on the syllabus and its transaction for the
Year -2021-2022**

Shambha

IQAC Co-Ordinator
Netaji Shikshan Sanstha's
Subhash Baburao Kul College,
(Arts, Commerce & Science)
Kedgaon, Tal. Daund, Dist. Pune.

Principal

Principal
Subhash Baburao Kul
Arts, Commerce & Science College,
Kedgaon, Tal. Daund, Dist Pune

Questionnaire No. 3

College Subhash Baburao Kul Arts, Commerce & Science College
,Kedgaon, Tal-Daund, Dist- Pune, Pin.412 203

Students' overall Evaluation of the Programme and Teaching (To be filled only after the course results are declared)

Department : Course : B.Com

Name of the Teacher : As. Prof. Jagtap S.T.

Year : 2021-22

Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was प्रत्येक कोर्सचा अभ्यासक्रम हा कसा आहे .

- a) adequate b) inadequate c) challenging d) dull
१. परिपूर्ण २. अपरिपूर्ण ३. आव्हानात्मक ४. कंटाळवाणा

2. Background for benefiting from the course was विषयाची पार्श्वभूमी हा विषय समजण्यास उपयुक्त आहे काय किंवा मिळालेली पार्श्वभूमी तुम्हाला उपयुक्त वाटते का?

- a) more than adequate b) adequate c) inadequate d) cannot say
१. परिपूर्ण पेक्षा जास्त २. परिपूर्ण ३. अपरिपूर्ण ४. सांगता येत नाही

3. Was the course easy or difficult to understand? सदर अभ्यासक्रम समजण्यास अवघड / सोपा ?

- a) easy b) manageable c) difficult d) very difficult

१. सोपा २. थोडासा सोपा किंवा ठिक ३. अवघड ४. खूप अवघड

4. How much of the syllabus was covered in the class? वर्गामध्ये कीती टक्के अभ्यासक्रम पूर्ण झाला .

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library material and facilities for the course?

ग्रंथालयामध्ये या विषयाच्या संदर्भात असणा-या सुविधा व साधन सामुग्री विषयी तुमचे मत काय या विषया संदर्भात ग्रंथालयात ग्रंथ व इतर साधन सामुग्री विषयी तुमचे मत काय आहे?

- a) more than adequate b) adequate c) inadequate d) very poor
१. अपेक्षा पेक्षा जास्त सुविधा २. परिपूर्ण ३. अपरिपूर्ण ४. अतिशय कमी

6. To what extent were you able to get material for the prescribed readings?

तुम्हाला वाचण्यासाठी हवे असलेली साधने तुम्हाला कशा प्रकारे उपलब्ध होतात ?

- a) Easily b) with some difficulty c) not available at all d) with great difficulty

१. सहज २. थोडेफार प्रयत्न करावे लागतात ३. कधीच उपलब्ध नाहीत ४. खूप त्रासदायक

7. How well did the teacher prepare for the classes? शिक्षकांची पूर्व तयारी कशी वाटते ?

- a) thoroughly b) satisfactorily c) poorly d) indifferently

१. पूर्णपणे २. समाधानकारक ३. कशीतरी ४. सर्वसामान्यपणे

8. How well was the teacher able to communicate? अध्यापकांचे संप्रेषण कसे आहे ?

- a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective

१. नेहमीच पभावशाली २. कधी कधी पभावी ३. समाधानकारक ४. शक्यतो प्रभावी

9. How far the teacher encourages student participation in class? अध्यापक अध्यापनामध्ये सहभागी होण्यासाठी विद्यार्थ्यांना पोत्साहन देतात का?

- a) mostly yes b) sometimes c) not at all d) always

१. होय २. कधी कधी ३. नाही ४. नेहमी

10. If yes, which of the following methods were used? पोत्साहन देत असतील तर कोणत्या पध्दती वापरतात

- a) Encouraged to raise questions b) get involved in discussion in class

१. पश्न विचारून २. चर्चासत्राचा अवलंब करून

- c) encourage discussion outside class d) did not encourage

३. दूस-या वर्गातील विद्यार्थ्यांची चर्चा घडवून आणतात ४. पोत्साहन देत नाहीत

11. How helpful was the teacher in advising? शिक्षकांचे सल्ले तुम्हाला उपयोगी ठरतात का?

- a) Very helpful b) sometimes helpful c) not at all helpful d) did not advise

१. खूपच उपयोगी २. कधी कधी उपयोगी ३. कधीच उपयोगी पडत नाही ४. सल्ला देत नाहीत

12. The teacher's approach can best be described as शिक्षकांचा दृष्टिकोन कसा आहे .

- a) Always courteous b) sometimes rude c) always indifferent d) cannot say

१. आदरपूर्वक २. अनादरपूर्वक ३. नेहमीच वेगळा दुर्लक्ष करणे ४. सांगता येत नाही

13. Internal assessment was आंतरिक मुल्यांकन

- a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair

१. चंमगल्या पध्दतीचे २. कधी कधी अयोग्य ३. शक्यतो अयोग्य ४. कधी कधी योग्य

14. What effect do you think the internal assessment will have on your course grade?

अंतर्गत मुल्यापनामुळे पाठयक्रमाच्या श्रेणीमध्ये असा कोणता परिणाम होईल असे आपणास वाटते .

- a) Helps to improve b) discouraging c) no special effect d) sometimes effective

१. प्रगतीसाठी मदत २. चुकीचा परिणाम ३. काही विशेष मदत नाही ४. काही वेळेस उपयोगी

15. How often did the teacher provide feedback on your performance? शिक्षक तुमच्या उत्तरावर कसे प्रतिक्रिया देतात

- a) Regularly/in time b) with helpful comment

१. वेळेत २. काही चुका दाखवून त्यात सुधारणा करायला सांगतात

- c) often/ late d) without any comments

३. नेहमी उशिरा प्रतिक्रिया देतात ४. कोणत्याच प्रतिक्रिया देत नाही

16. Were your assignments discussed with you? तुमच्या गृहपाठावर तुमच्याशी चर्चा केली जाते का ?

- a) Yes, fully b) yes, partly

१. होय २. होय कधी कधी

- c) not discussed at all d) sometimes discussed

३. नाही ४. कधी कधी चर्चा केली जाते

17. Were you provided with a course contributory lecture too at the beginning? विषयाच्या सुरुवातीला विषयाचे महत्त्व सांगणारे व्याख्यान घेतले जाते का किंवा विषय समजून सांगणारे व्याख्यान घेतले जाते का?

- a) Yes b) no

If yes, was it helpful?

- a) Yes b) no

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

जर तुम्हाला आणखी काही सुचना कोर्ससंदर्भात व शिक्षकांसंबंधी द्यावयाच्या असतील तर खालील रिकाम्या जागेत द्याव्यात किंवा

Sample Questionnaires for Feedback from Students

Questionnaire No. 1

Programme: *B.Com*

Department: Semester/Term/Year: *Commerce*

Students are required to rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A		B	C	D
↓		↓	↓	↓
Very Good		Good	Satisfactory	Unsatisfactory

Course-I

Parameters		A Very Good सर्वोत्तम	B Good चांगला	C Satisfactor समाधानकारक	D Unsatisfactory असमाधानकारक
1	Depth of the course content including project work if any सदर अभ्यासक्रमाची उपक्रमशीलता अनुषंगाने व्यापकता कितपत आहे .	✓			
2	Extent of coverage of course सदर अभ्यासक्रम कितपत परिपूर्ण वाटतो	✓			
3	Applicability/relevance to real life Situations अभ्यासक्रम कितपत आपल्या वास्तविक जीवनाशी सुसंगत / उपयोगी आहे .		✓		
4	. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) संज्ञा /संकल्पना, व्यक्तीगत कौशल्य, विश्लेषण करण्याचे सामान्यज्ञान कौशल्य या अर्थाने विचार करता सदर अभ्यासक्रमात शैक्षणिक मुल्य कितपत आहेत . ?		✓		
5	Clarity and relevance of textual reading material वाचनातील शाब्दीक सुस्पष्टता कितपत आहे .	✓			
6	Relevance of additional source material (Library) सदर अभ्यासक्रमातून विशेष काही अभ्यासासाठी वाचण्यासाठी प्राप्त झाले आहे का ?		✓		
7	Extent of effort required by Students अभ्यासक्रमाचा विद्यार्थ्यांनी परिश्रम घेण्याची आवश्यकता वाटते का?		✓		
8	Overall rating सदर अभ्यासक्रमांचे सर्व सामान्यपणे गुणांकन कसे कराला ?	✓			

Sample Questionnaires for Feedback from Employer

Questionnaire No. 1

Programme: *B.Com*

Department: Semester/Term/Year: *Commerce*

Students are required to rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0	
A		B		D	
↓		↓		↓	
Very Good		Good		Satisfactory	Unsatisfactory

Course-I

Parameters		A Very Good सर्वोत्तम	B Good चांगला	C Satisfactor समाधानकारक	D Unsatisfactory असमाधानकारक
1	Depth of the course content including project work if any सदर अभ्यासक्रमाची उपक्रमशीलता अनुषंगाने व्यापकता कितपत आहे .	✓			
2	Extent of coverage of course सदर अभ्यासक्रम कितपत परिपूर्ण वाटतो		✓		
3	Applicability/relevance to real life Situations अभ्यासक्रम कितपत आपल्या वास्तविक जीवनाशी सुसंगत/ उपयोगी आहे .		✓		
4	. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) संज्ञा /संकल्पना, व्यक्तीगत कौशल्य, विश्लेषण करण्याचे सामान्यज्ञान कौशल्य या अर्थाने विचार करता सदर अभ्यासक्रमात शैक्षणिक मुल्य कितपत आहेत . ?		✓		
5	Clarity and relevance of textual reading material वाचनातील शाब्दिक सुस्पष्टता कितपत आहे .		✓		
6	Relevance of additional source material (Library) सदर अभ्यासक्रमातून विशेष काही अभ्यासामाठी वाचण्यामाठी प्राप्त झाले आहे का ?	✓			
7	Extent of effort required by Students अभ्यासक्रमाचा विद्यार्थ्यांनी परिश्रम घेण्याची आवश्यकता वाटते का ?	✓			
8	Overall rating सदर अभ्यासक्रमांचे सर्व सामान्यपणे गुणांकन कसे कराला ?	✓			

Sample Questionnaires for Feedback from Alumni

Questionnaire No. 1

Programme:

Department: Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A		B	C	D
↓		↓	↓	↓
Very Good		Good	Satisfactory	Unsatisfactory

Course-I

Parameters		A Very Good सर्वोत्तम	B Good चांगला	C Satisfactor समाधानकारक	D Unsatisfactory असमाधानकारक
1	Depth of the course content including project work if any सदर अभ्यासक्रमाची उपक्रमशीलता अनुषंगाने व्यापकता कितपत आहे .				
2	Extent of coverage of course सदर अभ्यासक्रम कितपत परिपूर्ण वाटतो .				
3	Applicability/relevance to real life Situations अभ्यासक्रम कितपत आपल्या वास्तविक जीवनाशी सुसंगत / उपयोगी आहे .				
4	. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) संज्ञा /संकल्पना, व्यक्तीगत कौशल्य, विश्लेषण करण्याचे सामान्यज्ञान कौशल्य या अर्थाने विचार करता सदर अभ्यासक्रमात शैक्षणिक मुल्य कितपत आहेत . ?				
5	Clarity and relevance of textual reading material वाचनातील शाब्दिक सुस्पष्टता कितपत आहे .				
6	Relevance of additional source material (Library) सदर अभ्यासक्रमातून विशेष काही अभ्यासासाठी वाचण्यासाठी प्राप्त झाले आहे का ?				
7	Extent of effort required by Students अभ्यासक्रमाचा विद्यार्थ्यांनी परिश्रम घेण्याची आवश्यकता वाटते का?				
8	Overall rating सदर अभ्यासक्रमांचे सर्व सामान्यपणे गुणांकन कसे कराला ?				

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2021 -2022)

INTRODUCTION

The college collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Table 1: Students feedback and action taken report Based on the student's feedback, appropriate changes were made as is notified in the following table.

Sr. No.	Suggestions on feedback	Action Taken
1	Curriculum may be revised including. New topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advanced learning modules.	Our two faculty members are part of the syllabus reconstruction committee. They have took initiative to revised syllabus .On college level new certificate course suggested. The college made compulsory to learn skill oriented courses to students as per demand. New credit courses introduced. Economic Literacy, CyberLiteracy, Value added courses etc. a Co-curricular courses was also introduced.
2	Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.	The college offered vocational courses, Multi Indian Language programme for enhance the communication skill and interviews during campus selection. Placement cell tried to give much information about jobs. The college provided guidance and expert talks by counselling cell supported the development of soft skills and communication ability. The college set up competitive examination department.



3	The students suggested the need to include research projects and research methodology in syllabus.	The college inculcate research approach in the students through syllabus and Special syllabus of research methodology design and made it compulsory. The college also introduce skill paper of research paper writing for students.
4	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT.
5	Well Equipped laboratories equipped with necessary instruments can be made available.	Many sophisticated equipment were purchased to carry out active practical's
6	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	Our Library was equipped with INFLIBNET and reprography facilities
7	More extension activities organize as per the current needs	International Yoga Day, Swachha Bharat, Aids awareness etc. programme carried out Seminars and workshop conducted on conservation of water and environment. The college has took active part in management of Covid-care center. The college produce and distribute sanitizer and Masks.

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Table 2: Teachers feedback and action taken report

Teacher's feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below:


Sr. No.	Suggestions of Feedback	Action taken
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented.
2	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3	Research activities must be strengthened.	Enhanced publications of faculty bringing in UGC Listed journals. z
4	Research quality may be enhanced by collaborative research with other institutions	MOUs/Agreements were signed with reputed institutions to enrich research experience and facilitate staff and student exchange program
5	Remote access can be provided to e-Journals.	Remote access to N-List, e-Journals/e-books were provided. College library made MOU with local library.



Table 4: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

Sr. No.	Suggestions of Feedback	Action taken
1	Focus more on inter-disciplinary activities of many courses	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
2	Involve alumni in academic decision making process and take their suggestions	Suggestions by the alumni were considered and they were included in important decision making processes. Prestigious alumina were invited to give motivational talks to the students
3	Training programme may be organised to improve the placement opportunities.	The college set up placement cell to give opportunities of job market.


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Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below;

Sr. No.	Suggestions of Feedback	Action taken
1	The students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team building.
2	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3	Teachers observe regularly NAAC requirements through syllabus	Teachers are suggested to observe NAAC requirement through syllabus

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders'



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