



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**NETAJI SHIKSHAN SANSTHA'S SUBHASH BABURAO
KUL ARTS, COMMERCE AND SCIENCE COLLEGE**

**KEDGAON, TAL-DAUND, DIST-PUNE
412203**

<https://www.sbkulcollege.in/>

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Netaji Shikshan Sanstha was established in the year 1965 under the visionary leadership of late **Mr. Waghoji Dagduji Shelke**. The Sanstha reaches out to all sections of society, with the aim of building capacity of people to bring about positive change in their lives, and in society at large. The Sanstha focuses on improving the quality of its students through education. Affiliated to Savitribai Phule Pune University (SPPU), Pune, the College was established in 2001 with its Arts and Commerce Programmes and then in 2006, the College started its Science Programme. Taking into consideration the need of Vocational Courses, the Sanstha began offering B. Voc Courses in Food Processing, Retail Management and Hospitality and Tourism in 2018. We have started M.A. in Economics, Marathi and History, M.Com. and M.Sc. in Analytical Chemistry and Organic Chemistry from academic year 2022-2023. It is a co-educational College and has both Grant-in aid (Arts and Commerce) as well as self-financed courses B.Voc and all PG Courses) approved by the Government of Maharashtra and Savitribai Phule Pune University, Pune. It is listed under section 2 (f) and 12 (B) of University Grants Commission. The fee structure for all the courses is as per the directives of Savitribai Phule Pune University, Pune, and the Government of Maharashtra.

Today, the College has 36 teaching, 10 non-teaching staff. Out of these teachers, 17 hold Ph.D. degrees among them 05 are Professors and 02 are Associate Professors. Our teaching staff is always encouraged to improve and update their knowledge through participations in Orientations, Refresher Courses, Conferences, various training programmes, Seminars and Workshops. These teachers keep a close vigil on the academic progress of our students through a continuous process of evaluation by way of practical, tutorials, orals, class-room seminars terminal and annual examinations. Students are also guided for competitive examinations and for the overall development of the students' personality. We conduct various extracurricular activities like debate, guest-lecture series, classroom seminars, study tours, industrial visits, etc.

Vision

Education: An effort towards efficiency, enrichment and equality.

Mission

Empowering rural students with knowledge, skills and values that they need to face the challenges of competitive world.

Objectives:

To groom overall personality of the students through co-curricular and extra-curricular activities.

To provide holistic and value-based education to the students which ultimately enhances their employability.

To offer affordable education to economically and socially backward students of rural area.

To equip students with the skills and knowledge needed to adapt better to the changing global scenario and gain access to multiple career opportunities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Beautiful Green campus, energetic extension activities through NSS, and Co-curricular and Extra Curricular activities.

Adequate Infrastructure with spacious, well-furnished and ICT enabled classrooms, laboratories and conference room.

Committed Principal, qualified, dedicated and research-oriented teaching staff. (17 Ph.Ds, 05 Professors, 02 Associate Professors), Cooperative non-teaching staff and Disciplined Students.

Excellent Research Ambiance, Good Research publications, Filed and Published 04 Patents.

College has modern teaching aids like LCD projectors, laptops, Computer Lab, well equipped laboratory and enrichment of Central Library by e-library facility.

Excellent Mentoring System through Student Induction Programme.

Staff is engaged in various bodies of university.

Conducts Quality Academic and Administrative Audits and Green and Environment Audit.

The College administration maintains high transparency in the process of admission, examination, and in all matters following government rules.

Registered Alumni Association is supportive for Student Development.

Community engagement through extension activities like N.S.S & S.W.D.

Separate Library building and auditorium for Cultural Activities.

Visionary, Supportive and Proactive Management committed to the holistic development of rural youth.

Institutional Weakness

Recruitment of temporary (teaching and non-teaching) faculty due to government policies.

Limited scope for curriculum design and development due to university affiliation.

The ratio of placement of students is low.

Lack of advanced facilities to differently abled students.

Students' participation at national level cultural activities and sport is low.

Hostel accommodation facility is not available in the college.

Inadequate financial resources.

Alumni Association need to be strengthened.

Institutional Opportunity

To extend all PG courses into Research centers.

To commence more skill-based Career Oriented Courses as well as Certificates and Add on Courses.

Strengthening of Competitive Examination Cell and Career Counseling Center for bettering students' placement.

Increase of participation of students in national level cultural and sports activities.

ICT infrastructure can be further strengthened.

More students should be benefited by Government Freeships and scholarships.

To increase number of MoUs and linkages with other nearby industries.

Institutional Challenge

To develop confidence among the rural students and improve their communications.

B. Voc and B.Sc. and all P.G. courses are permanently self-financed.

To generate resources for up gradation of existing infrastructure.

Addressing the Industry-Academia gap.

Declining enrolment of students due to new colleges established in neighbourhood.

Balancing the need to serve the requirements of the local rural community with the need to train students to

compete nationally and globally.

Empowering our SC/ST and women students to thrive in a more globalized and competitive environment.

Professional and PG courses are permanently self-financed.

Lack of Permanent staff Appointments by governments.

Receiving less donations from Alumni.

To Implement National Education Policy-2020 effectively.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers undergraduate courses in Arts, Commerce, Science and Vocational Science. From academic year 2022-2023, the college has started M.A in Economics, Marathi and History, M.Com. and M.Sc. in Analytical Chemistry and Organic Chemistry. All these courses are offered through Choice-based Credit System (CBCS). It implements the curriculum designed and developed by its Board of Studies of Savitribai Phule Pune University, Pune. The curriculum offered by the University is strengthened and supplemented by various co-curricular and extra-curricular activities. The curriculum of every academic programme is strategically planned and is implemented faithfully. Academic Calendar is prepared in tune with the university calendar and keeps adherence to it. The career guidance and Placement Cell equips the students in soft skills and virtually every aspect of personality. Prof. (Dr.) Nanasaheb Jawale and Dr. Mahadev Thopate are member of Board of Studies in Hindi and Banking, Finance and Insurance, respectively at Savitribai Phule Pune University, Pune. The students are exposed to industrial organizations through industrial visits, invited talks by business experts, interface with successful entrepreneurs at regular intervals. Academic audits are periodically conducted to review the curriculum planning and delivery; the reports are approved and maintained with IQAC. All the cross-cutting issues such as human values, professional ethics, gender sensitization, environment, and sustainability have been integrated into the curriculum and addressed properly through curricular, extracurricular, and extension activities of various cells.

Teaching-learning and Evaluation

The College plans and organizes teaching, learning and evaluation schedules by strictly following the Academic Calendar, by maintaining academic diaries of the academic events and co-curricular activities. Classroom seminars, projects, group discussions, study tours, visits to industries, agro-based business institutes, classroom seminars, presentations, assignments, field visits, surveys, co-operative, independent and interactive learning are some of the student-centric methods of learning. Slow learners and advanced learners are identified through the analysis of diagnostic tests and remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make credible academic progress. Advanced learners participate

in seminars, workshops, conferences and also represent the college in various competitions organized by other colleges and institutions.

The total strength of the college is 842 in the academic year 2022-23. There are 36 teachers working in our college. Out of them 14 are permanent and 22 are temporary. Out of 36 teachers 17 teachers have completed Ph.D. and 02 have registered for the same and 12 have qualified NET/SET examination. Most of the teachers have participated in Refresher/Orientation/F.D.P. Courses. 07 teachers have been recognized as research guides by the parent university. There are 10 members working as non-teaching staff. Various teaching methods are adopted by teachers depending on the nature of the subject, the level of students and the guidelines issued by the parent university. Teachers follow experiential, demonstrative, descriptive and explicatory methods. There is a well-structured Mentoring System where a proper balance is maintained between the mentor and the mentee. There is a continuous assessment system as per the CBCS pattern. All the activities of the institute are organized according to the Academic Calendar prepared by IQAC. Faculty members are actively involved in Question Papers Setting, Moderation, Assessment, and Evaluations of university examinations. The college has a well-defined mechanism to obtain feedback from the stakeholders. The feedback is collected on curriculum, teaching-learning, support services, and infrastructural facilities to review academic performance and the learning experiences.

Research, Innovations and Extension

The College has a Research Advisory Committee which acts as facilitator for the faculty by providing the details of funding agencies in different research areas. The College provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for Research.

The College also organizes Seminars and Conferences on various topics.

Staff members have completed research projects. There has been a remarkable growth in number of teachers involved in research. Teachers have consistently published high quality research papers regularly in national, international and UGC CARE journals. 06 teachers have completed their minor research projects so far. During this assessment period, 51 Books/Chapters in Edited books, 88 research papers in UGC listed/ CARE listed journals, 63 Peer-reviewed Journals have been published by the teachers. Research ambience in the campus is achieved by the visits of experts during seminars and their interactions with students. Promotion of Research culture and aptitude among students is done by the respective departments through projects, social surveys and discussion on their Ph.Ds and Minor Research Projets. The college organized seminar on intellectual property rights, entrepreneurship, etc.

The Extension Programmes through N.S.S. provide innumerable opportunities to students to reach out to society. Workshops, seminars, talks, awareness campaigns are regularly held by the organizations like NSS and Student Welfare Department. In few cases, collaboration with industry has helped in extension programs. Socially relevant activities such as tree planting, traffic awareness, health-hygiene information workshops for rural community, blood donation camps, etc., are conducted. During Covid-19, Department of Chemistry produced and distributed sanitizer in local area. Dr. Ashok Divekar worked as Coordinator for Covid Care Centre. The College donated Rs.193860 to Chief Minister's Relief Fund-Covid -19. Rallies for Kerala and Maharashtra Flood Relief fund were organized by the college and Rs. 21080 and Rs.18102 were sent,

respectively.

Infrastructure and Learning Resources

To carry out its academic curricular, co-curricular & extra-curricular activities, the College possesses well-equipped & well-maintained infrastructure. The total area of the campus is 3.23 acres and total built up area is 6494.47 sq.mtr. Substantial addition to the infrastructure has been made during last few years. There are 28 lecture halls, one seminar hall, 02 Computer Lab and one Language Lab, 03 smart classroom. The College is having broadband in the campus for connectivity of internet. The access of internet is provided to administrative office, library and staff cabins, IQAC, Examination Cell, Principal's Office, and Computer lab.

Gymkhana for students has been modernized with new equipment. The College has spacious playground. There are sufficient budgetary provisions for all the departments and these provisions are based on the basis of requirements submitted in advance by each department. The library has an Advisory Committee comprising of the Librarian and members from each Program. The College library is well equipped with computers, DVD writer, printers, scanner etc. N-list and INFLIBNET database link is available. Sufficient number of books, CDs, DVDs and Journals are available in the library. Library has spent considerable amount for purchase of new books, computerization and internet installation. Reading Hall and Photocopying facility are available for the students. LCD projectors, Laptops are routinely used in teaching. The College has its own website and it is updated regularly. Canteen is available for the students and staff. The College provides filtered (R.O.) drinking water facility in campus. Adequate parking facility is provided to the staff and students. Infrastructural facilities are being utilized optimally and augmented from time to time. Solar panels, CCTV Surveillance are fixed in the campus. The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

Student Support and Progression

We have students from various sections of society and they belong to rural area. Majority of the students come from the middle-class and are academically of low standard at entry point. However, in due course, they show good improvement over their previous performance. With the sustained efforts of the college teaching staff, many of these students complete their graduation with first class. Our aim is to uplift academically weak students through extra coaching. There are schemes like **Earn and Learn** for students under Student Welfare Department. There is an effective procedure for grievance redressal. The educational activities undertaken also aim at inculcating ethical, social and cultural values so that the students grow into socially responsible citizens. Girl students are provided enough security in the premises as well as teachers look into the matters of street harassment. The students are encouraged and provided funds and facilities to take active part in University programs for sports and other activities. A formal Alumni Association is in place in the College. Conversational English, Soft Skill Development Programme are also offered by the college. In order to encourage students for better performance Annual Cultural Programme is organized in which Best Student Award, Best Library User Award, Best NSS Volunteer are given by the College. The department-wise farewell ceremonies are another feature of the college where the juniors express their gratitude for the guidance of their seniors by offering them gifts and good wishes. The good qualities of the seniors are pronounced in public to encourage them. The SC and BC and economically needy students are provided equal opportunities by availing them different scholarships. Placement Cell is doing a good job by organizing training programmes. The Placement Cell

arranges for campus recruitment. The scholarship section provides information on various financial support schemes. Competitive Examination Cell conducts special classes for preparing students for civil services examinations. Effective Grievance Redressal Mechanism is in place to ensure the timely redressal of grievances including sexual and ragging instances. No cases of ragging or sexual harassment reported during the period. Grievances related to the examination are resolved as per statutory guidelines.

Governance, Leadership and Management

The College has a visionary and transformative leadership which has steered the College to its present status. The Management of the College is very vigilant about the progress and working of the College and offers all assistance. Regular meetings of College Development Committee, IQAC, Staff and Heads of Departments offer a platform to present and discuss the perspective plans of the College and help in effective implementation of institutional policies. The College accounts are regularly maintained and audited. The duties of the Principal and Heads of the Departments are well defined and the routine work is smoothly carried out. Various committees are in place to carry out different functions. College Development Committee, IQAC, Infrastructure Development Committee, Sport Department, Library Committee, Academic Planning Committee, Research Committee, Purchase Committee, Examination Committee, Admission Committee, etc. play important roles in functioning of the College.

The Management tries its best to select qualified staff for permanent as well as temporary positions. All the norms of the Government of Maharashtra and Savitribai Phule Pune University are strictly adhered to while appointing the faculty. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence. For the welfare of the staff, there is a registered Credit Cooperative Society which provides immediate loan up to 18 lakhs rupees.

The Principal works closely with Administrative team comprising the IQAC, Faculty-in-charges, Heads of different departments, non-teaching staff and other committees to offer effective leadership by setting values and participative decision-making process in coordinating the academic and administrative planning and implementation.

The Secretary implements all tasks related to finance and accounting. The departmental allotment of money is approved by the Principal and forwarded to the Secretary for sanctioning. The College has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. A chartered accountant has been appointed to monitor efficient and effective use of finances. The income and expenditure of the institution are subjected to regular internal and external audit.

Institutional Values and Best Practices

Institute has a greater number of girl students, so Gender Sensitization programmes are organized in the college. Physical facilities like Safety and security, Counseling, Common rooms and separate vehicle parking for girls are made available in the college. All area of the college campus is under CCTV surveillance. College is taking initiatives for energy conservation, and waste management. Water recycling system is made available in the college through rain water harvesting.

For green and clean campus development, tree plantation and conservation are done, ban on plastic, no vehicle day are implemented in the college effectively. The college conducts Green Audit, Energy Audit and Environment Audit regularly and spread awareness about value education, environmental issues and conducts various programmes and encourages students and staff for utilization of renewable energy sources.

Students are aware about Constitutional values, rights, duties and responsibilities through various activities and by organizing some programmes in the college. Celebration of national and international days/events/festivals contributed for holistic development.

College conducts various best practices which inculcate social responsibility amongst students and staff. Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population, India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. Department of Food Processing organizes Food Exhibition in which participants prepare pan-Indian food. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. This also creates the inclusive environment in the college and society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NETAJI SHIKSHAN SANSTHA'S SUBHASH BABURAO KUL ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Kedgaon, Tal-Daund, Dist-Pune
City	Kedgaon
State	Maharashtra
Pin	412203
Website	https://www.sbkulcollege.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nandkumar Dnyanoba Jadhav	02119-224534	9730576995	-	sbkulcollegekedgaon@gmail.com
IQAC / CIQA coordinator	Tanweer Khudbuddin Shaikh	02119-223025	7741972350	-	shaikh.tanweer1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-06-2012	View Document
12B of UGC	13-06-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kedgaon, Tal-Daund, Dist-Pune	Rural	3.23	6494.47

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics Special Subject	36	H.S.C.	English,Marathi	40	29
UG	BA,English Special Subject	36	H.S.C.	English	40	16
UG	BA,History Special Subject	36	H.S.C.	English,Marathi	40	30
UG	BA,Marathi Special Subject	36	H.S.C.	Marathi	40	25
UG	BSc,Geography General Subject	36	H.S.C.	English	60	35
UG	BA,Geography General Subject	36	H.S.C.	English,Marathi	60	36
UG	BA,Hindi General Subject	36	H.S.C.	Hindi	60	31
UG	BA,Politics General Subject	36	H.S.C.	English,Marathi	60	57
UG	BCom,Banking And Finance Special Subject	36	H.S.C.	English,Marathi	120	44
UG	BCom,Cooperation And Rural Development Special Subject	36	H.S.C.	English,Marathi	120	31
UG	BCom,Mark	36	H.S.C.	English,Mar	120	34

	eting Management Special Subject			athi		
UG	BCom,Engli sh General Subject	36	H.S.C.	English	120	93
UG	BCom,Coop eration And Rural Developmen t General Subject	36	H.S.C.	English,Mar athi	120	43
UG	BCom,Banki ng And Finance General Subject	36	H.S.C.	English,Mar athi	120	53
UG	BCom,Busin ess Entrep neurship General Subject	36	H.S.C.	English,Mar athi	120	93
UG	BCom,Mark eting Management General Subject	36	H.S.C.	English,Mar athi	120	34
UG	BCom,Comp uter Programmin g And Application General Subject	36	H.S.C.	English,Mar athi	120	93
UG	BCom,Busin ess Commun ication General Subject	36	H.S.C.	English	120	109
UG	BCom,Acco untancy General	36	H.S.C.	English,Mar athi	120	109

	Subject						
UG	BCom,Busin ess Law And Practice General Subject	36	UG	H.S.C.	English,Mar athi	120	109
UG	BCom,Audit ing And Taxation General Subject	36	UG	H.S.C.	English,Mar athi	120	73
UG	BCom,Busin ess Regulatory Framework General Subject	36	UG	H.S.C.	English,Mar athi	120	73
UG	BCom,Busin ess Economics General Subject	36	UG	H.S.C.	English,Mar athi	120	109
UG	BCom,Corpo rate Law General Subject	36	UG	H.S.C.	English,Mar athi	120	109
UG	BCom,Busin ess Management General Subject	36	UG	H.S.C.	English,Mar athi	120	109
UG	BSc,Marathi General Subject	36	UG	H.S.C.	Marathi	120	53
UG	BCom,Marat hi General Subject	36	UG	H.S.C.	Marathi	120	93
UG	BSc,Chemist ry Special Subject	36	UG	H.S.C.	English	120	53
UG	BSc,Zoology	36	UG	H.S.C.	English	60	48

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	General Subject					
UG	BSc,Botany General Subject	36	H.S.C.	English	60	48
UG	BSc,Mathem atics General Subject	36	H.S.C.	English	60	5
UG	BSc,Physics General Subject	36	H.S.C.	English	60	5
UG	BVoc,Retail Management Special Subject	36	H.S.C.	English,Mar athi	50	20
UG	BVoc,Hospit ality And Tourism Special Subject	36	H.S.C.	English,Mar athi	50	0
UG	BVoc,Food Processing Special Subject	36	H.S.C.	English,Mar athi	50	20
PG	MA,Econom ics Special Subject	24	U.G.	English,Mar athi	60	21
PG	MA,History Special Subject	24	U.G.	English,Mar athi	60	23
PG	MA,Marathi Special Subject	24	U.G.	Marathi	60	7
PG	MSc,Analyti cal Chemistry Special Subject	24	U.G.	English	24	24
PG	MSc,Organic Chemistry Special	24	U.G.	English	24	24

	Subject					
PG	MCom,M Com	24	U.G.	English,Mar athi	60	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				2				7			
Recruited	4	1	0	5	2	0	0	2	6	1	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	11	11	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	2	0	0	5	1	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	10	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	415	1	0	0	416
	Female	298	0	0	0	298
	Others	0	0	0	0	0
PG	Male	83	0	0	0	83
	Female	45	0	0	0	45
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	66	56	49	49
	Female	78	72	70	72
	Others	0	0	0	0
ST	Male	8	2	4	5
	Female	2	3	3	2
	Others	0	0	0	0
OBC	Male	83	70	82	66
	Female	110	87	68	60
	Others	0	0	0	0
General	Male	200	155	143	141
	Female	258	206	220	180
	Others	0	0	0	0
Others	Male	93	133	84	92
	Female	204	151	212	172
	Others	0	0	0	0
Total		1102	935	935	839

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The college has always encouraged Multidisciplinary / interdisciplinary education. • According to the new education policy, various branches of education have been made available in the college. • The college is constantly conducting various activities to create integration of humanity among the students. • The college is offering flexible and innovative curricula and credit base courses and projects in the area of community engagement and service, environment education, value base education, regular course work. • In view with the current changing trends in technology, the institute incorporates interdisciplinary/multi- disciplinary courses into the curriculum. • As proposed by the model curriculum of Savitribai Phule Pune University, the institute integrates various interdisciplinary courses into the curriculum via basic science courses, humanities and social science courses.
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> • As per the guidelines laid down by the UGC and in an effort to shift to a credit-based system, the Institution has asked all students to enroll in the Academic Bank of Credits. • This Academic Bank of Credit enables all students to digitally store and transfer credits earn during their academic career. For the same, students are requested to enroll themselves on the ABC Platform and get their ABC id. • Students who have not yet filled their exam forms are asked first get to their ABC Id and then fill the same in the exam form. Students who have already filled the exam form should still enroll themselves. Giving the ABC ID will be mandatory from the April exams. • The procedure to enroll is as follows: www.abc.gov.in Click My Account>Student If you already have a Digi locker account, sign in. For new user, click “Sign Up for Meri Pehchaan” Enter mobile number, and click “Generate OTP”. Submit the OTP and click on Verify. Fill all necessary details and then click on Verify. You will get your ABC ID. Get these details for college records.
<p>3. Skill development:</p>	<ul style="list-style-type: none"> • As new age skills are required for employability, the institute initiated various skill development programs. • Skilled base courses approved by National Skill Development Corporation have been introduced in the college. • Students are encouraged to participate in various skill development activities

	<p>through these centers resulting in certifications which help the students to secure employment.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • The Department of History of the college conducts training of Modi script. Modi script was being used in medieval Maharashtra. • The knowledge of Modi script is essential in order to understand and undertake any research on medieval Maharashtra. Dr. Nandkumar Jadhav, the head of the dept. of History has expertise in Modi script. • The dept. of History conducts Modi training programs for undergraduate students of the college so that they can pursue further research by using Modi script. • Our parent University, Savitribai Phule Pune University, has started the Credit Course called Modern Indian Languages (MIL) with the focus on teaching Indian Languages. These include Marathi, and Hindi languages. This course has been made mandatory by the parent university from the academic year 2020-21. It is credit based and carries 2 credits per semester. Students can opt for one of these languages. In this course, the focus is on Indian Culture and Indian Sensibilities.
<p>5. Focus on Outcome based education (OBE):</p>	<ul style="list-style-type: none"> • The institute is committed to create, sustain and improve the learning process through continuous improvement and team work. The priority and thrust area of the institute is implementation of outcome-based education in teaching-learning as it forms the integral part. As OBE is need of the hour, the institute focuses on training all the faculty members on outcome-based education to achieve a paradigm shift from the teacher centric education system. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes. The institute in coordination with all the stakeholders adopted the OBE model for attainment of Graduate Attributes. The institute strives to make the students accomplish Graduate Attributes by focusing on the following thrust areas: • Academic excellence: The curriculum is designed to encourage analytical and problem-solving skills. Usage of online tools for teaching learning is increased significantly. Faculty and students are encouraged to complete certification courses. • Research: Research is a main component in HEI to offer viable and cost-effective solutions to the societal and industrial problems. Students and staff are encouraged to pursue research and prototype

	<p>development by providing necessary infrastructure support. This imbibes investigation and design abilities among staff and students. • Social Consciousness: The institute encourages faculty and students to participate in various extension activities. This creates a sense of social responsibility, environmental consciousness and sustainability in the minds of students. The institute has an NSS Unit through which all these activities are conducted. • Communication Skills and Team work: There is a growing demand for language proficiency which is a main factor for employability in various sectors and to pursue higher studies. In this regard, courses on English communication skills and Employability skills are included in the curriculum. Students are encouraged towards peer learning to inculcate the spirit of team work. Through academic excellence, research and development, social consciousness and leadership, the institute aims to create lifelong learning ability among students.</p>
<p>6. Distance education/online education:</p>	<p>• Digital platforms are used in larger proportions for effective communication, teaching and learning process in the COVID-19 pandemic. • Faculties are using online mode for teaching like Google meet, Google classroom, Zoom etc. • The college Campus is Wi-Fi enabled for 24 hours a day. College has successfully imparted all course content delivery in online mode during Pandemic period and also conducted online examinations. • Students make use of Facebook links, You-tube links to listen lectures. All correspondence to NAAC, UGC, AISHE, RUSA and affiliated University is through email.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The HEI has established Electoral Literacy Club (ELC). The College has formed Electoral Literacy Club as per the directions of the Affiliating University and the District Election Commission Administration. Honorable Principal of the College is the Chairperson of the Cell. The College Faculty Dr. Vishal Gaikwad has been assigned as the Co-Ordinator of the Cell. The Cell organizes SVEEP activities in collaboration with the Revenue Department officials.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The HEI has duly constituted ELC consisting of the student representative as a Student Coordinator (1), faculty coordinator (1), and members (3). It is headed by the Principal of the college. The HEI has established the Electoral Literacy Cell (ELC) to engage students through activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The objectives of the ELC are: To educate the voters to build a truly participative democracy, To spread voter awareness with basic knowledge related to the electoral process, and To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections. ELC works proactively with faculty and student representation to achieve aforesaid objectives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC has undertaken SVEEP activities as per the directions of District Election Commission Administration. The tehsil Revenue officers are invited in the college as resource persons to guide students about the importance of voting and elections. The ELC has successfully organized new eligible voter registration programs. The ELC has also organized awareness programs for the students of the college. The college staff follows the election duties as per the orders of District Election Commission administration. 1. Constitutional Day (26th November) is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. 2. National Voters Day (25th January) is celebrated every year to educate stakeholders and the community about electoral rights, processes, and duties to strengthen a truly participative democracy.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC has organized Voters' Awareness Programs for students. The ELC has also organized New Voters' registration camps successfully. The ELC organizes SVEEP activities as per the directions of District Election Commission Administration. Principal Dr. Nandkumar Jadhav and the Representation of Local EC authorities have taken the pledge along with students and appealed to the youth to participate in the electoral process with</p>

	safeguard and democratic values.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	HEI has taken the initiative for the registration of all eligible voters from the premises and community. ELC facilitated the registration of voters. Most of the students above 18 have been registered as voters in the electoral roll as noticed from the survey.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
839	935	935	1102	937

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	32	28	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.02	4.88	50.57	10.64	122.34

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar:

- The college follows the Academic calendar prepared by IQAC and executes it rigorously.
- The Heads of Departments conducts the meetings to distribute workload, allot subjects, and plan the activities of the department and to review the completed syllabus.

Time- Table Committee:

- The Time Table is prepared by the Time-table Committee.
- The Time Tables are displayed on the Notice Board.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.
- The faculty engages extra periods and practical as and when necessary and maintains their records.

Teaching Aids:

- Methods like seminar, group discussion, case study for effective delivery of curriculum.
- Educational field visits, industrial visits, tours are organized.
- Guest lectures, Expert lectures and guidance by department.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- New recruits are given orientation regarding teaching methodologies.

The department calendar comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities. The academic calendars help faculty members to plan their curricular and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

Continuous Internal Assessment: Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Practical Examination schedule and dates for semester-end examinations. The Institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, etc. Internal Assessment, assignments and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Continuous evaluation and assessments are also done for laboratory course, project work, seminars. The Principal, through the academic committee meetings, frequently reviews the progress and provides suitable suggestions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.17

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
615	00	423	153	194

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. Gender: Number of programs are conducted for girl students such as hemoglobin checkup Camp, Nirbhay Kanya Abhiyaan. Anti-sexual Harassment Cell and Student Welfare Department organizes programs on Woman Empowerment, Laws for Woman, Women's Day. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also.

2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantation

and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. N.S.S. has planted trees under theme of *Aaiche Ban* (One Mother, One Tree) In camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, plastic free drive, Poster Competition, Debate Competition, etc. Invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc.

3. Human Values and Professional Ethics: For creating scientific approach and social awareness among the students, lectures, activities, essay, etc. are organized by the Institute. The Institute inculcates integration of ethical and human values through extra-curricular activities also. National festivals like Independence Day and Republic Day are celebrated with great fervor. Celebration of Days and Festivals helps develop the human values and professional ethics. Different social activities like Health and Hygiene awareness programs, Medical Check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc. have been organized by the Institution.

As per UGC guidelines, SPPU offered compulsory credit courses for UG and PG programmes as follows: 1)Democracy, Elections and Governance, 2) Introduction to Indian Constitution 3) Human Rights, 4)Introduction to Cyber Security/Information Security, 5) Environmental Awareness.

Women Empowerment Cell works on gender sensitization, equity and empowerment and to create conducive environment. It promotes participation in the activities such as Nirbhay Kanya Abhiyan, Save Girl Child, Health and Hygiene Campaign, Anti-superstitions, Self-defense workshops and Cyber security.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the

feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 28.54

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
336	310	423	515	467

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1550	1550	1500	1362	1224

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 75.56

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
518	572	574	644	515

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
806	806	779	708	637

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 28.93

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching learning process revolves around the need, interest and capabilities of students. In under graduation programme, project on environment has been made compulsory. It stimulates students' interest and provides an opportunity to the students for freedom of thought and free exchange of different views. Group Discussion on various topics are conducted for participative learning. Brain storming method is used to develop creativity, originality of ideas, reasoning, and increasing knowledge and to make classroom interaction more effective is used. Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members. Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Activity centered method is more effective and durable in providing learning experiences.

Students take interest and learn things via learning by doing. Activities like preparing dietary chart and cooking are performed by students of Food Processing Department which provides learning experiences. Students actively participate in academic activities like class room seminars on chosen/ assigned topics, home assignments, and power point presentations, activities of various committees under student union, youth festivals, and activities of department. Avishkar and Innovation competition help to build and prove the research-based problem-solving abilities. The teachers of our college did make maximum use of ICT enabled tools for effective teaching-learning process. The COVID19 pandemic affected the regular face-to-face teaching-learning process. The teachers had to adapt with ONLINE teaching (ICT enabled) mode. The ZOOM platform was used by the teachers throughout the academic year. The forty-minute free version of the platform was used to conduct the daily lectures. The teachers of the college used Google Docs. to create Online Quiz. These activities not only provide opportunity for participatory learning but also provide opportunity for experiential learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	32	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 58.9

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	16	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Netaji Shikshan Sanstha's Subhash Baburao Kul Arts, Commerce and Science College is affiliated to Savitribai Phule Pune University, Pune, and adheres to the syllabus laid down by the said university. Regulations and the frequency of conduct of the internal and external assessment is followed as per the guidelines issued by the affiliated university. At the commencement of each academic year, the students are made aware of the continuous internal evaluation mechanism that includes the nature of question papers, the marking scheme, various types of evaluation methods. All U. G. and P. G. programmes are having Choice-Based Credit System as per guidelines of University.

- An examination committee has been constituted under the chairmanship of the Principal and the senior faculty member is appointed as Controller of Examination, who coordinates and executes the regulations laid down by the affiliated university. The College Examination Officer (CEO) is appointed according to the rules and regulations of Savitribai Phule Pune University, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college. The departments conduct re-examinations for the students who are involved in co-curricular/extra-curricular activities/sports events during the internal assessment schedules.
- Faculty members take a detailed discussion on the university question paper format and give the students a clear understanding of what to expect and what is expected in the examination. Students are also made aware of the University evaluation process by explaining the allocation of the marks for each answer. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of Savitribai Phule Pune University, Pune.

- The evaluated answer sheets are distributed to the students and the mistakes (if any) are intimated individually.
- The answer papers are given to students and they are free to ask any query about the way the valuation is done.
- These tests allow the faculty members to continuously assess and track the students' progress. This allows for identifying the slow learners and advanced learners. Remedial coaching is conducted for slow learners.

Apart from this, class tests are held by the subject teachers, after the completion of each chapter.

- The affiliated university follows the 70-30 model (70 marks for theory semester exams and 30 marks for Internal Evaluation).

The results are declared on university website and communicated to the students through examination section. Soon after the declaration of results, the students are allowed to obtain the photo copy of answer books and they have right for revaluation/rechecking. The grievances related to external examination received from students are communicated to the university for timely redressal and to conserve the benefit of students.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at the start of the semester. For each programme, PO/PSO and CO are designed through the following process steps: 1) The Head of department (HoD) consulted with the faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. 2) The process is monitored by the IQAC Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders on Institutional website.

The subject teacher maintains a teaching plan in which course outcomes are written, which are measurable.

The introductory lecture for all courses is meant for communicating the COs to the students.

The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders. Outcome-based education and its implementation is discussed in Departmental meetings.

Program Specific Outcomes (PSOs) have been defined and stated after much deliberations. This has been done for all undergraduate programs being offered at the institute. They are also disseminated amongst all stakeholders.

Attainment of Programme Specific Outcomes is evaluated by following ways: Teaching and completion of syllabus, Evaluation and assessment of papers, Internal Examination (Class test and Tutorial), External Examinations held by the University. Class activities such as group discussions enrich academic performance of the students that is reflected in their academic results. The institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through: Students' Performance that is explained above. Programme Specific Outcomes: Personal interaction with students. Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, nongovernment or private organizations.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Our Institute is affiliated to **Savitribai Phule Pune University, Pune**. We offer Under Graduate courses under the Faculty of Arts, Commerce, Science and B.Voc and post graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute follows the curriculum designed by our affiliated university. The Programme outcomes, Programme Specific outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

After measuring attainment of POs, PSOs and COs, it is observed that students became more confident. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate is increasing. We take utmost care of measuring the level of attainment of POs, PSOs and COs and follows formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, the institute takes care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

The programme outcomes, programme specific outcomes and course outcomes are reviewed through the activities in which students participate. Extracurricular, co-curricular and curricular activities are all encouraged for students. Co-curricular, extracurricular and extension activities as well as a variety of

competitions, exhibitions, seminars, awards and rewards for students are used to evaluate programme outcomes. Internal assessment, seminars, tutorials, projects, group activities, surveys, practical and external examinations administered by the university are used to assess achievement of program-specific outcomes. Academic results reflect outstanding academic performance. The aforementioned factors are used to determine whether a student has met the course outcomes outlined in the Programme Specific Outcomes. Apart from the practices mentioned above, the course and programme outcomes are evaluated. Based on their participation in a variety of programmes in their departments throughout the year, such as exhibitions, cultural day, competitions, farewell functions. In addition, these students participate in College-organized programmes on behalf of their departments. Departments also participate in community service. On these occasions, students demonstrate their discernment, social skills, communication skills, creative skills, leadership skills, teamwork spirit, readiness to take responsibility, accountability. The academic and non-academic performance of the students is used to measure program specific outcomes. Teachers provide critical feedback to students based on their performance. As a result, the students are benefitted by the attainment of Programme Outcomes, programme Specific Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 73.94

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
235	207	167	125	140

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
274	262	215	241	190

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.75

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	1.75

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has established **Academic Research Committee (ARC)** for faculty and students to enrich research. The proper equipment and tools are provided to the researchers.

The research committee helps to file patent. In the Academic Year 2022-2023, Dr. Ashok Divekar filed the patents entitled as follows:

1. "Marine Boundary Alert Device for Fishermen"
2. "The Impact of Environment Issues on Business Management"
3. "Hydrogen Generator From Sea Water"
4. "Non-Linear and Morphological Image"

The Department of Library Science appreciates the Best Reader in student category to cultivate reading habits each year. Department of History organizes "Gandhi Vichar Sanskar Pariksha" in collaboration with

Gandhi Research Foundation, Jalgaon. Department of History conducts workshop on Modi Script.

The Department of Library Science has a membership of INFLIBNET Centre (N-List).

A separate research facility is available with ICT tools, reference books, and a journal section to enrich research practices. Online access of different reputed journals, e-books are also easily assessable to faculty and research students.

This research ambiance has resulted in the significant number of publications in peer-reviewed journals of repute and patents. The research papers of faculty members and students have been published in refereed journal, abstract books and proceeding of the national and international conference. Faculties are encouraged to submit the proposals to funding agencies. Prof. (Dr.) Nandkumar D. Jadhav completed a Research Project on "Socio-Economical Aspects of women Working in Cultural Dance Centres in Pune District"

Though there is no research centre in the institution, 07 teachers from the college are recognized Ph.D. guides of Savitribai Phule Pune University, Pune at different Research Centres. One research student is awarded Ph.D. degree under Prof. (Dr.) Tanweer Shaikh's supervision.

Industry academia met facilitates the interactions between researches in the college and the industrial experts. Students are encouraged to participate in research activities like Avishkar organized by research cell of SSPU.

The I.Q.A.C. conducted workshops on Intellectual Property Rights on 24/03/2018, 20/09/2019 and 13/05/2022

The various departments organize National, State Level Seminars, Conferences, and Workshops to provide an intellectual feast. Every year college celebrates Science Day.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	04	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

<p>3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>Response: 2.79</p>				
<p>3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
05	02	08	25	41

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

<p>3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>Response: 1.62</p>				
<p>3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
07	11	08	09	12

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities enriching the students' genuine experience are conducted by Statutory Cells, Committees, Students' Council and Departments through policy with the support/collaboration with society to instill the life skills and transforming into responsible citizens. These activities empower students to tackle emergency situations, natural calamities/disasters, and developed a sense of social responsibility, integrity, and gratitude among youths.

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Student Development Cell. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes a residential Seven Day camp in nearby adopted village and several activities are carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bunds (Small weir), road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental Awareness, Women Empowerment, National Integrity, Blood Donation Camp, Health Checkup Camp, etc.

Other than NSS and Student Development Cell, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Tree Plantation, Plastic Eradication, No Vehicle Day, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters Awareness, Blood Group detection, Health check-up camps, Blood donation camps, etc.

Women Empowerment Cell (WEC) organizes various programs and activities on Gender Equity and Skills Development. The lectures of renowned personalities are organized for students and citizens. Under the enrichment of skill development for girls, Women Empowerment Cell organizes Rangoli Competitions, Flower Decoration Competitions, Mehndi Competitions and many more. The college takes an initiative to organize self-defense training under the campaign on Nirbhaya Kanya and to organise rally on Beti

Bachao, Beti Padhao.

During Covid-19 epidemic, Department of Chemistry produced sanitizers and distributed it in the neighborhood free of cost during Covid 19 pandemic.

Our faculty, Dr. Ashok Divekar worked as Coordinator for Covid Care Centre. The College donated Rs.193860 to Chief Minister's Relief Fund-Covid -19. Rallies for Kerala and Maharashtra Flood relief were organized by the college and Rs. 21080 and Rs. 18102 were donated for the cause, respectively.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- 1) Tree Plantation Gramm Swachhta etc. (NSS Camp): Appreciation Letter Grampanchayat, Padavi 2017-18
- 2) Nirmal Wari Swachhata Abhiyan: Appreciation Certificate Grampanchayat, Varvand 2018-19
- 3) Tree Plantation Gramm Swachhta etc. (NSS Camp): Appreciation Letter Grampanchayat, Wakhari 2018-19
- 4) Gandhi Vichar Sanskar Pariksha: Appreciation Certificate Gandhi Research Foundation 2019-20
- 5) Gandhi Vichar Sanskar Pariksha: Appreciation Certificate Gandhi Research Foundation 2019-20
- 6) Blood Donation Camp: Appreciation Certificate Noble Blood Bank 2019-20
- 7) Maha Arogya Shibir - Free Mega Surgical Camp: Appreciation Certificate Subhash Anna Kool Memorial Charitable Trust, Asso -Gov of Maharashtra 2019-20
- 8) Tree Plantation, Gramm Swachhta etc. (NSS Camp): Appreciation Letter 2021-22
- 9) Health Checkup Camp: Appreciation Letter Adarsh Paramedical Institute 2021-22
- 10) Blood Donation Camp: Appreciation Letter Poona Serological Institute Blood Center 2021-22

- 11) Gandhi Vichar Sanskar Pariksha: Appreciation Certificate Gandhi Research Foundation 2021-22
- 12) Blood Donation Camp: Appreciation Letter Poona Serological Institute Blood Center 2022-23
- 13) Tree Plantation, Gramm Swachhta etc. (NSS Camp): Appreciation Letter Grampanchayat, Delwadi 2022-23

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 81

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	19	15	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College encompasses a well maintained lush green campus spread over 3.5 acres of land and total built up area is 6494.47 sq.mtr. ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: We have sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, internet access and LAN is given. The institute uses Vriddhi ERP Software for ease of office functioning.

Seminar Hall: The College has multiple seminar halls. These halls are regularly used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Ladies Common Room: Separate Ladies Common Room rooms is available for girl Students.

Laboratories: All laboratories (Computer Lab, Science Labs, B.Voc. Lab, Language Lab,) are well equipped with facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning and training as a part of teaching contents beyond the syllabus.

Central Library: Our central library is fully computerized by automating the issue of books with bar code reader. The library has 3637 titles covering all major fields of Arts, Commerce and Science. The library covers an area of 3350 sq. ft.

Space for Cultural activities: The college facilitates students to participate in cultural activities by organizing various cultural events. The classrooms are made available to students for rehearsal of cultural activities. Pandal is made available for Annual Cultural Program.

Well Equipped Gymnasium: Facilities for outdoor and indoor sports and games exist for students.

Major cultural events are organized at Open stage area.

The College Canteen facility is available in college premises for staff and students. Parking facility is provided both to staff and students.

There are 48 CCTV, 02 Photocopier, 147 Computers and Laptop, 12 Printers, 05 Laboratories, 11 LCD Projectors, 28 Classrooms. 33 rooftop solar panels (energy capacity 10 KW) are installed.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 81.31

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.54	0.61	40.10	4.44	111.23

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library was established since inception with few books and today is spread over a spacious area of 1700 sq.ft. The college has a central library. Library has collection of Text books, Reference books and others books with foreign, peer-reviewed journals. The reading room is well furnished provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of

books and journals are displayed on rack.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized. Online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used by students and faculty member for searching books by Title, Author, Subject name etc.

e-Resources: The library provides internet services to the students, faculty and research students to easily access e-books and e-journals provided under UGC N-LIST facility. The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ e-journals to students and faculty member. Internet and reprography facility is available.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

Library committee is constituted for the efficient functioning of the library comprises, the Principal as Chairman, the Librarian as Member Secretary and Head of all the academic departments, and a student representative as a member. The committee meets in each academic year to plan the budget, purchase of books and references, review budget utilization, and related administrative matters for smooth and effective functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the

requirements. There are different digital technological facilities available in the college.

There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

College makes budgetary provisions every year for an increasing number of computers, laptops, software, printers, scanners, LCD projectors, photocopiers, Audio-Aids, internet, etc., and are purchased according to procedures.

A committee is constituted and technician has been appointed to upkeep all IT and related facilities for efficient functioning academic and administrative activities including admissions and the TLP. Administrative services including the admission process are fully integrated with IT facilities to ensure the efficiency and transparency.

College has upgraded the internet connectivity bundled connectivity from 100 mbps bundled connectivity under the VPN broadband facility from BSNL and other service providers. All the computers are connected with Wi-Fi/LAN. All the academic departments and administrative sections are equipped IT facilities for stakeholders. Office administration ERP software VRIDDHI and library software is updated regularly to meet the latest needs.

The streamlined efforts of the college towards updating IT infrastructure during last five years resulted in increased IT facilities. These are 147 Computers, 12 Printers, 11 LCD Projectors, 03 Smart/Interactive boards, 02 Photocopiers, 09 Scanner 03 servers, 02 computer Lab, 01 Language Lab have been set up.

These efforts reflected in terms of strengthened Teaching-Learning Process that has been evidenced from the COVID19 pandemic. During lockdown, education system took a paradigm shift from offline to online, college reviewed the IT facilities, upgraded as per the need of time, and not only adopted an online education system but also made it learner friendly. During 2020-21, all educational activities including teaching learning and evaluation were carried out online using various software and platforms like Google classroom, Zoom, YouTube, OBS, video editor and google quiz using ICT enabled classrooms and IT laboratories.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.88

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 122	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)				
Response: 18.7				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)				
2021-22	2020-21	2019-20	2018-19	2017-18
4.48	4.27	10.46	6.20	11.13
File Description	Document			
Institutional data in the prescribed format	View Document			
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document			
Provide Links for any other relevant document to support the claim (if any)	View Document			

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 22.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	221	185	232	249

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	00	80	296	694

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years				
Response: 37.53				
5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
69	69	56	64	70
5.2.1.2 Number of outgoing students year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
235	207	167	125	140

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.73

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	02	03	05

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 324.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
269	00	402	536	414

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Netaji Shikshan Sanstha's Subhash Baburao Kul Arts, Commerce and Science College was established in 2001. Though this institute is located in rural area and it has contributed in the educational

development of the rural students. As per the recommendations made by NAAC during the second cycle, the Alumni Association was registered with the Charity Commissioner, Pune on 23/12/2021. The registration number is MAHA/590/2021, Pune.

Twenty One alumni are members of the governing body. Mr. Vikas Bhanudas Takale is the President, Mr. Ajay Rajaram Takawane is the Vice President, and Mr Abhijit Dattatray Inamdar is the Secretary of this Association. The college provides opportunity to the alumni to interact and share their experience with students.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance.

Our Alumni Association:

1. Provides guidance from the experts of various fields to the students.
2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
3. Alumni Association helps to organize educational and industrial visits for the students.
4. Alumni Association provides information about the job opportunities available in their fields.

The Alumni Association conducts various programmes for the students. Alumni Association generates funds through contributions from all associated past students and resorts them for social activities. The college administration regulates all the activities of the association.

Activities conducted:

1. Alumni meet.
2. Feedback on infrastructure, teaching-learning process, and skills development program.
3. Placement Training/Orientation workshops and campus placement drives.
4. Academic and Financial support to needy students.
5. Donating Funds/Books/Instruments
6. Participation as guests in annual functions

Financial Contributions:

So far the Alumni Association has donated Rs. 50,564.

Donation of Equipment: Alumni have generously donated ten desks.

Non-financial Contributions:

1.Placements and outreach activities: Members of this association are working on various prominent positions in the different leading organizations. They are contributing to the overall development of the college through their guidance, mentoring, and outreach activities such as field visits, training, and placement opportunities. The institution gets benefitted from organizing campus drives with the support of

the alumni association.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Netaji Shikshan Sanstha runs **Subhash Baburao Kul Arts, Commerce and Science College**. College Development Committee is the apex body of the college that plans policies and executes developmental activities of the college by setting values and effective decision-making process.

The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment the following Vision and Mission:

VISION

Education: An effort toward efficiency, enrichment and equality.

MISSION

Empowering rural student with knowledge, skill and values that they need to face the challenges of competitive world.

OBJECTIVES

To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.

To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.

To mould the student as a responsible citizen.

To create a learner-friendly environment to make learning a joyful and fruitful experience.

For the proper functioning of the institute and promotion of participative management, the institute runs a decentralized management operative process, wherein different committees have been framed by the Principal. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students. A number of committees have been constituted by the Principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees. The Principal, IQAC Coordinator and HODS always welcomes the suggestion and proposals of the faculty members and committees and transforms them to applicative practices in the institute.

The unity and discipline are inculcated through NSS and Sports activities. Besides this, Nirbhya Kanya Abhiyaan Lecture series, Tree Plantation, etc. are organized frequently. Organization of health check-up camp, blood donation camps through NSS. Earn and Learn Scheme to enable the students to take the education through self-help. Lectures and various welfare activities are organized for girl students under Woman's Empowerment Cell, Student Development Cell and Comparative Exam Cell.

The Policy Statements and Action Plans

The Management and Principal actively participate in College Development Committee for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans, if required.

Reinforcing the Culture of Excellence

For the reinforcement of cultural excellence, the vision, mission, short term and long-term goals, quality policies are kept wide open to all stakeholders for their suggestions. Necessary training is provided to faculties and supporting staff for their development. It motivates the team building and team work to create healthy work culture.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism. The Strategy to develop competences to serve the ever-changing needs of the industry and society and strategy to empower the faculty and staff is as follows:

Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars and Lab Demonstrations.

Arranging industrial visits, trainings and guest lecture for students. Organizing orientation programs, courses related to the curriculum.

Strategy to Strengthen Research Culture:

Encouraging the faculty for research publications.

Motivating the students for research by organizing seminars and conferences.

Appreciating the research of students/ faculty.

Forming MoUs with industries and other institutes.

Faculties are being motivated to undertake research works.

The Institute has a Perspective Plan for Development:

The Academic calendar includes the list of pre-planned programs of various departments and exam schedules prepared with the knowledge of HODs and various Committee members. To ensure the development of the college, all the planning and execution are monitored regularly. Provision of adequate annual budget is in the plan.

The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines.

The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

The executive leadership is shared by IQAC Co-ordinator and all the Heads of the Departments.

The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills.

The Grievance Redressal/ Anti-Sexual Harassment Committees have been formed for both staff and the students.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the

institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Teaching Staff:

- a) The performance of each faculty member is assessed as per Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are

assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC and the Principal.

f) The assessment of non-teaching staff is done using confidential reports (CRs) and seniority. The parameters assessed are moral character, modern skills, capacity to handle equipment, discipline, reliability, relations with stakeholders, and organizational and retrieval of documents.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, efficient organization of documents, and technical abilities.

Effective Welfare Measures:

Existing welfare measure for teaching and non-teaching staff are as below:

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.

Gratuity, Duty Leave, Medical Leave, Maternity Leave, Employee Provident Fund Scheme for the employees of the institution.

Faculty members are eligible for Earned Leave.

Gym is also accessible for the staff.

Celebrating birthdays of the Staff with the Management

Sponsorships to attend and present papers in conferences.

Internet and free Wi-Fi facilities are also available in campus for staff.

Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Faculty members are provided with Individual cabin and system to facilitate good ambience.

Summer and Winter Vacations for teaching staff.

Automation of attendance and leave using biometric system.

All the faculty members who upgrade their research work through quality publications during the academic year are honored by the Management.

All the staff members are treated on par with each other in obtaining benefits from the institution.

Women Empowerment Cell is established for creating conducive atmosphere for women members to flourish and gain momentum.

In this way, the Institution strives hard to keep our staff happy and healthy.

Avenues for Career Development/Progression:

On the basis of the performance, employee is granted promotion by parent institute. For unsatisfactory performances, the employees are directed to reappear with improvements for the appraisal system.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.56

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	12	13	4	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for Mobilization and Optimal Utilization of Resources and Funds

1. Fees: Fees is charged as per the university and government norms from students for various granted and self-financed courses.

2. Salary Grant: The College receives salary grant from the State Government for Arts and Commerce UG courses. For this, we prepare and send budget of the estimated salary grant required to the state government. This grant includes salaries of the Full-Time Permanent teachers and nonteaching staff as well as C.H.B. teachers working on granted posts. All other courses are self-financed.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and is Permanently Affiliated to Savitribai Phule Pune University, Pune. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor Research Projects).

4. Parent University: In addition of above-mentioned sources, college gets funds and research grants from Savitribai Phule Pune University (SPPU). The College receives funds from SPPU for quality improvement programs such as organization of State level conferences, seminars, Purchase of Sports and office equipment, Earn and Learn Scheme, National Service Scheme, Extra-Mural activities etc.

5. We receive **fund from Stakeholders**, non-government bodies, individuals and Philanthropists.

Policy for Optimal Utilization of Recourses:

All the major financial decisions are taken by the institute's Budget committee, Purchase and Maintenance Committee and Governing Body (GB). Institute adheres to utilization of budget approved for academic

expenses and administrative expenses by the Management. After final approval of budget, the purchasing process is initiated by purchase committee. The quotations are called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers.

Internal and External Financial Audits

Process of the Internal Audit:

- The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the principal's notice.

Process of the External Audit:

- The accounts of the college are audited by Chartered Accountant. The auditor ensures all payments are duly authorized after the audit; the report is sent to the Management for review. The institute did not come across with any major audit objection during the preceding year. External audit is conducted once in every year by an external agency.

Process of Government Audit:

- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune), Joint Director, Higher Education, Pune. The Senior auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. It is done after every ten years.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

1.Planning and Execution:

At the beginning of academic session, the IQAC collects academic plans including extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students' competition, seminar and workshop supposed to be organized for better performance. The Cell evaluates plan submitted by the departments and committees and based on it prepares Academic Calendar of the institute. This Academic Calendar is put in the College Development Committee for discussion, suggestion and approval.

2. Enrichment of Teaching-Learning

Since its first cycle of NAAC, IQAC has been promoting quality culture in overall activities of the college. Computer Lab has been upgraded with latest hardware and software. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students. Online courses are made available for students and teachers, for example NPTEL. At the end of every academic year IQAC takes review of status of teachers related to the research work such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals.

3. Conducting Different Audits:

Academic and Administrative Audit: IQAC conducted an Academic and Administration Audit for academic years 2018-19 and 2021-22 by the External Committee.

Green Audit: IQAC conducts this initiative with an aim to promote environmental awareness, values, and ethics among its stakeholders. It also focuses on the green initiatives conducted by the institution. The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Rain water harveting, Vermiculture, solar panel maintenance, Tree Plantation, Paperless Work, Plastic Eradication, Clean and Green Campus, No Vehicle Day, Save Water and Save Power initiatives. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result-oriented implementation of these activities.

Gender Audit: IQAC conducts this initiative with an aim to promote gender awareness, gender equality and prevention of sexual harassment. It also focuses on the providing equal opportunity initiatives conducted by the institution.

Significant Contribution for Institutionalizing the Quality Assurance Strategies and Processes:

Major Quality initiatives institutionalized by IQAC are Quality Audits like AAA, timely submission of AQARs, Green and Environmental, Energy and Electrical Safety; efficient use of ICT, e-content development, online education during the COVID-19 pandemic, mapping and evaluation of outcomes, Induction Program, Career Guidance and Placements, Quality Research, Collaborations/linkages, Publications and Patents, Performance Appraisal System and fund for COVID rehabilitation.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution promotes gender sensitization through co-curricular and extra-curricular activities like workshops, seminars, guest lectures, street plays, counselling etc. Awareness programs like importance of human rights, Rights of Women, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institutes gender equity approach reflects through the ratio of girl students admitted for various programmes and participation in the cultural, sports, NSS and other activities. The college celebrates International Women's Day on March 8th every year for the recognition of the role of women in society and to motivate them to be unique in their own way.

The Woman Empowerment Cell works proactively towards developing a safe, secure and conducive work environment, and ensures that all students may gain education without fear of prejudice, gender bias, hostility or sexual harassment. There is a common room for girls students. Adequate washrooms are made available on-premises for good sanitation. Automated sanitary napkin vending machines are placed to promote menstrual health and hygiene. Separate common rooms are made available for girls and lady staff where maximum facilities are provided.

The institution has constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Anti-Ragging, anti-Sexual Harassment Cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee. Mentoring Programme cares for the well-being of girl students and women staff in the institution. The functions of these committees are disseminated to the students through orientation and induction programs. Needy girl students are given concession in admission fee.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Workshops on fearless girl campaign called "Nirbhay Kanya Abhiyan" is organised to build confidence. This campaign renders guidance on rights, responsibilities, law, education, entrepreneurship skills and self-defense. The College counsels the girl students with all possible ways to address their academic, psychological, and social issues through Student Induction Program, Mentoring sessions and Guidance talks. The skill training workshops/guidance talks help to develop entrepreneurship skills. The College offers equal opportunity to girl students in placement drives.

The college frequently organizes Hemoglobin Checkup Camps for Girls, which can help to find anemic girls. Various girl-centric activities, such as Mehendi Competition, Rangoli Competition, and Flower Decoration Competition, which are gender equity programs are held every year. NSS, and Earn and Learn are the programs for students where female students have an equal opportunity to participate. Sports activities are carried out where girls get equal opportunities in sports like Kabaddi, volleyball, running,

long jump, short jump, etc. All these initiatives help the Institute to promote gender equity and women empowerment.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Efforts/Initiatives in Providing an Inclusive Environment

We believe in Unity in Diversity. That is why our students respect all religions, languages and cultures. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony.

Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large nation with large population, India presents endless varieties of physical features and cultural patterns. It is the land of many languages. It is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition, students wear the different attires representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

Sensitization of Students and Employees to the Constitutional Obligations

The Institute attracts students and staff from different cultural, social, economic, linguistic backgrounds. These ethnic diversities are governed and guided by the Constitution irrespective of caste, religion, race sex. Netaji Shikshan Sanstha's Subhash Baburao Kul Arts, Commerce and Science College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone is expected obey the conduct rules.

The affiliating University has framed curriculum with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. Major Initiative during last year:

- Students and teachers contributed in National Foundation for Communal Harmony.
- To spread awareness regarding sanitation, living standards of life, and knowing one's personality.
- The NSS unit encourages the students and conducts activities to serve the society.
- Donation given State Government of Maharashtra to fight against Covid-19 pandemic.

Donation given for Kerala and Maharashtra Flood Relife.

- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice No. 1: Tree Plantation Programme (**Aaiche Ban**) at Vakahri and Delawdi.

Objectives of the Practice: Our Institution is located in drought prone done of Daund Taluka. It has lot of rare varieties of trees, including rare medicinal Trees and herbs. The mission of this programme is to sensitize Students, alumni and local community to give back to nature.

For more than 20 years, our college is working untiringly with student volunteers and staffs to change the landscape in our neighborhood. Our neighborhood is rich with flora and fauna and rare variety of trees. We take pride in having fostered a buzzing community of tree lovers. Our long-term plans entail taking tree

plantation drives to neighboring villages and inducting many more tree enthusiasts, particularly student and alumni communities, to be able to amplify both scale and impact of our efforts.

It has been observed that human development has led to global warming and nature has been changing itself very tremendously due to human greed. There is imbalance in nature and the level of oxygen has decreased. Therefore, now it's our collective duty to do more tree plantation in order to save this beautiful habitat.

The Context: The very noble objective of Tree Plantation programme “**Baiche Ban**” is to save our planet and Mother Earth by plantation work. Through this program, we wanted to inculcate the love for nature in students, alumni and neighboring community.

The Practice: It is the important duty of students to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. This type of tree plantation Programme (**Aaiche Ban**) is only possible when our new generation become more sincere and active towards Tree plantation programme. This tree plantation makes sure that our nature will be in balance. So, we should plant more trees and protect them for the future generation.

Evidence of Success Currently we are having more than 300 Trees planted and it is well grown and key impact in the climatic change control and more oxygen is there inside the neighbouring villages. This is the evidence of success and We have made very sincere Tree plantation and this plantation worked provoke the students, alumni and local community inspired them to go quickly on the path of plantation for the balance of the nature & up-gradation of environment. It is the result of the Programme (**Aaiche Ban**) that more than 300 are thriving in these two Villages.

Problems Encountered and Resources Required: At the beginning, the local community was not interested in this initiative but our persistent efforts made them realize the importance of tree plantation. Ultimately, they agreed for the plantation work as they too realized the value and importance of the nature and environment. The students, alumni are the local community are convinced and are coming forward to plant more trees as a part of Tree Plantation Program (**Aaiche Ban**). Due to lack of rain, it was difficult to sustain sapling initially. But with the help of students, alumni and local community, we provided piped water to these saplings which turned them into beautiful trees.

Title of the Practice No. 2: Health Care Programmes

Objectives of the Practice: In the face of the fast-moving dynamics of social changes, the college aims to carve socially responsible citizen, especially in the health domain. The college envisions churning out individuals who are alert, aware and vigilant when it comes to health-related issues. The institution aims to prepare the students for emergency situations wherein they are equipped to help not only themselves, but also extend a helping hand to others.

The Context: As a socially responsible institution, college is vigilant towards its role of developing a holistic personality of the students and neighboring community. It takes numerous efforts in this direction through various programs that are organized around the year round. Our locality comprises of communities from marginalized and educationally backward groups who are not aware about health and related issues,

the college takes the onus of imparting education on this topic.

The Practice: Every year the College organizes Blood Donation Camps, Health Check Up Camps, Yoga Day, etc. Blood donation is one of the key practices followed by the college. Every year, the college staff, both teaching and non-teaching participate in blood donation drives. It is noteworthy to mention that, the students also register their participation in large numbers for this noble cause. The College organized Free Mega Medical Surgical Camp on 20/09/2020. In the wake of Covid-19 pandemic, Department of Chemistry produced and distributed sanitizer free of cost. The college also produced masks and distributed them free of cost. Covid-19 vaccination camps were organized.

Evidence of Success: It is remarkable that during the Covid-19 pandemic, this spirit of cleanliness helped the students navigate through the crisis. Yoga and meditation practices have become a part of everyday life as they indulge in these activities on a regular basis. The practice helps the students maintain not only physical agility but also mental equilibrium. They are trained on tackling stress and Cleanliness, owing to these concerted efforts has become a way of life. Hundreds of patients got the benefit of Mega Medical Surgical Camp.

Problems Encountered and Resources Required: The College encountered a few problems at multiple level in carrying out Health Awareness Programs. Many impediments stall the smooth running of various programs. Blood donation- in spite of motivating students and encouraging them to donate blood by coming in large numbers, the students express their apprehensions about the practice. Yoga- The program can be better conducted if more resources were available at hand. During Covid-19 vaccination camps, it was a task to quell the fears and myths associated with Covid-19. But the constant counselling free masks, and sanitizer distribution helped in overcoming the fear of Covid-19.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Eco-friendly Campus

- **Introduction:** The 3.23-acre campus of Subhash Baburao Kul College is eco-friendly from an environmental point of view and human resource utilization point of view. Our college falls in a semi-arid climate and the area where the college is situated has an average annual rainfall of 400 to 450 mm. The average summer temperature in this area is 39°C. The College Educational Complex Development Committee is constantly striving to develop the college in a sustainable manner.

While new buildings are being erected in the college, old trees have been saved keeping in mind the environmental aspect. Apart from this, attention has been paid to how biodiversity will develop in the college premises. From that point of view sustainable development has been put forward while creating building construction, internal roads, tree plantation, landscaping, botanical garden, leaf beds, vermicomposting project, water harvesting, solar system, gymnasium, pleasant classrooms, water filter plant, etc. The college building is built in “C” shape. Therefore, the classroom environment is very encouraging and pleasant. The benches for the students are also scientifically designed with proper sitting shape. Special care is taken for cleanliness of the college. Apart from this, there are sufficient washrooms for female and male students and their cleanliness is also taken special care. A Cleaning and Hygienic Committee is working in the college for this purpose.

- **Biodiversity:** The campus of the college is being developed from the point of view of biodiversity. Approximately, there are 350 to 400 small and big trees in the college campus. The area where there is open space in the college premises has been developed as green zone. It has benefited the environment of the college. This keeps the atmosphere in the college very encouraging. The college has a variety of plants. These include some wild trees, some flowering trees, some fruit trees, some medicinal plants. Cultivation and conservation of cactus type plants has been done deliberately. Therefore, the biodiversity in the college can be seen as unique. Umber is a tree that produces ozone and has been cultivated in the college. On the whole, the campus of the college is covered with vines and bushes. The college campus is full of biodiversity like butterflies, different types of insects, different types of birds, and squirrel. Here special care is taken to ensure that the natural habitat of birds and other species is not disturbed. Two-wheeler and four-wheeler vehicles are not allowed in the green zone area. Overall, the area is also useful for senior citizens due to the pathways in the green zone area. In the evening, the elderly men and women of the neighboring area come to the college premises to walk and get fresh air. Through this college has cultivated social commitment.
- **Water Harvesting:** Biological resources are conserved in the College campus. Water is a very important resource for humans. Water is called life. The area where this college is located is known as a drought prone region in terms of rainfall. Hence water scarcity is felt here in summer. Keeping this problem in mind, the college has prepared a very excellent, scientific project on water harvesting. The college has developed its own unique water harvesting method of collecting the rainwater from the roof of the college building and the college premises in the ground. The rain water falling on the roof of the college and in the area comes to the north-east corner of the college. At that place, an 80 feet deep bore is taken and the rainwater falling in this bore is supplied scientifically. As a result of it, the ground water level has increased.
- **Vermiculture:** A vermicomposting project has been developed in the college since 2016. The plants in the botanical garden of the college are fertilized with organic fertilizers produced from this project. Vermicompost is made from the mulch in the college premises. The trees in the college are treated with organic fertilizers without the use of chemical fertilizers. Due to this, the growth of trees is good and the texture of the soil is also maintained well. This project in the college is very excellent and exemplary, it is instructive for students and farmers.
- A 10 KV solar energy plant has been set up in the college in 2017. This shift from conventional energy sources to non-conventional renewable energy sources has been very significant for the college. Earlier, the college was getting an electricity bill of Rs.17000 per month. Due to the said solar energy system, the electricity bill of the college has been saved. The excess electricity generated from the college's solar energy system is distributed to the Mahavitrans Power Company (Maharashtra State Electricity Board). The College is the first of its kind in Daund taluka to use non-conventional energy sources. The solar energy system of the college has become a guide for the citizens and businessmen of the area.

- Students in college are guided in intellectual knowledge along with physical structure. An exercise school is available in the college for them. College youths use gymnasiums. There is a health center in the college. Various programs are conducted in the college through the health center. In the information given through the health center, there is conscious guidance regarding Ayurvedic treatment and diet. Canteen facility is available in the college. No fast food, cold drink chocolate is kept in the canteen. Nutritional diet is emphasized and guided. Although water is a basic need, recently natural water has not been pure and clean. Clean water for drinking is important. The college has a water filter R.O. plant for drinking water. Clean water is available at various places in the college premises. The college disposes solid waste properly. The college campus has been developed with the view that the mental health of the students and teachers is maintained. In short, the college campus is eco-friendly campus.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute has introduced automation of the administrative system and the library (Vridhhi Software) and computer with internet connection to each teacher. With the purpose of making the administrative activities more effective and efficient and to give the teaching and administrative staff the exposure to the modern world technology, Vridhhi Software is used. Since Vridhhi software has been installed in the office, the functioning of the administration has become smooth. The College is doing online admissions for last three years. The record of each and every thing is maintained properly and any sort of information regarding the students, staff or administration is easily available. The students' Identity Cards, bona fide certificates, Transfer Certificates are issued promptly.

Concluding Remarks :

We have great pleasure in submitting Self Study Report (SSR) of Netaji Shikshan Sanstha's Subhash Baburao Kul Arts, Commerce and Science College, Kedgaon, Tal-Daund, Dsit-Pune (Maharashtra) to the NAAC, Bangalore. The SSR includes Profile for SSR, Extended Profile and QIF, Executive Summary and Students Details for Survey.

We are very much aware of the fact that the environment around us changes with the quality of education. Netaji Shikshan Sanstha's Subhash Baburao Kul Arts, Commerce and Science College, Kedgaon (Maharashtra) is ready for the Assessment and Accreditation by NAAC. As per the instructions provided by NAAC, our faculties sincerely collected data and prepared the SSR. It was impossible to complete this SSR without receiving whole-hearted cooperation and fruitful interaction from all the trustees, office bearers, Coordinator and members of Steering Committee, Academic and Administrative Staff of the college and all stakeholders such as students, parents, alumni, etc.

The NAAC has given us an opportunity to find the Institutional strengths and weaknesses while preparing its seven criterions. We are extremely thankful to NAAC for providing us the opportunity to improve our ongoing process of self-appraisal and make changes as intensified to remove every shortcoming and to boost the strengths to promote the core values among higher educational institutes of the country. As we present ourselves for accreditation and assessment, we restate our commitment to fine-tune education to meet the expectations from all the stakeholders. We are all waiting for the NAAC visit and are eagerly looking forward to receive the Peer-Team at our Institution.