



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NETAJI SHIKSHAN SANSTHA'S SUBHASH BABURAO KUL ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Govind Ramchandra Nimbalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02119224534
Mobile no.	9860445644
Registered Email	sbkulcollegekedgaon@gmail.com
Alternate Email	sbkulcollege@yahoo.co.in
Address	A/P Kedgaon, Tal. Daund, Dist. Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	412203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Nandkumar Dnyanoba Jadhav			
Phone no/Alternate Phone no.		02119224534			
Mobile no.		9730576995			
Registered Email		nandkumarjadhav72@gmail.com			
Alternate Email		sbkulcollege@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.sbkulcollege.in/wp-content/uploads/2021/04/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sbkulcollege.in/wp-content/uploads/2021/04/College-Academic-Calendar-2018-19466.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2017	23-Oct-2017	22-Jan-2022
6. Date of Establishment of IQAC			06-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Certificate Course in Vyavharic Upyojit Bhasha Adhyan Prakriya	31-Mar-2018 7	40
Value Added Course in Gender Equality and Society	13-Dec-2019 9	30
Certificate Course in Modi Script	13-Feb-2019 7	63
Bridge Course	22-Jul-2018 7	20
Organizing State Level Workshop on Problem of NPA of National and Cooperative Banks in Western Maharashtra	11-Jan-2019 2	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economic Department	Organizing State Level Seminar	BCUD, Sp Phule Pune University	2019 2	63000
Dr. Nandkumar D. Jadhav	Reaserch	Maharashtra State Commission for Women, Mumbai	2019 122	175000
NSS	Regular Activities	NSS Dept. ,Sp Phule Pune University	2019 365	52500
NSS	Camp Activity	NSS Dept. ,Sp Phule Pune University	2019 7	73500
NSS	Unnat Bharat Abhiyan	UGC	2019 365	50000
B. Vocation Department	B. Vocation Course	UGC	2019 365	8250000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encouraged departments to submit research projects and papers in seminars 2. Supported extension activities 3. Initiated in sending staff for faculty development programmes. 4.Suggested to construct separate building for library. 5. Encouraged departments to organized seminars / workshops

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing State Level Workshop on Problems of NPA National and Co operative Banks in western Maharashtra	Workshop organized by Dept. of Economics
Community Programme for Women working in Cultural Dance Centre.	Workshop organized by College the association with Maharashtra State Commission for Women, Mumbai.
Participation in various sports events	Students participated in various events of sports in college and Inter college level..Two students participated in wrestling competition and One students in athletics competition on Zonal Level.
To Start vocational courses	Retail Management, Food processing and Hospitality and Tourism vocational courses started in the college.
Awareness about digital transaction	Experts was called to deliver lecture and explain different methods of digital transaction.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Netaji Shikshan Sanstha	06-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College is situated in rural area but since it is providing higher education the need was felt to develop automation of the administrative system and the library. On this ground, to make the administrative activities more effective and efficient and to give the students and teachers the exposure to the modern world and to enrich their knowledge enabling them to undertake research activities, the College purchased Vriddhi software from Hindustan Computers, Malegaon, on 28th October, 2009 for Rs. 91520. The College has been paying Rs. 6000 as its yearly maintainance. Administration: Since Vriddhi software has been installed in the office, the functioning of the administration has become smooth. Central computing facility is available in the office and is utilized for staff and students for admission process. The College is doing online admissions. The record of each and every thing is maintained properly and any sort of information regarding the students, staff or administration is easily available. The students' Identity Cards, bona fide certificates, Transfer Certificates are issued promptly Academic: The computers are made available with Internet connectivity for staff and student in various department, etc. Most of the department of the College is having computers with Internet and LAN facility. The College has two broad band connections to provide internet facility. The computers and internet connectivity is available at various locations to staff and students to</p>

update the teaching/ learning resources. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. Examination: Examination department is prompt to use of Management Information System. All schedules Exam. related information or circulars communicates to students and faculties on class wise whatsapp groups or by emails. All question papers of university circulates to college by online mood before 15 minutes of schedule time. Marks filling system is also through on line mood i.e. college submit marks to university by online system which is developed by university. College results are generated in vrudhhi system. Appointments related to examination assign work is communicate by whatsapp and email.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution and college are not autonomous. The aim of this institution is its goal. Savitribai Phule University has the right to decided the syllabus. The college is implementation the prescribed syllabus. The copy of the Universities prescribed syllabus is available on the universities website. This curriculum is created by the study board of each subject. The syllabus of this course is taken in to consideration. The importance of each component is explained to the students. The assigned curriculum is analyzed. The objectives of the universities curriculum are to the students. The study board is conducting various workshop for curriculum creation. In that workshop our professors participate and register themselves. Based on these opinions the curriculum is created. Under this syllabus ,students are tested in their date intellectual preparation. in this case the students prejudice test is conducted. In this pre-trial test ,the knowledge of the students till date has been checked. Students will get higher marks and they are considered as uncommon students. Students who get low marks are considered as general students. Documents for the presumed test are taken. According to the component of the syllabus it is planned to various hours. For better understanding of each component of the syllabus use of the Q & A, dialogue. Tutorial is dependent on knowledge acquired by a real student while studding. There are four tutorial topic per year. This leads the student to the use of reference books in the library. The teacher is able to accurately coefficient the student by checking the students tutorials. More information related to the topic is reported here. Similarly, a yearly project is given to each student by keeping

the subjects matter centered. The project which is being given through this project, makes it aware of the research process. All the rules of research are in the project. These projects, tutorials are checked by the teachers. Recorded from the tutorials its record sections file. The project is researched. Fieldwork is also given to the students. Its record are kept. Discussions are taken at the department level to properly assess the syllabus. A study of a topic is presented in a research essay category.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Vyavharik Upyojit Bhasha Adhyayan Prakriya	Nil	31/08/2018	7	Introduction to practical language. Explain the use of language. Understanding the study process.	practical deployment language recognition. Definition terminology.
Bhashik Kaushailyavikas	Nil	02/02/2019	7	Understanding Linguistic skills. Explain the importance of linguistic skills.	To Develop linguistic skills. To Develop communication skills.
Modi Sript	Nil	26/12/2018	7	.knowledge of modi script. Explain the concept of Modi script. To clarify the old age of modi script.	To read the modi script. To understand Modi Script. To write in Modi Script.
Applied Zoology : Apiculture	Nil	06/08/2018	7	To employment opportunities of Apiculture to the Students	Students acquire apiculture skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Hospitality and Tourism	27/07/2018

BVoc	Foodprocessing	27/07/2018
BVoc	Retail Management	27/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry, Botany, Zoology, Physics, Maths, Geography	15/06/2019
BA	Marathi, Hindi, English, History, Economics, Politics, Geography	15/06/2019
BCom	English, Financial Accounts, Business Economics, BEE. Marathi, Banking and Finance, Co-Operation	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Equality and Society	23/12/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History , Marathi	40
BA	History , Marathi	50
BCom	Commerce	40
BVoc	Food Processing	18
BVoc	Food Processing	24
BVoc	Food Processing	26
BVoc	Retail Managment	20
BSc	Science	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The university provide the curriculum in the college. This syllabus is evaluated through various factors. Feedback from their students are considered a central component. Student are informed about the syllabus related. The difficulties of curriculum related issues can come from this. If the syllabus is difficult, it explain your opinion through feedback. It is reported in the university study board that prepares the syllabus through department. Considering the interest of the students, the study board of various subjects is conducting workshop. The curriculum is discussed in the workshop. Discussion with the students is filled in by completing the feedback form. This feedback form is discussed with special teachers in the department. The syllabus is explained to the students tools such as a diagram, dialog, maps, LED, projector etc. are used to explain the syllabus. Syllabus room is taken in to account through student feedback. This syllabus is analyzed through feedback. This syllabus is analyzed through feedback. This analysis is brought to the point of view of student. Professors teaching is assessed by students. The head of the department of assessment of the teaching. The teaching of heads of the department is evaluated by the Principal. The report of the evaluation is sent to the IQAC. The name of the students is kept secret for student to be transparently evaluable. If teaching skills are not good then Principal make them personal guidance. Feedback forms were filled by the colleges employers. The curriculum is evaluated by the employers. If the changes are required in the curriculum over time, these employers register their votes in this. Current syllabus are discussed in relation to the right or wrong. A report is prepared by considering their opinion. There was a discussing between the department , IQAC and Principal. This report is assigned to IQAC. Feedback from former students is taken this syllabus. Through feedback, exstudents make their views. This report is prepared and submitted to IQAC. A meeting is called in a special period of the academic year. There are many topics discussed in the meeting. The curriculum in this subject is importance. Your curriculum is discussion in a right or wrong in this meeting. Their views are invited through this discussion it. After the report is prepared by analyzing the feedback form, the report is brought to the Principal and IQAC. Feedback is registered in the C.D.C committee. College Development Committee make action report after the discussion on feedbacks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	TYBSc	120	72	72
BSc	SYBSc	120	74	74
BSc	FYBSc	120	81	81
BCom	TYBCom	120	91	91

BCom	SYBCom	120	110	110
BCom	FYBCom	132	131	131
BA	TYBA	120	88	88
BA	SYBA	160	151	150
BA	FYBA	240	203	203
BVoc	FY Food Processing	50	50	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1002	0	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	13	15	1	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System The process of Mentoring is an individualized form of counselling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students.

Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's' transition phase. The mentor also guides his wards in how much they should try to achieve and how. Our college has adopted and implemented a Mentoring System as a student support measure. The system, though flexible, functions along welldefined lines. Each faculty member is the mentor of a group of 25 to 30 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring:

- Professional Guidance – regarding professional goals, selection of career, higher education.
- Career advancement – regarding selfemployment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth.
- Coursespecific – regarding attendance and performance in the present semester and overall performance in the previous semester.
- Labspecific – regarding Do's and Don'ts in the lab.

Responsibilities: The Mentor

- Meets the group of students at least once a month.
- Continuously monitors, counsels, guides and motivates the students in all academic matters.
- Advises students regarding choice of electives, project, summer training etc.
- Contacts parents/guardians if situation demands e.g. academic irregularities, negative

behavioural changes and interpersonal relations, detrimental activities etc. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student (format attached). • Maintains a brief but clear record of all discussions with students. The HOD • Meets all mentor of his/her department at least once a month to review the proper implementation of the system • Advice mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1002	28	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	15	12	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	NA
2019	Nil	Nil	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	Year	10/04/2019	19/06/2019
BCom	B	Year	29/03/2019	07/06/2019
BSc	C	Semester	25/04/2019	28/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures the complete transparency in the term end and year end examination and internal assessment of the students .The examination and assessment programmes are conducted as per the rule and regulation and guideline laid down by savitribai phule pune university. The college has adopted annual pattern for B.A. and B.Com and the semester pattern for S.Y.B.Sc., T.Y.B.Sc. for F.Y.B.Sc. there is annual pattern .Twenty percent weightage is given to internal assessment and eighty percent weightage is given to the marks obtained in university examination. Practical and oral examinations are conducted as per the guidelines of savitribai phule pune university. The internal assessment is made by the faculty members keeping in mind the students class attendance, performance in class assignment, his/her overall behaviour , ability of independent learning and communication skill

etc. Internal squad as well as an unfair means committee is formed during the examination. First year B.A, B.Com and B.Sci semester pattern internal and external exam. Conducted by as per savitribai phule pune university. The college follows the modalities of conducting the Continuous Internal Evaluation. In the last five years there have been several changes in the mode of evaluation based on the type of program. 1) During the three year Undergraduate Program presentations which aimed at increasing peer learning and mentoring, as well as improved public speaking skills of students. 2) Evaluation in a continuous mode has helped improve student regularity and participation in practical's as there are marks for each class attended and assignment completed. 3) Each department has worked out the details of how the continuous internal evaluation will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. Page 30/91 26092019 12:32:26 Self Study Report of BHAIKAVNATH SHIKSHAN MANDALS BHAIKAVNATH VIDNYAN MAHAVIDYALAYA, KHUTBAV 4) For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out of the box thinking achieved. 5) It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extracurricular activities of the college are given an opportunity to give the assignment on an alternate date. 6) Student gets assignments, tests on chapters after completing it, which helps to regularity in study and their improvement. 7) Periodically Savitribai Phule Pune University conduct the exams as a semester pattern and they also declare result within 2 months from examinations. After declaring the result of university some students are failed in particular subject which they can't understand easily. 8) For failed students we conducted extra lectures on particular topics of syllabus. For this extra lectures time-table is set other than regular lectures. This extra lectures are conducted on holidays or before or after the start of the college, that is at early morning or at afternoon. 9) Taking the extra lectures and also taking their examinations on already taught topics is

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar of the Savitribai Phule Pune university. The academic calendar is decided before 15 June this calendar follows whole year. 2) The Internal Assessment Committee decides on dates during which the internal assessment assignments are to be given to students and dates by which the marks are discussed. Marks are discussed on only internal assignments not internal exams which are conducted before each semester. 3) The academic calendar of the institution, mentions the periods of term end / semester Examinations. There is always a maximum effort taken to follow the time schedule. This annual academic calendar is distributed to all faculty members of concerned departments. This information of annual schedule is also provided to the students orally, social media and through notice boards. 4) Dates of academic calendar are adhered to during each test. In the semester the dates for the first assignment/test for theory papers lies towards second week of September. In the even semester the dates are usually in beginning October and November. 5) Practical examinations are conducted annually. For F.Y.B.Sc practical exam is conducted on college level so that its schedule is displayed on academic calendar. 5) Dates for conducting/submission of assignment and submission of marks are all displayed on notice boards by the academic calendar Committee. 6) In academic calendar all functions and their approximate dates of events are already decided and this calendar is sanctioned by principal sir. 7) The Calendar regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks it is near about 21 days called Diwali holidays. Gazette holidays as well as other planned

activities of the college such as the Student Festival, Annual function, prize distribution ceremony, Founders' day, Sports day, Yoga day, Environmental day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	Last Year	76	14	18.42
02	BCom	Last Year	85	58	68.23
01	BA	Last Year	109	35	32.11

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	122	Maharashtra State Commission for Women, Mumbai	1.75	1.75

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Geography	20/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	Na	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Departments	14	5.7
International	All Departments	24	3.4
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	1
Hindi	1
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	2019	0	NA	0
Nil	NA	NA	2018	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2019	0	0	NA
Nil	NA	NA	2018	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	7	3
Presented papers	7	19	14	0
Resource persons	0	1	4	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sent Tukaram Palakhi Ceremony Swachhata Abhitan	NSS	22	158
Gram Swachhata Abhuyan	NSS	14	50
Mahatma Gandhi Birth Aniverssary Swachhata Mohim	Dept. of History	24	45
Relief for kerala flood victims.	College	25	130
Eye Health Awareness	NSS	17	234
Tree Plantation	NSS	18	103
Workshop on Social aspect of women working in sangitbari	Dept. of History	25	65
Blood Donation Camp	NSS	14	68
Cycle Rally (National Science Day)	NSS	12	40
Unnat Bharat Abhiyan	NSS	15	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	NSS Unit	Swachha Bharat	12	125
National Service Scheme	NSS Unit	Plastic free Village	15	158
Aids Awareness	NSS Unit	Aids Awareness Programme	5	48

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	NA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kutwal Foods Pvt.Ltd, Andhalgaon	03/07/2018	Conducting theory and practicals and getting guidance under scheme for providing skill Based education of Retail Management,	35
Tejonidhi Sadguru education Foundation, Samrth Bharat Institute of Management Studies, Loni, Tal Shrigonda, Dist. Ahamadnagar	03/07/2018	Conducting theory and practicals and getting guidance under scheme for providing skill Based education of Hospitality and Tourism	16

Rural Technology Center , Nhavare	03/07/2018	Conducting theory and practicals and getting guidance under scheme for providing skill Based education of Food Processing	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	367367

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3692	45019997	0	0	3692	45019997
Reference Books	1989	37347742	44	15700	2033	37363442
e-Books	135000	5900	0	0	135000	5900
Journals	19	14000	0	0	19	14000
e-Journals	6000	5900	0	0	6000	5900
CD & Video	22	1450	7	2500	29	3950

Weeding (hard & soft)	51	5335	896	84278	947	89613
Others (specify)	25	0	9	0	34	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	1.3	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedure and policies for maintaining and utilizing physical, academic and support facilities - Laboratory. Library, sport complex, computers, classrooms</p> <p>The college has labs of chemistry, Physics, Zoology and Botany under the science branch. As well as college has food lab, retail Management Lab under the B.Voc. Department. College also has computer and language lab. College has its own gymnasium with sufficient equipment's and sufficient playground. In college have sufficient classrooms with ICT facilities, needful departments and</p>

construction space available in college building. College have separate toilet blocks for girls and boys in each flour and also same for staff. College has its own procedure and policy to maintain and utilize the same. College constituted maintenance and purchase committee and it regulated by committee chairman with the help of members. In any case of damage, brakeage or any needful action, related department head immediately inform to maintenance committee in prescribe form. Maintenance take it in consideration and visits the place. The matter is brought to the notice of the Hon'ble Principal by making an estimate in the context of amendment. Expenditure for maintenance and repairs is budgeted with the permission of the Hon'ble Principal. These expenses are incurred with the permission of the Secretary of the Hon'ble Society. The Maintenance Committee has permission to spend maintenance within Rs. 5000/-. The method of tendering for excess cost adopted. The maintenance and repair work is done mainly by a local person who does low cost and quality work. Care is taken during maintenance and repair work. The bill is paid only after getting the satisfaction report of the work by the maintenance department. The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms which enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone a drastic change. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. Providing for these and such other developments as well as utilizing them well are important indicators of the quality of an academic institution. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Procedure-and-policies-for-maintaining-and-utilizing-physical-.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships from State Government	235	1243739.5
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	22/07/2018	20	Self
Personal Counseling	12/11/2018	15	Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examination	50	0	0	0
2019	career counselling	0	240	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	April 2019	April 2019	Several Colleges	M.A. M.Com. M.B.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Intercollegiate	29

Sport	Zonal	3
Cultural	College	944
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nill	Nill	Nill	NA	NA
2019	Nil	Nill	Nill	Nill	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The Student Council helps students share ideas, interests, and concerns with lecturers and principal. This committee is active in organizing several extension activities like Tree Plantations, Blood Donation camps, Swachha Bharat campaign and Personality Development aim at personality development, career development and guidance. etc Administration:

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in conducting special events like Spectrum etc.
4. Coordination in organizing Cultural events
5. Coordination in organizing Sports Games for the students
6. Coordination in arranging Industrial Visits for the students. . Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women’s Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, Freshers Day, Farewell Party, World Literacy Day, World, AIDS Day, etc. They also organizes cultural festivals. As per Maharashtra University Act 1994 Ordinance No 40 (2) (B) We constituted Students Council . Structer of Students Council
1. Principal
2. Student Welfare Officer
3. NSS Programme Officer
4. Class Representative
5. Directory of Physical Education and sports
6. Student sports representative
7. Student Cultural representative
8. Student NSS representative
9. Principal appointed 2 Girls representative.

The Students council of Subhash Baburao Kul College provides a platform to students to hone their leadership qualities. The Students council consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. The student council office bearers assume office in the investiture ceremony as part of the inaugural function of the Students’ council. The office bearers and the members of the Students’ council actively engage themselves in organizing the year-round activities, programmes and common functions in the college. The elected members of the Students council are vested with the responsibilities of helping the members of the faculty and co-ordinating with the administration, for effectively organizing and conducting the college programmes. Under the aegis of Students council the common college activities are planned well in advance and are executed effectively by the college council. Students council organises all the major events and celebration of the college like the Fresher’s Day,

Founder's Day, College Annual Day, Managing Trustee's Birthday, Independence Day, Republic Day, Annual cultural fest, Annual Sports meet and numerous other training programmes, seminars and workshops conducted for the benefit of the students. The Chairperson of the council is bequeathed with the unique honour of acting as a chief guest in the Independence Day celebration of the college. They act as a bridge between the students' community and the administration and play a vital role in effective functioning of the college. . They take up their responsibilities seriously and disperse their duties effectively and earnestly. . They play an important role in motivating students to participate in all the initiatives and activities in the college. The members also actively participate in various activities. Their services are recognized and appreciated in the valedictory function of the council conducted at the end of the academic year. Even at the department level, the associations are run by the students under the guidance of the faculty. The Students council aims at Creating a stronger relationship between the students and the staff Fostering leadership skills within the student body Developing an awareness of the student council among the student group Encouraging student centric initiatives Support governance and administration Representation of students in various Academic Administrative Bodies Students' representation in various academic and administrative bodies is ensured at Subhash Baburao Kul College. Students' representation is mandatory in the following bodies - Academic Council Anti-Ragging Committee Grievance Redressal Cell Departmental Associations secretaries Internal Quality Assurance Cell (IQAC)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institution has not registered Alumni Association but the local level alumni association is in our college. The working of the association is as follows- The alumni association facilitates close interaction between the institution and the alumni. The alumni association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and the students. Every academic year the renowned alumni are invited as resource persons to share their expertise in the seminars, conferences and workshops. The annual alumni association meeting functions as the confluence of scores of alumni to meet their friends, peers and teachers and to share their memorable experiences. Their rendezvous with their alma mater rejuvenates them and the recollection of these rejoicing moments spent in the get together will keep them energised till their next meet. The SBK alumni committee functions effectively to strengthen the ties between the institution and its alumni. It brings the SBK ians under one roof and helps them stay connected with their alma mater. This forum helps them to rejuvenate themselves and also enables them to work in various capacities for the development of the student community and also to promote a spirit of unity among the alumni of SBK . It plays an important role in shaping the future of the current students and in creating stronger bond with the institution. It also helps the institution to achieve its goal and strengthen the ties between the alumni community and

aims to bring together like-minded SBK ians. Every year meetings are conducted and the visit of our alumni is a great source of inspiration and support to the college .During these meetings many of the alumni share their memories with their faculty members and friends. They enjoy the day and recollect their memories by visiting their classrooms. The alumni of our college are invited as resources persons , subject experts to address in conference and Seminars. Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision Alumni' s representation is ensured in the Meetings of Board of Studies. They contribute towards student's welfare by donating books, sponsoring students' education and contributing for scholarship. The alumni from corporate and private sectors support in our students' placement initiatives.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case Study : College Development Committee (CDC) The college development Committee with 15 members is chaired by president of the management Netaji Shikshan Sanstha and secretary of the management .One Member nominated by Principal, Three members nominated by permanent fulltime teachers, One member nominated by permanent full time nonteaching staff, Three members nominated by management and Principal, Two members nominated by president and secretary of student council. One member Alumni, And other Two members are IQAC Coordinator Principal. The CDC prepares a comprehensive development plan of the college which includes academic,administrative and infrastructural development to add curricular,cocurricular and extra curricular activities The CDC estimates and approves the annual financial budget, financial statement ,inspection reports, local, inquiry reports, audit reports ,report of NAAC etc.The CDC considers and provides suggestions on the reports of the result analysis reports of IQAC and annual reports of all committees. Outcome : CDC monitors and takes decisions that are implemented by the collesssssge through month meeting .It helps in boosting the academic and administrative growth of college. Participative management by committees : The management through CDC empowered the IQAC to set goals for the implementation of various for academic very good .The principal , IQAC,HOD ,Committee chairpersons ,student representatives and non - teaching staff all are involved in process and they take independent decisions for achieving the goal. 2) Case study : Organization of state level seminar by Economics Department. Process - The case study explains the Decentralization and Participative management in the college. Approval - In the meeting conducted by the IQAC Coordinator .It was decided that department of Economics to conduct a state level seminar on "Problems of N.P.A.in National Cooperative Banks in Western Maharashtra and send proposal to the university under the guidance of the principal. The proposal was approved by the university. Planning and Execution After meeting the sanction, the seminar coordinator, Dr. M.G.Thopate conducted the meeting of all staff and they were given the task of conducting and finanlizing their resource persons. Commerce department kept the tack of finance and communication English department prepared the brochure, invitation letters, program schedule and prepared students for compering of the whole program.Marathi department was responsible for hospitability,registration and certificate distribution. Funding - Fund received from the university under Rs70000 / College share Rs. 62732 / Actual Expenses Rs.132732 / Outcome - Thirty five teachers from various colleges and university of the Maharashtra. Fifty college students registered for this two day seminars. research papers were published in ISBN Journal with an impact factor Economics department to make the seminar successful and received proper guidance from the principal and management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the regulations of the Government of Maharashtra, UGC and University with respect to the admission process. The Admission committee members counsel the students about the career options, opportunities and selection of the subject after knowing their interest and marks obtained in previous class. College adopted online admission policy.
Industry Interaction / Collaboration	The institute motivates to establish MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, and teacher training and placement opportunities for the students. In 2018-19 the college established MoUs with other Academic Institutes.
Human Resource Management	Human resources are managed efficiently through proper work distribution by forming various committees. The participative management strategy is used. Training programme/ workshops/ conferences etc. are organized for human resource development. There is Staff Academy in the college. All activities are conducted in democratic manner. College adopted policy to empowering able person. Authority assigns right person at right position. Relations of staff members are very healthy.
Library, ICT and Physical Infrastructure / Instrumentation	The library is partially automated with Vruddhi software. 'Software' developed by Vruddhi Software System Ltd., Malegaon, Nashik. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. ICT facilities: The institute had --- computers, --- laptops, -- printers in --- with 100 mbps speed (unlimited plan Bharat Fiber . Internet connection with LAN. Internet connection is available to all faculty members. Wi-fi facility available for students and faculty also in library, office, staff room and all campus. College constructed an indoor hall for sports, and improve gymnasium,

ground and gymnasiums facility. Construction of separate library building is in progress. New construction for B. Voc. Classes is in progress. Encourages all stakeholders to make maximum use of e-learning resources like INFLIBNET, e-journals, e-books. Renovation of class rooms, departments and laboratories. Instalment of solar power plant for energy efficiency and self-dependence. Every year college purchased required instruments.

Research and Development

D] Research and Development: Faculty members present research papers in various conference, workshops, seminars and latter publish them in UGC listed journals. Faculty members pursue research credential through Ph.D. There is an active participation of students in Research competition events like Avishakar organized by Savitribai Phule Pune University ,Pune. Staff and students are encouraged to do research for which they are provided with financial support from the college management. They are also encouraged to publish their research work in reputed journals and present their work in national and international conferences. Students are also encouraged to exhibit their project ideas in the SPPU sponsored "Avishkar", a program to inculcate research aptitude amongst students and staff. College provide research facilities to teachers students. Principal give permission to teachers for out of campus to research work.

Examination and Evaluation

C] Examination and Evaluation : Group discussion are frequently arranged on various topic of the syllabi. The student evaluation is done by means of projects, assignments, study tour reports, Journal compliance, verbal presentation, term end and annual examinations in accordance with the university pattern. Mid term examination are conducted for first year students of B. Sc. The feedback of student through these methods of evaluation is communicated to them and to their parents through the subject teachers. The progressive and advanced learners in each class are identified on basis of their progress in the previous year examination and are

provided special attention and given homework on challenging portions of the syllabus. College conducts regular home assignments, class tests, tutorials. It is given to student apart from university. It is as a part of continuous assessment process. The students also appear for term end/ internal examination for theory and mock practical examination viva. This prepares them for the semester or final examination as the case may be. The students give regular class tests, home assignments, projects as a part of their continuous assessment schedules under Credit Based System. Evaluation thus becomes a continuous process through the efforts of teachers. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc. Test conducts after completion of certificates courses. Annual examination results analyses by concern faculty and discuss strategic planning for improvement.

Teaching and Learning

B] Teaching and Learning :
 Interactive Teaching Computer assisted teaching Surrey techniques and Industrial visits Use of ICT aids The progressive and Talent Batches Group discussions and seminar methods Conducting competitive Examination preparation program for students Assigning teacher in charge for Parent - Teacher Scheme to lend to student to overcome their difficulties while studying. To streamline effective teaching and learning process, at the beginning of the academic year, all the teaching staff are required to prepare and submit their academic calendar and academic plan to their concerned HOD, and, on approval of the academic plan, these plans are implemented. The academic plans include weekly teaching plan, dates of assignment submission, internal tests as well as the term end/semester exam dates as well. Teachers are also deputed to attend FDP, refresher course, orientation courses organized by UGC. Academic Staff College to improve their teaching and learning capabilities. Faculty implemented students' centric teaching

	learning methodologies viz. experimental, participative and problem solving etc. Faculty used ICT tools in teaching.
Curriculum Development	A] Curriculum Development : The faculty members actively involved in syllabi revision by providing ideas through meeting and workshops on syllabi restructuring. They write significant suggestions to members of board of studies on the draft of curriculum of study. The department of Economics organized "Problems of N.P.A. in National cooperative Bank in western Maharashtra state level seminar. The college runs two certificate course in Marathi and History department. The college runs certificate value added courses to offer students skill sets. The curricular of these courses are prepared by the faculty. Faculty members organized curriculum related field visit, study tour, industrial visit, workshops, seminars, group discussion. Faculty attended curriculum workshop organized by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	E] Students Administration and Support - Online Admission facility. Scholarship ,Cashless.
Planning and Development	A] Planning and Development - Staff and students whatsapp group, Staff emails is used Communicaton.
Administration	Office used Vruddhi softwear, Online Admission form on college website. Use of LAN.
Finance and Accounts	C] Finance and Accounts - Totally Cashless transaction. Use of cheques, RTGS. Students used Bhim apps online payment
Examination	E] Examination - Online Examination forms . Online Examination question papers on university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil

2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State Level Seminar on Problem of NPA of National and Cooperative banks in Western Maharashtra	Nil	11/01/2019	12/01/2019	65	Nil
2018	Organised Value Education Course	Nil	25/11/2018	30/11/2018	12	Nil
2018	Nil	Vrudhhi Software Training	03/09/2018	03/09/2018	Nil	3
2018	Nil	Role of Non Teaching staff in College Administration	13/08/2018	13/08/2018	Nil	8
2019	Documentation of NAAC	Nil	16/01/2019	16/01/2019	21	Nil
2018	revise Framework of NAAC Assessment	Nil	16/07/2018	20/12/2019	24	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	2	19/11/2018	25/11/2018	07

Course				
Refresher Course	1	23/08/2018	12/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	28	6	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Group Insurance, Faculty Development Programme, Casual Leave, Maternity Leave, Provident Fund, Loan Facility, Recommendation for Loan to other Banks, Doctor in Campus, Facilitation on achievement, Facilitation on birthday, Canteen facility, RO Drinking water in Campus, Free Internet connection, Recommendation for medical claim, separate parking, Availability for Hall for staff family functions.	Medical Leave, Earn Leave,, Group Insurance, Faculty Development Programme, Casual Leave, Maternity Leave, Provident Fund, Loan Facility, Recommendation for Loan to other Banks, Doctor in Campus, Facilitation on achievement, Facilitation on birthday, Canteen facility, RO Drinking water in Campus, Free Internet connection, Recommendation for medical claim, separate parking, Availability for Hall for staff family functions.	Group Insurance, Scholarship, Parking facility, Wi-Fi Facility, Book bank scheme, Canteen facility, Emergency help for hospital provision, RO Drinking Water, University Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited regularly at the end of every financial year. College has following audits structures. 1.Internal Financial Audits - Our college internal financial accounting and auditing is conducted by Parent institution members, college principal, staff representative. Every year internal audit is completed within prescribed time. Suggestions are fulfilled before External Financial Audit . 2.External Financial Audits -College has appointed C. A.Gund V.B. as Statutory Auditor. After completion of financial year Statutory Auditor verify financial accounting and other financial records and he submits audit report regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCUD, SP Pune University, UGC	8489000	Organizing State Level Seminar, Regular and Camp Activities of NSS, Unnat Bhatat Abhiyan Scheme, B. Voc. Sanction Grant

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6.4.3 – Total corpus fund generated

943524

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Parent Meet organised at Department Level and Parents were involved in the following activities of the college 1. Support and permission for field visit 2. Visit to NSS Camp and help to students and college staff. 3. Accompanying students to competitions like University Youth Festivals, Workshop, Seminars, Inter college competitions.

6.5.3 – Development programmes for support staff (at least three)

College organized several development programmes for support staff i.e. Peons, Clerks, Laboratory Library assistance, Security staff, etc. 1. Workshop for support staff on Role of non-teaching staff in development of college, 2. Training programme for Laboratory Attendant assistance on Instrument Handling. 3. Training Programme for office staff on Vruddhi software 4. College provide support to attend workshop, training programme for non-teaching programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Started B. Voc. Course. 2. Drip Irrigation system for the trees in the college campus. 3) Use of solar energy. 4) Construction is ongoing for library B. Voc Courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised Value Education Course for Teaching Faculty	25/11/2018	25/11/2018	30/11/2018	12
2019	Organized State Level Seminar on Problems of NPA of	11/01/2019	11/01/2019	12/01/2019	65

National
Banks and
Cooperative
banks in
Western
maharashtra

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Day	21/06/2018	21/06/2018	7	14
Gender Equality	17/01/2019	17/01/2019	58	44
Library Orientation Programme	12/09/2018	12/09/2018	59	34
To the universe (Mahabhondla)	16/10/2018	16/10/2018	235	0
Nirbhay Kanya Abhiyan Himoglobin Inspection of Girls	14/12/2018	14/12/2018	347	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? The solar power project has been started in the college from July 2017. These traditional energy sources provide the college electricity needs. In order to save electricity suggestions have been given in the college premises. The LED bulb fitted with a view to saving electricity. This causes MECB light uses was reduced the bill Saved up to 90 Percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

Any other similar facility	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/07/2018	1	Sent Tukaram Palakhi Ceremony	Awareness about health consciousness. To emphasize the importance of cleanliness.	158
2018	1	1	11/08/2018	1	Cleaning college campuses	Conscious of the effects of plastic on environment. Establishment of plastic free India.	62
2018	1	1	15/08/2018	01	Independence day	Expressing gratitude of freedom fighter. Awareness about freedom	90
2018	1	1	28/08/2018	01	Relief for kerala flood victims.	Awareness of the problems of people affected by disaster. To raise funds to help	130

						flood victims.	
2018	1	1	01/09/2018	01	Eye Health Awareness	Explain the importance of eye health. Explain the importance of donating eyes other organ	234
2018	1	1	06/09/2018	1	Tree Plantation	Explain the contribution of trees to environmental balance. Explain the side effects of tree felling.	103
2018	1	1	12/09/2018	1	Dr. Ranganathan Birth Anniversary	Informing the life work of Ranganathan Explain the nature of library the importance of librarian	82
2018	1	1	17/09/2018	3	Dr. Babasaheb Jaykar Lecture Series	Creating competent youth in competitive age. Making the youth aware of themselves.	90
2018	1	1	03/10/2018	3	Sant Gadgebaba Jyeshtha Naagrik Lecture Series.	Understandig problem of the Senior Citizen. To make	104

						health and financial awareness among the Senior Citizen.	
2018	1	1	27/10/2018	1	Social aspect of women working in sangit bari	Creating awareness of your rights among women in the art centers. Knowing the problem of women in art centers.	65
2018	1	1	15/10/2018	1	Vachan Prerna Din	Informing the work of Dr. Abdul Kalam. Creating a reading interest among students.	64
2018	1	1	31/10/2018	1	National integrati on day	Explan the impor tance of democracy . Explan the impor tance of national unity.	28
2018	1	1	26/11/2018	1	Sanvidhan din	To ackn owledge the impor tance of the democ ratic system. Stating the impor tance of the Const itution.	73
2019	1	1	08/01/2019	1	Blood Donation	Explan the impor	68

					Camp	tance and need of blood donation. Understanding the importance of human health.	
2019	1	1	25/01/2019	1	Voter Awareness Day	Telling the Youth the importance of Voting. The importance of Voting in a democratic system.	300
2019	1	1	28/02/2019	1	Cycle Rally (National Science Day)	Conscious of environmental pollution. Explain the importance of exercise.	40
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World peace Day	02/10/2018	02/10/2018	45
Gandhi Vichar Sanskar Pariksha	01/11/2018	01/11/2018	41
Library Orientation Programme	12/09/2018	12/09/2018	93
World women Day	08/03/2019	08/03/2019	60
Gandhi Birth Anniversary	10/10/2018	10/10/2018	45
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic Free Campus 3. Paperless Working 4. Solar Energy Use 5. Wormy Compost

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gandhi Vichar Sanskar Pariksha 2. Workshop For Senior Citizen

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? ? Since our college is in rural areas, there is an atmosphere of rural and urban background. The functioning of the college is to pursue the objectives of the college. Colleges X-ray has been designed. In the colleges, various activities are run from social and educational perspective. Through these initiatives, social development and student development of academic personality development is done. Various programs are implemented in the college such as National Service Scheme Student Development Board, Extra Mural Activity etc. Through the medium of these initiatives students have a formal plan of appraisal and creativity in front of students. In college, womens cell is set up for women, through which efforts are made to develop personality of the girls students. College for the overall development of the United States, they strive to provide the necessary values ??for developing self-defense lessons and personality development. Organize the guidance of the College Counselor for the physical and mental abilities of the young women. Through women cell, the problems faced by the girl students in everyday life are solved. Sanitary napkin machine has been set up in the girls room to meet health related safety requirements. In this way college is organizing various activities for the development of college students. Similarly, sending the staff and faculty to different workshops, the administration conducts the appropriate development of the college. College conducts 3 courses and provide skill training to students. The functioning of the college is to pursue the objectives of the college. Through these courses, the students can create self-employment by creating skills. The college is working to complete the mission of providing vocational education through this. Various initiatives are organized in the universities from the ecological perspective. Under water saving scheme, the water on the terrace is left in the bore well. Also, rain water stored in the college campus is left behind in the threshold. The efforts are made to bring the villages through this campaign to increase the ground water level. Students are motivated to spread water around the surrounding area by spreading the importance of water saving. Through the National Service Scheme of the college, forest bordes produce consecutive slab variables. Colleges faculty students supply water through tankers for wildlife. Through the National Service Scheme and the Student Welfare Board, students are given the importance of labour. Through these schemes, students cultivate social commitment by cleaning and planting the trees. Awareness about sound and air pollution is done through various activities in the colleges. Cycle Rally Fuels Balance Pollution Predicting the Impact of Exercise and the Importance of Exercise. Efforts are made to keep the college premises free of plastic. Discussions about the environmental degradation and decomposition of plastic due to the students. Through the cultural programs, the awareness of environment conservation is given to the students. On the day of Raksha Bandhan, the trees are made aware of the responsibility of tree-planting of rakhi and tree conservation. Students are told about the importance of energy saving. Instructions are issued from time to time to discontinue unnecessary light, fan power equipment. The college has set up a solar power plant to meet the requirement of electricity. The college organizes blood donation camps under health

programs. The college collected sixty bottle blood in a blood donation camp in March 2018. The awareness among the students is made by awakening the values of democracy. Road safety campaign is given to sensitize traffic rules. For the benefit of students art skills, rhetoric debates and cultural events are organized in college. Language workshops are organized to assess various languages. Workshops are organized for them by talking to the elders around the College. Expert guidance is being conducted to solve the issues of senior citizens through the workshop. In this way, through the various initiatives, the colleges work to coordinate between society and education system.

Provide the weblink of the institution

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Distinctiveness-7.pdf>

8.Future Plans of Actions for Next Academic Year

1. New Construction. 2. Start Hindi Subject as general level for science Post graduation courses. 3. Botanical plantation. 4. To Update of laboratories for B.Voc Courses Science Department. 5. To construct new library building. 6. To Organise State Level Seminar in Languages Library Department. 7. Reformation in examination Admission. 8. To Submit research development proposal BCUD Govt. Of maharashtra. 9. To start Competitive Exam Centre. 10. To Purchase of equipment about Laboretories. (B. Voc Science Dept.) 11. To Develop smart classroom.