



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NETAJI SHIKSHAN SANSTHA'S SUBHASH BABURAO KUL ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Govind Ramchandra Nimbalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02119224534
Mobile no.	9860445644
Registered Email	sbkulcollegekedgaon@gmail.com
Alternate Email	sbkulcollege@yahoo.co.in
Address	A/P Kedgaon , Tal Daund, Dist. Pune
City/Town	Kedgaon
State/UT	Maharashtra
Pincode	412203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Nandkumar Dnyanoba Jadhav			
Phone no/Alternate Phone no.		02119224534			
Mobile no.		9730576995			
Registered Email		nandkumarjadhav72@gmail.com			
Alternate Email		shaikh.tanweer1@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.sbkulcollege.in/wp-content/uploads/2021/04/AQAR-2017-18.pdf">https://www.sbkulcollege.in/wp-content/uploads/2021/04/AQAR-2017-18.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.sbkulcollege.in/wp-content/uploads/2020/11/College-Calender-2019-20-PDF.pdf">https://www.sbkulcollege.in/wp-content/uploads/2020/11/College-Calender-2019-20-PDF.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2017	23-Jan-2016	22-Jan-2022
6. Date of Establishment of IQAC			06-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Value Added Certificate Course on Intellectual Property Right'	20-Sep-2019 09	110
Bright Course in Marathi Department	05-Aug-2019 06	50
Certificate Course on 'Marathi Language Teaching & Learning Process'	16-Sep-2019 08	20
Workshop on ' Digital Literacy for Women	07-Feb-2020 01	256
Organization of State Level Seminar on	03-Feb-2020 02	47
Organization of State Level Seminar on	17-Jan-2020 02	60
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marathi, English & Hindi	Quality Improvement Scheme	University	2020 02	100000
Library	Quality Improvement Scheme	University	2020 02	100000
B. Vocational	Development Scheme	UGC	2019 365	8250000
N.S.S.	Unnat Bharat Scheme	UGC	2019 365	50000
History	Digital Literacy Abhiyan	Maharashtra State Commission for Women, Mumbai	2020 1	35000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
<p>IQAC organized guidance session to enhance quality of every area. IQAC encouraged all faculty members to create a quality culture in the college. IQAC encouraged all departments to increase a number of research papers and research work. IQAC also gave significant contribution to make proposals for funding to University UGC. IQAC encouraged making proposal to Maharashtra State Commission for Women to organize workshop on Digital Literacy for women . IQAC played a special role in starting new construction for Library extended building for college. IQAC took the initiative to purchase educational materials for B. Voc. Department.</p>															
<a href="#">View File</a>															
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>															
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<a href="#">View File</a>															
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes														
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College Development Comittee	28-Nov-2020														
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to</b>	No														

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	28-Dec-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System is used more effectively in college. Management Information System is used in the administrative work of the college. Also use of information in the examination department and admission department of the college. All the accounts of the college are calculated through this system . In admission process college collaborated with Vruddhi software for online admission. Weblink for admission is provided on college website. Students complete all process through this weblink. Admission form made available on website. Students can access admission form from college website. After submission of admission form admission committee members evaluate this form. Committee members communicate with students through SMS about any query. Students allow to deposit admission fee after approval of admission committee members. This approval give to students through SMS. Only online financial transaction is valid . Here is installment system is available in fee amount. In examination department is use Management Information system. It is very useful for planning and implementation of examination related work. All the information related examination is display on college website and communicated to the students through SMS, Whatsapp and telegram Chanel . All the planning is made by examination committee with the help of this system. Display time table, arrangement of Junior supervisor , attendance etc. are doing through this system. Our college accommodate with university with this system. University sent question papers through management Information system.</p>

Submission of Question banks also made possible with prescribe software made by university. Our college is one of a part of university's Management Information System. Our college administration is functioning smoothly with the help of this system. All office work is now very well tolerated only because of management Information system. From students admission to students leaving certificate , all functions are made easy with Management Information system. students profile, his/her all type information is available in one click with the help of Management Information System. All financial accounts observe with this system. College library administration fully functions with the help of Management Information System. Here is a student track record is observe with this system. Books circulation is operated with this system. Books registration is functioning with the help of this system. Needful softwares are available in library. Nlist system is available in library. E Subscription is available in library. E books E generals are available in library. All teachers has been given ID no. to update selfrecord on Vruddhi account. All teachers are able to updates their self record with the help of this system.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Netaji shikshan sanstha' s Subhash Baburao Kul College is situated in rural area. Our college is not autonomous. The college run on it's objectives. Savitribai Phule Pune University has the right to decide the syllabus. The college implement the prescribed syllabus approved by University. The copy of the Universities approved syllabus is available on the college website and it also given to the students in regular classes. This curriculum is design and recommended by the board of study of each subject. The syllabus of this course is taken in to consideration. The importance of each component is explained to the students. The assigned curriculum is analyzed. The objectives of the curriculum come in to notice to the students. Institution has the mechanism for well-planned curriculum delivery and documentation. In the beginning of every academic year process of appointments of teachers completed. Sanstha selection committee appointed teachers as workload. Approved teachers appointed as under the authority of University Selection Committee after all the all process of Government and university. Non qualified teachers appointed under the authority

of Netaji Shikshan Santha. IQAC call meeting under the chairmanship of Hon.ble Principal and said to all heads to prepare Academic Calendar of their departments. After that IQAC compose Academic calendar of college. Time table is done on various level i.e. College level, Department level and Individual level. It is display on college website and college notice board.

Administrative department make announcement of list of Holidays in the beginning of the year with list of working days. It also announces tentative dates of examination. It also announces duration of 1st & 2nd terms or semester. Science department prepare planning of practical work and keep practical manual in respective department. All respective departments announces oral, practical exam schedule with submission dates. All subject teachers prepare with question bank. It made available to the students. Departments heads display activity planning note on the notice board. Result analysis is done by subject teachers and authority take review on it. List of slow learners and advance learners are made by teachers. Remedial teaching course plan every year for slow learners. Study material made available to advance learners. Bridge courses are conducted by Marathi, English & Commerce departments. These courses are taken to strengthen the prior knowledge of the students.

Departments are display their SWOC analysis and Try to overcome the shortcomings in the department. Feedbacks are taken from students on teachers teaching, college functioning and office functioning. Peer assessment of department done by IQAC and Principal. Meetings are held two to three times a year for all departments. The College Development Committee holds two meetings in a year. In these meetings, there is a constant discussion on how to implement the curriculum effectively. Departmental students Departmental students list are kept in the department. Students are tested regularly by surprise test, Pre-knowledge test etc. Students are regularly given tutorials.

Students are given projects and their reports are prepared. Co & extra curriculum activities supplementing the curriculum. IQAC is ensuring implementation by monitoring of syllabus completion through syllabus completion reports of each teachers , teacher's handbook, report of bio metric attendance etc.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Marathi Bhasha : Adhyan v Adhyapan Prakriya	-----	16/09/2019	07	Introduction to practical language	practical deployment language recognition
Applied Zoology : Pearl Farming Culture	---	26/08/2019	6	Employment can be created through pearl farming.	Students acquire the skilla of Pearl Farming
Modi Script	--	13/02/2019	7	Students can get job in government as a Modi Scrtpt reader.	Students can use Modi Script an a practical level.
Instrument	Nil	05/08/2019	7	Different	Gains the

Handaling				employment o pportunities may be available in the context of the laboratory	skill of handling instruments to perform science demo nstration work.
Nil	Hospitality Tourism	15/06/2019	365	There will be employment o pportunities in the tourism sector.	Gain the all skills of Tourism planning.
Certificate Course in Taxation	Nil	23/12/2019	7	Employment can be created in the field of Taxation	Gains skill of Tax assessment system
Advance systems of Irrigation	Nil	06/01/2020	7	Learning advance systems of water irrigation can benefit the agriculture system	Gains skill in the field of irrigation
Certificate course in GST	Nil	21/01/2020	7	Employment can be created in areas of GST assessment	Gains skill in GST assessment

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	FYBA	15/06/2019
BCom	FYBCom	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	402	16

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
Intellectual Property Rights	20/09/2019	133
English Communication for career Development	02/09/2019	75
Physical wellness	09/12/2019	40
Hindi Communication skill	04/02/2020	36
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	43
BA	Economic	36
BCom	Commerce	30
BA	History ,Marathi	46
BA	Geography	25
BVoc	Food Processing	29
BVoc	Food processing	29
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback system of college defines as follows... College need feedbacks as 'directive evidence' as proof of different process. College consider that feedback is information about reaction to college performance of functioning which is used as a basis for improvement. Our feedback involves designing correct questionnaires. . The feedback questionnaires' directed to the stakeholders (Students, Teachers, Employers, Alumni and Parents) would be different perspective of the stakeholders toward the curriculum. The employers would look for the skill imparted through curriculum and which are directly useful for employers. Teachers would comments on whether the present curriculum is wide and deep enough to imbibe sufficient contemporary domain information and knowledge. Students expected that it would be easy and able to provide employability. College has its own mechanism and planning process for obtaining feedbacks. College has its own feedback committee. It composes the form of feedback for different aspects. Committee design sample of blank questionnaires' for each aspect means to stakeholders. In the month of July to August feedback forms provide to students. When all syllabuses introduce to the students with</p>

its objectives. In the future college has taken decision to provide feedback form to all the stakeholders on college website. All the stakeholders will able to filled feedback forms online. Collecting feedback will be online in future. But Now college collect feedback forms manually. All teachers make data file of feedback forms in their departments. All the teachers also fill up the feedback form. They contact with board of studies and gave their opinions about curriculum. College teachers also fill out feedback forms employers. College teachers also fill out feedback forms from parents about the curriculum. The feedback form also provides space for free expression along with questions. Thus feedback forms from all stakeholders are forwarded to the Feedback Committee. Feedback back Committee collect all the feedbacks forms for analysis and they prepared final report on feedback. In the process of analysis committee gives emphasis on concussion and remedies on the proper problems. The proposed analytical report sent through Principal in front of College Development Committee. After discussion on the above report, we find out the appropriate outcomes and corrective measures of the feedback forms.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	240	172	172
BA	SYBA	120	101	101
BA	TYBA	120	74	74
BCom	FYBCom	132	132	132
BCom	SYBCom	120	87	87
BCom	TYBCom	120	89	89
BSc	FYBSc	120	60	60
BSc	SYBSc	120	59	59
BSc	TYBSc	120	41	41
BVoc	Food Processing. Retail Management, Hospitality & Tourism	150	120	120

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1005	Nil	31	Nil	31

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	10	9	3	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his/her academic pursuits and emotional and psychological development, particularly in the latter's transition phase. The mentor also guides his wards/mentee in how much they should try to achieve and how. Our college has adopted and implemented a mentoring system as a student support measure. The system, though flexible, functions along well-defined lines. Each faculty member is the mentors of a group of 25 to 30 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring • Professional Guidance- regarding professional goals, selection of career, higher education. • Career advancement- regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Course-specific-regarding attendance and performance in the present semester and overall performance in the previous semester. • Lab-specific- regarding Do's and Don'ts in the lab. Responsibilities assign : The Mentor • Meets the group of students at least once a month. • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Advises students regarding choice of electives, project etc. • Contacts parents/ guardians if situation demands e.g academic irregularities negative behavioral changes and interpersonal relations, detrimental activities etc. • Advises students in their career development/ professional guidance. • Intimates HOD and students even after their graduation. • Maintains a detail progressive record of the student . • Maintains a brief but clear record of all discussions with students. The HOD • Meets all mentor of his/her department at least once a month to review the proper implementation of the system. • Advice mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed. Description of the Mentor-Mentee system in the college is recorded with the topic of goals, procedure and special comments. In the time of counseling

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1005	26	1 : 39

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	15	12	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	Dr. Nandkumar Dnyanoba Jadhav	Associate Professor	State Level Ideal Teacher Award from
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	C	Year 3	04/11/2020	12/11/2020
BCom	B	Year 3	23/10/2020	12/11/2020
BA	A	Year 3	01/11/2020	12/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures the complete transparency in the term end and year end examination and internal assessment of the student's .The examination and assessment programmes are conducted as per the rule and regulation and guideline lay down by Savitribai Phule Pune University. The college has adopted annual pattern for B.A. and B.Com and the semester pattern for S.Y.B.Sc., T.Y.B.Sc. for F.Y.B.Sc. There is annual pattern. Twenty percent weightage is given to internal assessment and eighty percent weightage is given to the marks obtained in university examination. Practical and oral examinations are conducted as per the guidelines of Savitribai Phule Pune university. The internal assessment is made by the faculty members keeping in mind the students class attendance, performance in class assignment, his/her overall behavior , ability of independent learning and communication skill etc. Internal squad as well as an unfair means committee is formed during the examination. First year B.A, B.Com and B.Sc. semester pattern internal and external exam. Conducted by as per Savitribai Phule Pune University. From Academic Year 2019-20, University authorities adopted the 2019 pattern for examination. In this pattern FY classes of BA, B.Com B.Sc. turned in to Semester pattern. The Course of under graduate of three year formed in to six semesters from academic year 2019-20. From the same year evaluation is accepted as 70-30 marks. 70 marks for semester end examination and 30 marks for internal evaluation. College has been made policy of 30 marks evaluation. It made by the faculty members keeping in mind the students class attendance, performance in class assignment, his/her overall behavior , ability of independent learning and communication skill etc. Tutorial work made compulsory for students. Two tutorials are compulsory for students in one semester. Internal evaluation considered with project work, class seminars, group discussion and tutorial. Pre-knowledge test checked students pre-knowledge. Question banks are made available for students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) The college follows the Academic Calendar of the Savitribai Phule Pune university, Pune. 2) The Internal Assessment Committee decides on dates during which the internal assessment assignments are to be given to students and dates by which the marks are discuss. 3)The academic calendar of the institution, mentions the periods of term end / semester Examinations. This annual academic calendar distributed in all faculty members of concern departments. This information of annual schedule also provided to the students orally, social media and through notice boards. 4) Dates of academic calendar are adhered to

during each test. In the semester the dates for the first assignment/test for theory papers lies towards second week of September. In the even semester the dates are usually in beginning October and November. 5) Practical examinations are conducting annually .For F.Y.B .Sc practical exam is conducting on college level so that its scheduled is displayed on academic calendar. 5) Dates for conducting/submission of assignment and submission of marks are all displayed on notice boards by the academic calendar Committee. 6)In academic calendar all functions and their approximate dates of events are already decided and this calendar sanctioned by Principal . 7)The Calendar regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks it is near about 21 days called Diwali holidays. Gazette holidays as well as other planned activities of the college notify in Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Marathi	22	21	95
1	BA	History	29	27	93
1	BA	English	9	9	100
1	BA	Economic	17	6	35
2	BCom	Commerce	86	72	84
3	BSc	Chemistry	41	40	97

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Student-Satisfaction-Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	--	0	0
Major Projects	0	--	0	0
Interdisciplinary Projects	0	-	0	0
Industry	0	-	0	0

sponsored Projects				
Projects sponsored by the University	0	--	0	0
Students Research Projects (Other than compulsory by the University)	0	--	0	0
International Projects	0	--	0	0
Any Other (Specify)	0	--	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	Commerce History	20/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	00
International	History	1	4.5

International	Hindi	2	6.7
National	Economics	1	6.6
International	Commerce	6	6.6
National	Marathi	1	0
National	Library	1	0
International	Marathi	1	7
National	English	1	7.9
International	English	3	6.7
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Hindi	2
Library	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	16	3	3
Presented papers	1	10	3	Nil
Resource persons	Nil	Nil	1	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cycle Rally ( National Science Day )	NSS	15	38
One Day Workshop On Digital Literacy For Women	Maharashtra State Commission for women and Dept of History	27	256
Blood Donation Camp	NSS	12	36
Relief for Sangli, Kolhapur flood victims.	College	28	150
Cleaning college campuses	NSS	26	80
Tree Plantation .	NSS	17	250
Sant Tukaram Palkhi Ceremoney.	NSS	22	120
Senior Citizen Workshop	Extra Mural Department , SPPU S.B.Kul College	10	54
Aids Awareness	Red Ribbon Club Rural Hospital Yevet S. B. Kul College	12	120
Gandhi Jayanti Programme	Railway Staion Kedgaon History Departemnt	15	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Maharashtra State Commission for women and Dept of History	One Day Workshop On Digital Literacy For Women	27	256
Unnat Bharat Abhiyan	NSS Unit	Swachha Bharat	5	125



NSS	NSS	Plastic Free Village	15	120
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
research facilities	Jaykar Library SBKul College	Subhash Baburao Kul College	01/06/2019	31/05/2020	1000
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kutwal Foods Private Ltd. Sainagar, MHsh 61, Andalgaon Tal. Shirtur	26/06/2019	Implement Training	63
Tejonidhi Sadguru education Foundation, Samrth Bharat Institute of Management Studies, Loni, Tal Shrigonda, Dist. Ahamadnagar	25/06/2019	To know the various opportunities of Tourism	63
Anandghan Industries Balaji place B 15, Yeshwant Nagar , Kharadi, Pune	26/06/2019	To develop marketing knowledge and increase the communication skill.	63
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	4970000

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vruddhi	Partially	2.0 Build 259.9 Fully version	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3692	414801	131	16155	3823	430956
Reference Books	2033	391647	160	51719	2193	443366
e-Books	130000	5900	130000	5900	260000	11800
Journals	19	14000	7	9000	26	23000
e-Journals	6000	5900	6000	5900	12000	11800
CD & Video	29	3950	12	4200	41	8150
Weeding (hard & soft)	947	89613	102	11530	1049	101143
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Manisha Nimraj Jadhav	SWAYAM	NPTEL	01/09/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	1	80	0	10	3	2	100	0
Added	41	0	41	0	15	2	0	100	0
Total	121	1	121	0	25	5	2	200	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Library	<a href="https://www.linkedin.com/redirect?url=http%3A%2F%2Fwww%2Esbkulcollege%2Ecom&amp;urlhash=PSpF&amp;trk=about_website">https://www.linkedin.com/redirect?url=http%3A%2F%2Fwww%2Esbkulcollege%2Ecom&amp;urlhash=PSpF&amp;trk=about_website</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	23.52	6	5.56

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities - Laboratory. Library, sport complex, computers, classrooms

The college has labs of chemistry, Physics, Zoology and Botany under the science branch. As well as college has food lab, retail Management Lab under the B.Voc. Department. College also has computer and language lab. College has its own gymnasium with sufficient equipment's and sufficient playground. In college have sufficient classrooms with ICT facilities, needful departments and construction space available in college building. College have separate toilet blocks for girls and boys in each flour and also same for staff. College has its own procedure and policy to maintain and utilize the same. College constituted maintenance and purchase committee and it regulated by committee chairman with the help of members. In any case of damage, brakeage or any needful action, related department head immediately inform to maintenance

committee in prescribe form. Maintenance take it in consideration and visits the place. The matter is brought to the notice of the Hon'ble Principal by making an estimate in the context of amendment. Expenditure for maintenance and repairs is budgeted with the permission of the Hon'ble Principal. These expenses are incurred with the permission of the Secretary of the Hon'ble Society. The Maintenance Committee has permission to spend maintenance within Rs. 5000/-. The method of tendering for excess cost adopted. The maintenance and repair work is done mainly by a local person who does low cost and quality work. Care is taken during maintenance and repair work. The bill is paid only after getting the satisfaction report of the work by the maintenance department. The library holdings in terms of books, journals and other learning materials and technology- aided learning mechanisms which enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone a drastic change. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. Providing for these and such other developments as well as utilizing them well are important indicators of the quality of an academic institution. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Procedure-and-policies-for-maintaining-and-utilizing-physical-.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	234	1627530
Financial Support from Other Sources			
a) National	--	Nil	0
b) International	--	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	10/09/2019	10	Self
Personal Counselling	10/09/2019	12	Self
Yoga	21/06/2019	30	Self
Language lab	10/07/2019	15	Self
Remedial coaching	05/08/2019	15	Self
Remedial coaching	02/08/2019	55	Self

Remedial coaching	03/07/2019	30	Self
Remedial coaching	03/09/2019	20	Self
Remedial coaching	20/08/2019	30	Self
Soft Skill Development	04/02/2020	75	Yashaswi Education Sanstha, Chinchwad
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examination	40	120	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	Nil	Nil	--	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Sc.	Science	Magar college, Wadiya college, E.S.D Divekar college	M.Sc.
2019	10	B.Com.	Commerce	E.S.Divekar College, Varwand	M.Com.
2019	6	B.A.	History		M.A.

				E.S.Divekar College, Varwand	
2019	4	B.A.	English	P G College s in Pune	M.A.
2019	4	BA	Marathi	E.S.Divekar College, Varwand	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fitness Competition	Institute Level	28
Fit India Movement	Institute Level	216
Cultural Programme 2019	Institute Level	76
Sports Meet 2019	Institute Level	578
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	--	National	Nil	Nil	--	--
2019	--	Internat ional	Nil	Nil	-	--
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council of Subhash Baburao Kul College provides a platform to students to hone their leadership qualities. The Students council consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. The student council office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' council. The office bearers and the members of the Students' council actively engage themselves in organizing the year-round activities, programmes and common functions in the college. The elected members of the Students council are vested with the responsibilities of helping the members of the faculty and co-ordinating with the administration, for effectively organizing and conducting the college programmes. Under the aegis of Students council the common college activities are planned well in advance and are executed effectively by the college council. Students council organises all the major events and celebration of the college like the Fresher's Day, Founder's Day, College Annual Day, Managing Trustee's Birthday, Independence Day, Republic Day, Annual cultural fest, Annual Sports meet and numerous other training programmes, seminars and workshops conducted for the benefit of the students. The Chairperson of the council is bequeathed with the unique honour of acting as a chief guest in the Independence Day celebration of the college. They act as a bridge between the students' community and the administration and play a vital role in effective functioning of the college. .

They take up their responsibilities seriously and disperse their duties effectively and earnestly. . They play an important role in motivating students to participate in all the initiatives and activities in the college. The members also actively participate in various activities. Their services are recognized and appreciated in the valedictory function of the council conducted at the end of the academic year. Even at the department level, the associations are run by the students under the guidance of the faculty. The Students council aims at Creating a stronger relationship between the students and the staff Fostering leadership skills within the student body Developing an awareness of the student council among the student group Encouraging student centric initiatives Support governance and administration Representation of students in various Academic Administrative Bodies Students' representation in various academic and administrative bodies is ensured at Subhash Baburao Kul College. Students' representation is mandatory in the following bodies - Academic Council Anti-Ragging Committee Grievance Redressal Cell Departmental Associations secretaries Internal Quality Assurance Cell (IQAC)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institution has not registered Alumni Association but the local level alumni association is in our college. The working of the association is as follows- The alumni association facilitates close interaction between the institution and the alumni. The alumni association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and the students. Every academic year the renowned alumni are

invited as resource persons to share their expertise in the seminars, conferences and workshops. The annual alumni association meeting functions as the confluence of scores of alumni to meet their friends, peers and teachers and to share their memorable experiences. Their rendezvous with their alma mater rejuvenates them and the recollection of these rejoicing moments spent in the get together will keep them energised till their next meet. The SBK alumni committee functions effectively to strengthen the ties between the institution and its alumni. It brings the SBK ians under one roof and helps them stay connected with their alma mater. This forum helps them to rejuvenate themselves and also enables them to work in various capacities for the development of the student community and also to promote a spirit of unity among the alumni of SBK . It plays an important role in shaping the future of the current students and in creating stronger bond with the institution. It also helps the institution to achieve its goal and strengthen the ties between the alumni community and aims to bring together like-minded SBK ians. Every year meetings are conducted and the visit of our alumni is a great source of inspiration and support to the college .During these meetings many of the alumni share their memories with their faculty members and friends. They enjoy the day and recollect their memories by visiting their classrooms. The alumni of our college are invited as resources persons , subject experts to address in conference and Seminars. Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision Alumni' s representation is ensured in the Meetings of Board of Studies. They contribute towards student's welfare by donating books, sponsoring students' education and contributing for scholarship. The alumni from corporate and private sectors support in our students' placement initiatives.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Authority autonomy to various functionaries

1. Principal Level - Governing Council delegating all academic operational decision based on policy to Academic Monitoring Committee( Academic Committee) headed by Principal.
2. Faculty Level : Faculty members given representation of various committees/ cells allowed authority to conduct various programme/activities.
3. Student Level - Students are empowered to play active role as coordinator in various co- curricular, extra-curricular activities as well as in IQAC, students Council, Students Grievance, Anti-raging cell, Cultural activities, NSS activities etc.

Participative Management: Participative management by involving staff students, all decision are governed by Management but teachers students are allowed to express suggestions, possible implemented. The institute promotes a culture of decentralization and participative management. Various committees are formed for teachers to participate actively in them. Committees are formed at the beginning of the year. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. This definitely contributes to the development of the institute.

1. CDC committee
2. IQAC Committee
3. Timetable Committee
4. Library Committee
5. Examination Committee
6. NSS Committee
7. Cultural Committee
8. Student Development Committee
9. Sport Committee
10. Complaint Committee
11. Anti-ranging Committee
12. Bahishal Committee (extra mural Committee)
13. Soft Skill Committee
14. Planning and Development Committee
15. Purchase Committee
16. Staff Welfare Committee
17. Tour Committee
18. Budget Committee
19. Health Check-up Committee
20. UGC Funding Committee
21. Research Committee.

Two practices of decentralization and participative management

- i) Soft Skill Committee: The college conducts Certificate, add on and value added courses for the employability skill development of the



students. The chairman of the committee prepares yearly plan of the courses to be conducted in consultation with the Principal, IQAC and Head of the departments. The Coordinator is assigned to each course. The coordinator takes care of all tasks related to smooth conduction of the course. The courses are conducted in collaboration with the external agencies. The head of the department is responsible for the collaboration. The syllabus is prepared in association with the department and external agency. All the responsibilities such as preparing time table, keeping track of the students, and assessment etc. is take on by coordinator. In this way the courses are run smoothly by decentralized participative management. ii) College Development Committee: CDC that includes management, Principal of the college, few experience faculties in varied departments and also a representative from administrative staff. The CDC is the apex body making regulations for all the college activities in the college. In addition to this, there are various college committees such as NSS and Social Extension, Library Advisory, Research Advisory, Student Council, Staff Council, Sports and Gymkhana, Students Welfare, Cultural Committee, Alumni Association, etc. and these committees are responsible for all the curricular, co-curricular and extracurricular activities to be conducted throughout the year. The structure of the committee is that each committee has an incharge accompanied by members comprising of teachers and students. While deputing teachers the care is taken to give representation to all the faculties of the college. The incharge of these committees report to the Principal, who in turn would discuss these matters with the CDC and the outcome would implemented as per their importance. These college committees have been formed for effective running of activities of the college and the optimum utilization of the talent pool of the students and to inculcate a sense of belonging and responsibility among students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the regulations of the Government of Maharashtra, UGC and University with respect to the admission process. The Admission committee members counsel the students about the career options, opportunities and selection of the subject after knowing their interest and marks obtained in previous class. College adopted online admission policy.
Human Resource Management	Human resources are managed efficiently through proper work distribution by forming various committees. The participative management strategy is used. Training programme/ workshops/ conferences etc. are organized for human resource development. There is Staff Academy in the college. All activities are conducted in democratic manner. College adopted policy to empowering able person. Authority assigns right person

at right position. Relations of staff members are very healthy.

Library, ICT and Physical Infrastructure / Instrumentation

The library is partially automated with Vruddhi software. 'Software' developed by Vruddhi Software System Ltd., Malegaon, Nashik. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. ICT facilities: The institute had --- computers, --- laptops, -- printers in --- with 100 mbps speed ( unlimited plan Bharat Fiber . Internet connection with LAN. Internet connection is available to all faculty members. Wi-fi facility available for students and faculty also in library, office, staff room and all campus. College constructed an indoor hall for sports, and improve gymnasium, ground and gymnasiums facility. Construction of separate library building is in progress. New construction for B. Voc. Classes is in prigrress. Encourages all stakeholders to make maximum use of e-learning resources like INFLIBNET, e-journals, e-books. Renovation of class rooms, departments and laboratories. Instalment of solar power plant for energy efficiency and self-dependence. Every year college purchased required instruments.

Examination and Evaluation

College conducts regular home assignments, class tests, tutorials. It is given to student apart from university. It is as a part of continuous assessment process. The students also appear for term end/ internal examination for theory and mock practical examination viva. This prepares them for the semester or final examination as the case may be. The students give regular class tests, home assignments, projects as a part of their continuous assessment schedules under Credit Based System. Evaluation thus becomes a continuous process through the efforts of teachers. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc. Test conducts after completion of certificates courses. Annual examination results analyses by concern

faculty and discuss strategic planning for improvement.

Curriculum Development

The college runs certificate value added courses to offer students skill sets. The curricular of these courses are prepared by the faculty. The faculty members are directly involved in designing curriculum of Savitribai Phule Pune University Pune (SPPU). (History Geography) One of our faculty members was involved in developing Choice Based Credit System pattern for First Year B.A. College implements the syllabi designed by SPPU, Pune. Faculty members organized curriculum related field visit, study tour, industrial visit, workshops, seminars, group discussion.

Teaching and Learning

To streamline effective teaching and learning process, at the beginning of the academic year, all the teaching staff are required to prepare and submit their academic calendar and academic plan to their concerned HOD, and, on approval of the academic plan, these plans are implemented. The academic plans include weekly teaching plan, dates of assignment submission, internal tests as well as the term end/semester exam dates as well. Teachers are also deputed to attend FDP, refresher course, orientation courses organized by UGC. Academic Staff College to improve their teaching and learning capabilities. Faculty implemented students' centric teaching learning methodologies viz. experimental, participative and problem solving etc. Faculty used ICT tools in teaching.

Research and Development

Staff and students are encouraged to do research for which they are provided with financial support from the college management. They are also encouraged to publish their research work in reputed journals and present their work in national and international conferences. Students are also encouraged to exhibit their project ideas in the SPPU sponsored "Avishkar", a program to inculcate research aptitude amongst students and staff. College provide research facilities to teachers students. Principal give permission to teachers for out of campus to research work.

Human Resource Management	Human resources are managed efficiently through proper work distribution by forming various committees. The participative management strategy is used. Training programme/ workshops/ conferences etc. are organized for human resource development. There is Staff Academy in the college. All activities are conducted in democratic manner. College adopted policy to empowering able person. Authority assigns right person at right position. Relations of staff members are very healthy.
Industry Interaction / Collaboration	The institute motivates to establish MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, and teacher training and placement opportunities for the students. In 2019-20 the college established MoUs with other Academic Institutes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning Development The faculty is informed about yearly activities through academic calendar which is displayed on the website. The scripts of college event news are sent to reports via e-mail and what's app group. Meetings of the Head, of the Department and faculties are organized frequently under guidance of principal for the benchmarking.
Administration	The college has what's app group through which information and notices are conveyed. The meeting agenda is sent through e mail to the respective faculty members. The management communicates with the college through email and gives updates through SMS. The college and university correspondence is online for information exchange. The faculty members make use of e mails for sending yearly plan. Vruddhi Software help to integration of information and communication for aforesaid process of administration. E-governance policy develops in college. Recently college will upload e-governance policy on college website.
Finance and Accounts	The salary of the staff is deposited through RTGS and online mode. The tally software is being used for finance and

	accounts records. The college receives various government office circulars online and information is conveyed to them through E-mails. The budget details and scholarship records are maintained online. The students fill in their scholarship forms online and receive their funds online in their accounts. All transactions has been did in online mood.
Student Admission and Support	The admissions of students are online. The examination question banks are uploaded on the website. The teaching staff passes on important articles to students via email and what's app. The notes, reference books and e books are communicated to students through email and what's app. The online feedback is collected from students. The students fill in their scholarship forms online and receive their funds online in their accounts. Earn learn Funds of students incentives transfer on students account by RTGS. Teachers communicate with students through educational videos.
Examination	The students fill the examination forms online. The students get photocopies of their evaluated answer sheets on email. The college and university declare results online. College received questions papers online by prescribe process. University create what'sapp group for further communication of examination officers

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nil	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Organization of State Level Seminar on 'Recent Trends in Research productivity and its impact on Higher Education	-	03/02/2020	04/02/2020	47	Nil
2020	Organization of State Level Seminar on 'Film Adaptation of Indian Literature	-	17/01/2020	18/01/2020	60	Nil
2019	Nil	Vruddhi Software Training	06/08/2019	06/08/2019	Nil	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	19/09/2019	01/10/2019	12
Orientation Programme	2	15/09/2019	21/10/2019	21
Refresher Course	1	01/10/2019	12/10/2019	12
Refresher Course	3	17/02/2020	01/03/2020	12
Workshop	1	29/02/2020	09/03/2020	10
Faculty Development Programme	1	26/09/2019	01/10/2019	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medical Leave, Group Insurance, Faculty Development Programme, Causal Leave, maternity Leave, Provident Funds, Loan facility, Recommendation for loan of other Banks, Doctor in Campus. Felicitation on Achievement, Facilitation on Birthday, Canteen Facility, R.O. Drinking water in campus, Free internet connection, Recommendation for Medical claim. Separate parking, Availability of Hall for staff family functions.</p>	<p>Medical Leave, Group Insurance, Faculty Development Programme, Causal Leave, maternity Leave, Provident Funds, Loan facility, Recommendation for loan of other Banks, Doctor in Campus. Felicitation on Achievement, Facilitation on Birthday, Canteen Facility, R.O. Drinking water in campus, Free internet connection, Recommendation for Medical claim. Separate parking, Availability of Hall for staff family functions. earned Leave.</p>	<p>Group Insurance, Scholarships, Parking, Wi-Fi facility, Book bank scheme, Canteen Facility, Emergency help for Hospital Provisions. R. O Drinking Water etc.</p>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

(with in 100 word each) The college accounts are audited regularly at the end of every financial year. College is audited in the following two ways. 1. Internal Audit 2. External Audit 1. Internal Financial Audit : Our College internal Financial accounting and auditing is conducted by Sanstha Members, Principal, staff representative. Every month of February internal audit is completed and clear it before External Audit. Details of the accrued expenses of the college are considered in every meeting of Netaji Shikshan Sanstha. Also in the meeting of the college Development Committee, the details of the accumulated expenditure of this college are examined. The role of the Principal and the Secretary of the Sanstha is very important in the internal audit. The internal audit examines the details of the deposit and expenditure of the various departments of the college. Under this , the accounts of NSS, Students Development Committee, Seminars, Workshops , equipment schemes , earn and learn scheme examined. 2. External Audit : College has appointed C.A. as a auditor. After completion of financial year, Statutory auditor verify financial accounting and other financial details. Proof of approval of all accounts and expenditure is provided by the college. Expenditure bills are fully detailed to auditor. The college conducts regular audits by auditor. The claims that comes from auditors is taken away. External audit of various schemes is done by the University. Under this , the accounts of NSS, Students Development Committee, Seminars, Workshops , equipment schemes , earn and learn scheme audited..

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<p>University Grant Commission, Savitribai Phule Pune University, Pune, Yeshvant rao Chavan Maharashtra Open University, Nashik</p>	<p>9353089</p>	<p>NSS activities, Students Welfare Schemes, Bahishal, Exam. B. Voc grants for salary of staff and faculty, Opertive Training Cost,</p>

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## 6.4.3 – Total corpus fund generated

1179745

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College Cluster of Subhash Baburao Kul College, Bhairavnath Vidnyan Mahavidhyalaya and Padmashri Manibhai Desai College	Yes	IQAC
Administrative	Yes	College Cluster of Subhash Baburao Kul College, Bhairavnath Vidnyan Mahavidhyalaya and Padmashri Manibhai Desai College	Yes	IQAC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Parents Meet organised at Department level . Parents are involved in the following activities of the college 1. Support and permission for field visit 2. Visit to NSS Camp and help to students and college staff 3. Accompanying students to competitions like University Youth Festival , workshop, seminars, Inter college competition.

## 6.5.3 – Development programmes for support staff (at least three)

College organized several development programmes for support staff i.e. Peons, Clerks, Laboratory Attendants, Laboratory Assistants , Security staff. Library Assistants etc. 1. Workshop for support staff on behavior and etiquette. 2. Training programme for Laboratory Attendant and assistant on Instrument Handling. 3. Training programme for office staff on Vruddhi Software 4. College provide support for attend workshop, training programme and faculty development programme for non teaching staff.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Institution conducted Value added courses on Intellectual Property Rights, Certificate course on Modi Script, Certificate course on Linguistic Skill 2. Efforts are begin made to strengthen mentor ship by extending to various extra-curricular activities. along with department and committees. Various committees also conducted mentoring sessions base on needs of the students to name a few committees the students development committees, placement and career guidance



cell, NSS and sports . 3. IQAC has been actively involved in conducting various activities for teaching and supporting staff and students to mention a few are as follows : for teachers and support staff .i . Yoga and Mediation programme II. teacher workshop on teaching aid :iii. MoUs are sign with various college and companies. iv. Academic audit conducted to assess the progress and quality of academic activity and stakeholder. 4.Construction is ongoing for separate library building and B.Voc. Department.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Value Added Certificate Course in ' Intellectual Property Right '	20/09/2019	20/09/2019	30/09/2019	110
2019	Bridge Course	05/08/2020	05/08/2019	10/08/2019	50
2019	Certificate Course in ' Modi Script '	13/02/2019	13/02/2019	21/02/2019	63
2020	Workshop on ' Digital Literacy for Women '	07/02/2020	07/02/2020	07/02/2020	256
2020	Organization of State Level Seminar on ' Recent Trends in Research productivity and its impact on Higher Education	03/02/2020	03/02/2020	04/02/2020	47
2020	Organization of State Level Seminar on ' Film Adaptation	17/01/2020	17/01/2020	18/01/2020	60

of Indian  
Literature'

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inter College Sports events	06/09/2019	19/10/2019	3	33
Library Orientation Programme	12/09/2019	12/09/2019	140	110
Library Seminar state Level	03/02/2020	04/02/2020	10	50
Yoga Day	19/06/2020	22/06/2020	10	22
Workshop for Women on ' Digital Literacy'	07/02/2020	07/02/2020	256	25
'Mahabondala' Cultural Programme	15/10/2019	15/10/2019	125	Nil
State Level Seminar on ' Film Adaptation of Indian Literature'	17/01/2020	18/01/2020	11	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has its own solar system on the roof of college building.? The solar power project has been started in the college from July 2017. These traditional energy sources provide the college electricity needs. In order to save electricity suggestions have been given in the college premises. The LED bulb fitted with a view to saving electricity. This causes MECB light uses was reduced the bill Saved up to 90 Percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3

Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/06/2019	1	Sant Tukaram Palkhi Ceremony.	Awareness about health consciousness. To emphasize the importance of cleanliness.	120
2019	1	1	15/07/2019	1	Tree Plantation.	Explain the contribution of trees to environmental balance. Explain the side effects of tree felling.	250
2019	1	1	12/08/2019	1	Dr. Rangnathan Birth Anniversary	Informing the life work of Rangnathan Explain the nature of library the importance of librarian.	150
2019	1	1	12/08/2019	1	Book Exhibition	On Dr. Rangnathan	300

						Birthday Anniversary library department arrange Book Exhibition	
2019	1	1	14/08/2019	1	Cleaning college campuses	Conscious of the effects of plastic on environment. Establishment of plastic free India.	80
2019	1	1	15/08/2019	1	Independence day	Expressing gratitude of freedom fighter. Awareness about freedom.	100
2019	1	1	20/08/2019	1	Relief for Sangli, Kolhapur flood victims.	Awareness of the problems of people affected by disaster. To raise funds to help flood victims.	150
2019	1	1	13/09/2019	1	Library Orientation Programme	Library Department arrange newly coming student library orientation programme	250
2019	1	1	15/10/2019	1	Vachan Prerna Din	Informing the work	93

						of Dr. Abdul Kalam. Creating a reading interest among students.	
2019	1	1	26/11/2019	1	Sanvidhan din	To acknowledge the importance of the democratic system. Stating the importance of the Constitution.	90
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Library Orientation Programme	13/09/2019	13/09/2019	250
World peace Day	02/10/2019	02/10/2019	72
Gandhi Vichar Sanskar Pariksha	10/10/2019	10/10/2019	113
World women Day	08/03/2020	08/03/2020	54
Gandhi Birth Anniversary	02/10/2019	02/10/2019	72
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

.1. Plastic Free Campus
2. Tree Plantation
3. Paperless working
4. Solar Energy
5. Wormy compost

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Gandhi Vichar Sanskar Pariksha 2. Workshop For Senior Citizen 1. Gandhi Vichar Sanskar Pariksha ( Exam ) Objectives of Activity 1. Introducing Gandhian thoughts to Students. 2. To make students read Gandhian literature. 3. Giving
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experience of exams based on Gandhian thought to students 4. Creating the importance of Gandhian thoughts in the mind of students. Outcomes of Activity 1. The students were introduced to Gandhian thoughts. 2. Students read Gandhian thoughts literature. 3. Students participated in the Gandhi Vichar Sanskar Examination. 4. The students understood the importance of Gandhian Thoughts Report of Activity The Gandhi Vichar Sanskar Examination was jointly organized by the History Department of the college and The Gandhi Research Foundation, Jalgaon on 10th October 2019. In preparation for this exam, the notification of this initiative was issued on 22nd August 2019 and a fee of Rs 40/- per student was collected. A total 113 students registered their participation by collecting fees. Prescribed Form A and B sent to Gandhi Research Foundation by post on 30th August 2019. The class wise books on Gandhian thoughts required to prepare for the examination were received by parcel on 23rd Sept. 2019. To the students get acquainted with Gandhi's thoughts and have a brilliant vision of this thoughts on humanity, In the meantime, Dr. Nandkumar Jadhav did correspondence with eminent citizens to get the Gandhiji's bio autography ' My experiment with truth'. The examination of the students was held on 10th October 2019 after giving sufficient time to the students for pre-preparation. Class wise merit list was made by preparing result sheet. The information was posted to the Gandhi Research Foundation for further action. Certificates were awarded to each student who participated in this activity. Special certificate and medal was given to the meritorious student named Pradnya Dnyandev Nidhalkar Manisha Rohidas Mohite. Both the students are in merit list of Pune District and they are felicitated at Dr. Babasaheb Ambedkar College, Aundh . Pune. Dr. Nandkumar Jadhav, the coordinator of this initiative, was given a special certificate. The Hon'ble Principal Dr. G.R. Nimbalkar especially appreciated the activity. 2. Workshop for Senior Citizen Objectives of Activity 1. To understanding problems of senior citizens. 2. To make health and financial awareness among the senior citizen. 3. To informing senior citizens about government schemes. 4. To form an organization of senior citizens at the village level. Outcomes of Activity 1. Everyone understood the problems of senior citizens. 2. Health and financial awareness was created among the senior citizens. 3. Senior citizens understood government schemes. 4. Thoughts were started to form organization of senior citizens at village level. Report of Activity College organized a one-day Senior Citizen Workshop on 01.03.2020 the jointly association with Savitribai Phule Pune Unuversity, Pune. For this Workshop, we invited Dr. Prafullachand Chaudhary, Dr. Shriram Bhome , Shri Madhukar Erande and Baburao Handrale. Total 54 senior citizens from Kedgaon area participated in the workshop. Principal Dr. Govind Ramchandra Nimbalkar introduces this workshop. Why do they need such workshops for seniors on this occasion? Explain the importance of this. Under the first session, Dr. Prafullachand Chaudhary guided the importance of mental health and meditation. Where is their mind on this occasion? How does the mind fit? How to keep your body and mind fit? What to do to keep a positive mind in mind? How Does Negative Thoughts Affect the Body? How can meditation make life happier? Addressed the seniors on the basis of various such issues. In the second session, Dr. Shriram Bhomme interacted with the senior through the subject of the jargon. Human life is mortal. Happiness is a source of happiness in life, but how can a person be happy even in sad circumstances? How to practice treachery and altruism? Guided by these topics. During the third session, Shri Madhukar Erande unveiled the biography of Saint Jnanadeva, King of the Gyanis. On the topic of Saint Dnyaneshwar and his siblings having a tough childhood, hellfire on their parents, the message of Vasudhaiva family member given by Dnyaneshwar to eliminate social inequalities, the meaning of money laundering. In the fourth session, Advocate Baburao Hendralay directed the obituary. He said that at present the family system is on the verge of collapse. In the event that money has become everything, there is a conflict between houses and property. Death will become an essential element of life by remembering that

our inherited or inherited wealth is in the name of our heir or right person. The analysis of feedback forms collected from the Senior Citizen makes it clear that the Senior Citizen were benefitted by the Lecture Series. They loved the topics of the Lecture Series and felt that the choice of the lecturers was the right one.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness ? Since our college is in rural areas, there is an atmosphere of rural and urban background. The functioning of the college is to pursue the objectives of the college. Colleges X-ray has been designed. In the colleges, various activities are run from social and educational perspective. Through these initiatives, social development and student development of academic personality development is done. Various programs are implemented in the college such as National Service Scheme Student Development Board, Extra Mural Activity etc. Through the medium of these initiatives students have a formal plan of appraisal and creativity in front of students. In college, womens cell is set up for women, through which efforts are made to develop personality of the girls students. College for the overall development of the United States, they strive to provide the necessary values for developing self-defense lessons and personality development. Organize the guidance of the College Counselor for the physical and mental abilities of the young women. Through women cell, the problems faced by the girl students in everyday life are solved. Sanitary napkin machine has been set up in the girls room to meet health related safety requirements. In this way college is organizing various activities for the development of college students. Similarly, sending the staff and faculty to different workshops, the administration conducts the appropriate development of the college. College conducts 3 courses and provide skill training to students. The functioning of the college is to pursue the objectives of the college. Through these courses, the students can create self-employment by creating skills. The college is working to complete the mission of providing vocational education through this. Various initiatives are organized in the universities from the ecological perspective. Under water saving scheme, the water on the terrace is left in the bore well. Also, rain water stored in the college campus is left behind in the threshold. The efforts are made to bring the villages through this campaign to increase the ground water level. Students are motivated to spread water around the surrounding area by spreading the importance of water saving. Through the National Service Scheme of the college, forest bordes produce consecutive slab variables. Colleges faculty students supply water through tankers for wildlife. Through the National Service Scheme and the Student Welfare Board, students are given the importance of labour. Through these schemes, students cultivate social commitment by cleaning and planting the trees. Awareness about sound and air pollution is done through various activities in the colleges. Cycle Rally Fuels Balance Pollution Predicting the Impact of Exercise and the Importance of Exercise. Efforts are made to keep the college premises free of plastic. Discussions about the environmental degradation and decomposition of plastic due to the students. Through the cultural programs, the awareness of environment conservation is given to the students. On the day of Raksha Bandhan, the trees are made aware of the responsibility of tree-planting of rakhi and tree conservation. Students are told about the importance of energy saving. Instructions are issued from time to time to discontinue unnecessary

light, fan power equipment. The college has set up a solar power plant to meet the requirement of electricity. The college organizes blood donation camps under health programs. The college collected sixty bottle blood in a blood donation camp in March 2018. The awareness among the students is made by awakening the values of democracy. Road safety campaign is given to sensitize traffic rules. For the benefit of students art skills, rhetoric debates and cultural events are organized in college. Language workshops are organized to assess various languages. Workshops are organized for them by talking to the elders around the College. Expert guidance is being conducted to solve the issues of senior citizens through the workshop. In this way, through the various initiatives, the colleges work to coordinate between society and education system.

Provide the weblink of the institution

<https://www.sbkulcollege.in/wp-content/uploads/2020/12/Distinctiveness-7.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. There is a need to build separate library building in college. It is planned to construct a separate building for the college library. This library has two separate reading halls planned. It also has a large space for books. It also planned E-reading room with sufficient numbers of computers and internet connection. It is planned to purchase the software required in the context of the library. 2. There are plans to build a extension building for the B.Voc. Department. A separate laboratories has been planned for Food Processing department, Retail Management departments and Tourism Hospitality department . 3. It is planned to procure all the equipment's and tools required for the B. Voc. Department. 4. There are plans to create three separate smart classrooms in colleges. 5. It is planned to start post graduates classes in the college. For this, it is planned to prepare a proposal of Marathi, History, English and Commerce department and sent it to the university and government for approval. 6. It is decided to improve the online admission process of the college. 7. To update the laboratories under the science branch of the college. 8. The college plans to enter into MoUs with various industries. 9. The history department of the college has collected rare sculptures. It is planned to build a small museum.