Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**NETAJI SHIKSHAN SANSTHA'S SUBHASH BABURAO KUL ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Govind Ramchandra Nimbalkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02119224534**
Mobile no.	**9860445644**
Registered Email	**sbkulcollegekedgaon@gmail.com**
Alternate Email	**sbkulcollege@yahoo.co.in**
Address	**A/P Kedgaon, Tal. Daund, Dist. Pune,**
City/Town	**Kedgaon**
State/UT	**Maharashtra**
Pincode	**412203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Nandkumar Dnyanoba Jadhav**
Phone no/Alternate Phone no.	**02119224534**
Mobile no.	**9730576995**
Registered Email	**nandkumarjadhav72@gmail.com**
Alternate Email	**sbkulcollege@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sbkulcollege.com/#/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sbkulcollege.in/wp-content/uploads/2021/04/College-Calender-2019-20-PDF.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**06-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Course on	**26-Feb-2018**	**88**

Modi Script	07	
Organized One Day Workshop on Rights oF Women	03-Mar-2018 01	113
Organized Two Days State Level Seminar on 'Various Comprehensive Approaches on Maratha Period	19-Jan-2018 02	65
orgnized Two days State Level Seminar on Revised Assessment & Accreditation Framework	05-Mar-2018 02	87
Certificate Course on Spiritual Empoerment & Peace of Mind	29-Nov-2017 10	52
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of History	Workshop	Maharashtra State Commission for Women, Mumbai	2018 1	24000
Dept. of History	Seminar	BCUD	2018 2	68000
Dept. of IQAC	Seminar	BCUD	2018 2	45000
Dept. of History	Project	Maharashtra State Commission for Women, Mumbai	2018 120	175000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC organised guidance session for teaching and non teaching members to enhance quality in every aria. IQAC encouraged all faculty to create a quality culture in the college. IQAC encouraged all departments to increase numbers of research papers and research work. IQAC gave suggestion to management to build separate building for library department. IQAC took lead to start new vocational courses in college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It was decided that P.G courses of Marathi. History, Economics and Commerce should be introduce for next academic year.	College Submitted proposal to university for PG courses in Marathi, History, Economics, and Commerce . University appointed Local Inquiry Committee visited college for the same. and give possitive remark. But Government of Maharashtra not sanction our proposal because Land of Sanstha is not under Non Agriculture Land.
It was decided to prepare a plan to transfer institutional energy consumption from Conventional to solar.	The college has received grant for Solar Energy Plant and college has installed Solar Energy Plant.
It was decided to provide research facilities to students and teachers.	The students participated in Aviskar (University Research Competition) one project was selected at University level . Teachers are made available sufficient facilities for their research
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Netaji Shikshan Sanstha Kedgaon	13-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**28-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System is used more effectively in college. Management Information System is used in the administrative work of the college. Also use of information in the examination department and admission department of the college. All the accounts of the college are calculated through this system . In admission process college collaborated with Vruddhi software for online admission. Weblink for admission is provided on college website. Students complete all process through this weblink. Admission form made available on website. Students can access admission form from college website. After submission of admission from admission committe members evaluate this form. Committee members communicate with students through SMS about any query. Students allow to deposit admission fee after approval of admission committee members. This approval give to students through SMS. Only online financial transaction is valid . Here is installment system is available in fee amount. In examination department is use Management Information system. It is very useful for planning and implementation of examination related work. All the information related examination is display on college website and communicated to the students through SMS, Whatsapp and telegram Chanel . All the planning is made by examination committe with the help of this system. Display time table, arrangement of Junior supervisor , attendance etc. are doing through this system. Our college accommodate with university with this system. University sent question papers through management Information system. Submission of Question banks also made**

possible with prescribe software made by university. Our college is one of a part of university's Management Information System. Our college administration is functioning smoothly with the help of this system. All office work is now very well tolerated only because of management Information system. From students admission to students leaving certificate , all functions are made easy with Management Information system. students profile, his/her all type information is available in one click with the help of Management Information System. All financial accounts observe with this system. College library administration fully functions with the help of Management Information System. Here is a student track record is observe with this system. Books circulation is operated with this system. Books registration is functioning with the help of this system. Needful softwares are available in library. Nlist system is available in library. E Subscription is available in library. E books E generals are available in library. All teachers has been given ID no. to update selfrecord on Vruddhi account. All teachers are able to updates their self record with the help of this system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our organization and college are not autonomous. The aim of this institution is its goal. Savitribai Phule Pune University has the right to decided the syllabus. The college is implementing the prescribed syllabus. The copy of the university's prescribed syllabus is available on the university's website. This curriculum is created by the study board of each subject. The syllabus of this course is taken in to consideration. The importance of each component is explained to the students. The assigned curriculum is analyzed. The objectives of the university's curriculum are to the students. The study board is conducting various workshop for curriculum creation.in that workshop our professors participate and register themselves. Based on these opinions the curriculum is created. Under this syllabus ,students are tested in their date intellectual preparation. In this case the students prejudice test is conducted. In this pre-trial test ,the knowledge of the students till date has been checked. Students will get higher marks and they are considered as uncommon students. Students who get low marks are considered as general students. Documents for the presumed test are taken .According to the component

of the syllabus it is planned to various hours. For better understanding of each component of the syllabus use of the Q&A, dialogue. Tutorials are taken for that course to reach the students. This tutorial is dependent one knowledge acquired by a real student while studding. There are at least four tutorial topic per year. This leads the student to the use of reference books in the library. The teacher is able to accurately coefficient the student by checking the students tutorials .more information related to the topic is reported here. similarly,a yearly project is given to each student by keeping the subject matter centered. The project which is being given through this project, makes it aware of the research process. All the rules of research are in the project. These project, tutorials are checked by the teachers. Recorded from the tutorials its record sections file. The project is researched. Fieldwork is also given in it'll the these project areas are kept in the archive. Its record is kept. Discussions are taken at the department level to properly assess the syllabus. A study of a topic is presented in a research essay category.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Personality Development and Linguistic	Nil	11/12/2017	07	1.opprtuni ties of media 2.creating leadership Quaility. 3.creating community oriented leadership.	To develop linguistic skills in students. To develop personality of the students.
Spiritual Empowerment and Peace of Mind	Nil	29/11/2017	10	Students can set up meditation centers.	Spiritual Development
Modi Script	Nil	26/02/2018	06	Students can get job in government as a Modi Scrtpt reader.	Students can use Modi Script an a practical level.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	194	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Social Life Value	04/12/2017	40
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The university taught the curriculum prescribed in the college This syllabus is evaluated through various factor. Feedback from their students are considered a central component. Student are informed about the syllabus related. The difficulties of curriculum related issues can come from this. If the syllabus is difficult, it explain your opinion through feedback. It is reported in the university study board that prepares the syllabus through department. considering the interest of the students, the study board of various subjects is conducting workshop. The curriculum is discussed in the workshop. Discussion with the students is filled in by completing the feedback form. This feedback form is discussed with special teachers in the department. The syllabus is explained to the students tools such as a diagram,dialog,maps,LED,projector etc.are used to explain the syllabus. Syllabus room is taken in to account through student feedback.This syllabus is analyzed through feedback. This syllabus is analyzed through feedback. This analysis is brought to the point of view of student. Professors teaching is assessed by students. The head of the department of assessment of the teaching. The teaching of heads of the department is evaluated by the principal. The report of the evaluation is sent to the IQAC.The name of the students is kept secret for student to be transparently evaluatly.If teaching skills are not good then principal make them personal guidance. Feedback forms were filled by the colleges employers. The curriculum is evaluated by the employers. If the changes are required in the curriculum over time, these employers register their votes in this. current syllabus are discussed in relation to the right or wrong. A report is prepared by considering their opinion. There was a discussing between the department ,IQAC,and principal. This report is assigned to IQAC.Feedback from former students is taken this syllabus. Through feedback ,ex-students make their

views. This report is prepared and submitted to IQAC.A meeting is called in a special period of the academic year. There are many topics discussed in the meeting. The curriculum in this subject is importance. Your curriculum is discussion in a right or wrong in this meeting. Their views are invited through this discussion it. After the report is prepared by analyzing the feedback form, the report is brought to the principal and IQAC.Feedback is registered in the C.D.C committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	240	234	234
BA	SYBA	120	114	114
BA	TYBA	120	75	75
BCom	FYBCom	144	144	144
BCom	SYBCom	120	100	100
BCom	TYBCom	120	89	89
BSc	FYBSc	120	89	89
BSc	SYBSc	120	56	56
BSc	TYBSc	120	36	36
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	937	Nill	28	Nill	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	13	15	1	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective

mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his/her academic pursuits and emotional and psychological development, particularly in the latter's transition phase. The mentor also guides his wards/mentee in how much they should try to achieve and how. Our college has adopted and implemented a mentoring system as a student support measure. The system, though flexible, functions along well-defined lines. Each faculty member is the mentors of a group of 25 to 30 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring ?Professional Guidance- regarding professional goals, selection of career, higher education. ?Career advancement- regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. ?Course-specific-regarding attendance and performance in the present semester and overall performance in the previous semester. ?Lab-specific- regarding Do's and Don'ts in the lab. Responsibilities assign : The Mentor ?Meets the group of students at least once a month. ?Continuously monitors, counsels, guides and motivates the students in all academic matters. ?Advises students regarding choice of electives, project etc. ?Contacts parents/ guardians if situation demands e.g academic irregularities negative behavioral changes and interpersonal relations, detrimental activities etc. ?Advises students in their career development/ professional guidance. ?Intimates HOD and students even after their graduation. ?Maintains a detail progressive record of the student . ?Maintains a brief but clear record of all discussions with students. The HOD ?Meets all mentor of his/her department at least once a month to review the proper implementation of the system. ?Advice mentors wherever necessary. ?Initiates administrative action on a student when necessary. ?Keeps the head of the institute informed. Description of the Mentor-Mentee system in the college is recorded with the topic of goals, procedure and special comments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
937	28	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	13	14	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	Year	18/04/2018	21/06/2018
BCom	B	Year	06/04/2018	19/06/2018

| BSc | C | Semester | 20/04/2018 | 22/06/2018 |

<div align="center">View File</div>

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures the complete transparency in the term end and year end examination and internal assessment of the student's .The examination and assessment programmes are conducted as per the rule and regulation and guideline lay down by Savitribai Phule Pune University. The college has adopted annual pattern for B.A. and B.Com and the semester pattern for S.Y.B.Sc., T.Y.B.Sc. for F.Y.B.Sc. There is annual pattern. Twenty percent weightage is given to internal assessment and eighty percent weightage is given to the marks obtained in university examination. Practical and oral examinations are conducted as per the guidelines of Savitribai Phule Pune university. The internal assessment is made by the faculty members keeping in mind the students class attendance, performance in class assignment, his/her overall behavior , ability of independent learning and communication skill etc. Internal squad as well as an unfair means committee is formed during the examination. First year B.A, B.Com and B.Sc. semester pattern internal and external exam. Conducted by as per Savitribai Phule Pune University. From Academic Year 2019-20, University authorities adopted the 2019 pattern for examination. In this pattern FY classes of BA, B.Com B.Sc. turned in to Semester pattern. The Course of under graduate of three year formed in to six semesters from academic year 2019-20. From the same year evaluation is accepted as 70-30 marks. 70 marks for semester end examination and 30 marks for internal evaluation. College has been made policy of 30 marks evaluation. It made by the faculty members keeping in mind the students class attendance, performance in class assignment, his/her overall behavior , ability of independent learning and communication skill etc. Tutorial work made compulsory for students. Two tutorials are compulsory for students in one semester. Internal evaluation considered with project work, class seminars, group discussion and tutorial. Pre-knowledge test checked students pre-knowledge. Question banks are made available for students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared at the beginning of the academic year. In this academic calendar planning is done in the context of possible college exams. Generally a tentative timetable is prepared in the context of examination conducted at the college level. It provides information regarding the tutorials, pre-knowledge test, surprise test, project work, study tour etc. which helps teachers for internal evaluation of students. Term end exams and semester end internal exams are taken at the college level. Practical and project exams are taken at the college level. Information regarding all these exams is given in the academic Calendar. Planning of the results of these exams is given in the academic calendar. The examination Committee is always vigilant as to whether all the examinations are carried out as planned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbkulcollege.in/wp-content/uploads/2020/12/Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

		examination		
A	BA	Marathi	21	16	76
A	BA	History	33	16	48
A	BA	English	8	7	87
A	BA	Economic	28	14	50
B	BCom	Commerce	86	72	84
C	BSc	Chemistry	31	17	54

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sbkulcollege.in/wp-content/uploads/2020/12/Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	120	Maharashtra State Commission for Women, Mumbai	175000	175000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Hindi	24/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	8	4
International	Marathi	3	5.3
National	English	3	5.2
International	English	3	6
National	Economics	3	4.3
International	Economic	3	5.6
National	History	3	5.8
International	History	1	5.4
National	Library	4	6.7
International	Library	1	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Marathi	2
Library	1
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	15	17	10	3
Attended/Seminars/Workshops	25	21	10	3
Resource persons	Nill	Nill	1	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	17	250
Blood Donation	NSS	22	60
Cleaning Programme	NSS	15	200
Aids Awareness	NSS	12	200
Cycle Rally	NSS	25	300
Women Rights Workshop	History Department	26	105
Save Water Programme	NSS	12	125
Plastic Free Programme	NSS	17	120

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Cleaning Programme	15	200
Aids Awareness	NSS	Aids Awareness	12	200
Gender Issue	History	Workshop on Women Rights	26	105

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	4970000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vruddhi	Partially	2.0 Build 259.9	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4485	588748	6	900	4491	589648
Reference Books	1502	352023	77	38080	1579	390103
e-Books	130000	5900	130000	5900	260000	11800
Journals	19	11000	7	9000	26	20000
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	20	2000	12	4200	32	6200
Weeding (hard & soft)	51	5335	946	90322	997	95657
Others(specify)	758	115265	20	1808	778	117073

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	1	1	1	3	15	100	0
Added	13	0	1	0	0	0	0	100	0
Total	63	2	2	1	1	3	15	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms which enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone a drastic change. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. Providing for these and such other developments as well as utilizing them well are important indicators of the quality of an academic institution. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.

https://www.sbkulcollege.in/wp-content/uploads/2020/12/Procedure-and-policies-for-maintaining-and-utilizing-physical-.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	119	889914
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	29/10/2017	50	Self
Meditation	20/10/2017	25	Self
Yoga	21/06/2017	19	Self
Yoga	30/08/2017	21	Self

Language lab	21/08/2017	25	Self
Remedial coaching	08/09/2017	18	Self
Remedial coaching	05/09/2017	22	Self
Remedial coaching	08/08/2017	10	Self
Remedial coaching	07/08/2017	10	Self
Soft skill development	10/01/2018	50	University

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	competitive examinations	47	Nill	Nill	Nill
Nill	career counselling	Nill	469	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	25	Subhash Baburao Kul College, Kedgaon	Commerce	E.S.Divekar	M.Com
2018	8	Subhash Baburao Kul	Science	E.S.Divekar	M.Sc.

2018	4	Subhash Baburao Kul College, Kedgaon	Economic	E.S.Divekar College , Varwand	MA
2018	7	Subhash Baburao Kul College, Kedgaon	English	E.S.Divekar, PG. College, Pune College, Varwand	M.A.
2018	6	Subhash Baburao Kul College, Kedgaon	History	E.S. Divekar College. Daund College	M.A.
2018	5	Subhash Baburao Kul College, Kedgaon	Marathi	SP Pune University, E.S. Divekar College	MA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council of Subhash Baburao Kul College provides a platform to students to hone their leadership qualities. The Students council consists of

student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. The student council office bearers assume office in the investiture ceremony as part of the inaugural function of the Students'council. The office bearers and the members of the Students' council actively engage themselves in organizing the year-round activities, programmes and common functions in the college. The elected members of the Students council are vested with the responsibilities of helping the members of the faculty and co-ordinating with the administration, for effectively organizing and conducting the college programmes. Under the aegis of Students council the common college activities are planned well in advance and are executed effectively by the college council. Students council organises all the major events and celebration of the college like the Fresher's Day, Founder's Day, College Annual Day, Managing Trustee's Birthday, Independence Day, Republic Day, Annual cultural fest, Annual Sports meet and numerous other training programmes, seminars and workshops conducted for the benefit of the students. The Chairperson of the council is bequeathed with the unique honour of acting as a chief guest in the Independence Day celebration of the college. They act as a bridge between the students' community and the administration and play a vital role in effective functioning of the college. . They take up their responsibilities seriously and disperse their duties effectively and earnestly. . They play an important role in motivating students to participate in all the initiatives and activities in the college. The members also actively participate in various activities. Their services are recognized and appreciated in the valedictory function of the council conducted at the end of the academic year. Even at the department level, the associations are run by the students under the guidance of the faculty. The Students council aims at Creating a stronger relationship between the students and the staff Fostering leadership skills within the student body Developing an awareness of the student council among the student group Encouraging student centric initiatives Support governance and administration Representation of students in various Academic Administrative Bodies Students' representation in various academic and administrative bodies is ensured at Subhash Baburao Kul College. Students' representation is mandatory in the following bodies - Academic Council Anti-Ragging Committee Grievance Redressal Cell Departmental Associations secretaries Internal Quality Assurance Cell (IQAC)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The Institution has not registered Alumni Association but the local level alumni association is in our college. The working of the association is as follows- The alumni association facilitates close interaction between the institution and the alumni. The alumni association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and the students. Every academic year the renowned alumni are invited as resource persons to share their expertise in the seminars, conferences and workshops. The annual alumni association meeting functions as

the confluence of scores of alumni to meet their friends, peers and teachers and to share their memorable experiences. Their rendezvous with their alma mater rejuvenates them and the recollection of these rejoicing moments spent in the get together will keep them energised till their next meet. The SBK alumni committee functions effectively to strengthen the ties between the institution and its alumni. It brings the SBK ians under one roof and helps them stay connected with their alma mater. This forum helps them to rejuvenate themselves and also enables them to work in various capacities for the development of the student community and also to promote a spirit of unity among the alumni of SBK . It plays an important role in shaping the future of the current students and in creating stronger bond with the institution. It also helps the institution to achieve its goal and strengthen the ties between the alumni community and aims to bring together like-minded SBK ians. Every year meetings are conducted and the visit of our alumni is a great source of inspiration and support to the college .During these meetings many of the alumni share their memories with their faculty members and friends. They enjoy the day and recollect their memories by visiting their classrooms. The alumni of our college are invited as resources persons , subject experts to address in conference and Seminars. Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision Alumni' s representation is ensured in the Meetings of Board of Studies. They contribute towards student's welfare by donating books, sponsoring students' education and contributing for scholarship. The alumni from corporate and private sectors support in our students' placement initiatives.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Authority autonomy to various functionaries 1. Principal Level - Governing Council delegating all academic operational decision based on policy to Academic Monitoring Committee(Academic Committee) headed by Principal. 2. Faculty Level : Faculty members given representation of various committees/ cells allowed authority to conduct various programme/activities. 3. Student Level – Students are empowered to play active role as coordinator in various co- curricular, extra-curricular activities as well as in IQAC, students Council, Students Grievance, Anti-raging cell, Cultural activities, NSS activities etc. Participative Management: Participative management by involving staff students, all decision are governed by Management but teachers students are allowed to express suggestions, possible implemented. The institute promotes a culture of decentralization and participative management. Various committees are formed for teachers to participate actively in them. Committees are formed at the beginning of the year. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. This definitely contributes to the development of the institute. 1. CDC committee 2. IQAC Committee 3. Timetable Committee 4. Library Committee 5. Examination Committee 6. NSS Committee7. Cultural Committee 8. Student Development Committee 9. Sport Committee 10. Complaint Committee 11. Anti-ranging Committee 12.Bahishal Committee (extra mural Committee)13. Soft Skill Committee 14.Planning and Development Committee 15. Purchase Committee 16. Staff Welfare Committee 17. Tour Committee 18. Budget Committee 19. Health Check-up Committee 20. UGC Funding Committee 21. Research Committee. Two practices of decentralization and participative management i) Soft Skill Committee: The college conducts Certificate, add on and value added courses for the employability skill development of the students. The chairman of the committee prepares yearly plan of the courses to be conducted in consultation with the Principal, IQAC and Head of the

departments. The Coordinator is assigned to each course. The coordinator takes care of all tasks related to smooth conduction of the course. The courses are conducted in collaboration with the external agencies. The head of the department is responsible for the collaboration. The syllabus is prepared in association with the department and external agency. All the responsibilities such as preparing time table, keeping track of the students, and assessment etc. is take on by coordinator. In this way the courses are run smoothly by decentralized participative management. ii) College Development Committee: CDC that includes management, Principal of the college, few experience faculties in varied departments and also a representative from administrative staff. The CDC is the apex body making regulations for all the college activities in the college. In addition to this, there are various college committees such as NSS and Social Extension, Library Advisory, Research Advisory, Student Council, Staff Council, Sports and Gymkhana, Students Welfare, Cultural Committee, Alumni Association, etc. and these committees are responsible for all the curricular, co-curricular and extracurricular activities to be conducted throughout the year. The structure of the committee is that each committee has an incharge accompanied by members comprising of teachers and students. While deputing teachers the care is taken to give representation to all the faculties of the college. The incharge of these committees report to the Principal, who in turn would discuss these matters with the CDC and the outcome would implemented as per their importance. These college committees have been formed for effective running of activities of the college and the optimum utilization of the talent pool of the students and to inculcate a sense of belonging and responsibility among students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the regulations of the Government of Maharashtra, UGC and University with respect to the admission process. The Admission committee members counsel the students about the career options, opportunities and selection of the subject after knowing their interest and marks obtained in previous class. College adopted online admission policy.
Industry Interaction / Collaboration	The institute motivates to establish MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, and teacher training and placement opportunities for the students. But College not success to go with industry interaction / Collaboration. next Year College will made more interaction with industry .
Human Resource Management	Human resources are managed efficiently through proper work distribution by forming various committees. The participative

	management strategy is used. Training programme/ workshops/ conferences etc. are organized for human resource development. There is Staff Academy in the college. All activities are conducted in democratic manner. College adopted policy to empowering able person. Authority assigns right person at right position. Relations of staff members are very healthy.
Library, ICT and Physical Infrastructure / Instrumentation	The library is partially automated with Vruddhi software.'Software' developed by Vruddhi Software System Ltd., Malegaon, Nashik. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. ICT facilities: The institute had --- computers, --- laptops, -- printers in --- with 100 mbps speed (unlimited plan Bharat Fiber . Internet connection with LAN. Internet connection is available to all faculty members. Wi-fi facility available for students and faculty also in library, office, staff room and all campus. College constructed an indoor hall for sports, and improve gymnasium, ground and gymnasiums facility. Construction of separate library building is in progress. New construction for B. Voc. Classes is in prigress. Encourages all stakeholders to make maximum use of e-learning resources like INFLIBNET, e-journals, e-books. Renovation of class rooms, departments and laboratories. Instalment of solar power plant for energy efficiency and self-dependence. Every year college purchased required instruments.
Research and Development	Staff and students are encouraged to do research for which they are provided with financial support from the college management. They are also encouraged to publish their research work in reputed journals and present their work in national and international conferences. Students are also encouraged to exhibit their project ideas in the SPPU sponsored "Avishkar", a program to inculcate research aptitude amongst students and staff. College provide research facilities to teachers students. Principal give permission to teachers for out of campus to research work.
Examination and Evaluation	College conducts regular home

	assignments, class tests, tutorials. It is given to student apart from university. It is as a part of continuous assessment process. The students also appear for term end/ internal examination for theory and mock practical examination viva. This prepares them for the semester or final examination as the case may be. The students give regular class tests, home assignments, projects as a part of their continuous assessment schedules under Credit Based System. Evaluation thus becomes a continuous process through the efforts of teachers. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc. Test conducts after completion of certificates courses. Annual examination results analyses by concern faculty and discuss strategic planning for improvement.
Teaching and Learning	To streamline effective teaching and learning process, at the beginning of the academic year, all the teaching staff are required to prepare and submit their academic calendar and academic plan to their concerned HOD, and, on approval of the academic plan, these plans are implemented. The academic plans include weekly teaching plan, dates of assignment submission, internal tests as well as the term end/semester exam dates as well. Teachers are also deputed to attend FDP, refresher course, orientation courses organized by UGC. Academic Staff College to improve their teaching and learning capabilities. Faculty implemented students' centric teaching learning methodologies viz. experimental, participative and problem solving etc. Faculty used ICT tools in teaching.
Curriculum Development	The college runs certificate value added courses to offer students skill sets. The curricular of these courses are prepared by the faculty. Faculty members organized curriculum related field visit, study tour, industrial visit, workshops, seminars, group discussion.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The faculty is informed about yearly activities through academic calendar which is displayed on the website. The scripts of college event news are sent to reports via e-mail and what's app group. Meetings of the Head, of the Department and faculties are organized frequently under guidance of principal for the benchmarking.
Administration	The college has what's app group through which information and notices are conveyed. The meeting agenda is sent through e mail to the respective faculty members. The management communicates with the college through email and gives updates through SMS. The college and university correspondence is online for information exchange. The faculty members make use of e mails for sending yearly plan. Vruddhi Software help to integration of information and communication for aforesaid process of administration. E-governance policy develops in college. Recently college will upload e-governance policy on college website.
Finance and Accounts	The salary of the staff is deposited through RTGS and online mode. The tally software is being used for finance and accounts records. The college receives various government office circulars online and information is conveyed to them through E-mails. The budget details and scholarship records are maintained online. The students fill in their scholarship forms online and receive their funds online in their accounts. All transactions has been did in online mood.
Student Admission and Support	The admissions of students are online. The examination question banks are uploaded on the website. The teaching staff passes on important articles to students via email and what's app. The notes, reference books and e books are communicated to students through email and what's app. The online feedback is collected from students. The students fill in their scholarship forms online and receive their funds online in their accounts. Earn learn Funds of students incentives transfer on students account by RTGS.

Examination	The students fill the examination forms online. The students get photocopies of their evaluated answer sheets on email. The college and university declare results online. College received questions papers online by prescribe process. University create what'sapp group for further communication of examination officers.
	Teachers communicate with students through educational videos.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	19/03/2018	25/03/2018	7
Faculty Development Programme	1	14/01/2018	20/01/2018	7
Short Term Course	1	21/02/2018	27/02/2018	7
Short Term Course	2	02/04/2018	07/04/2018	6
Refresher Course	2	09/09/2017	29/11/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Group Insurance, Faculty Development Programme, Casual Leave, Maternity Leave, Provident Fund, Loan Facility, Recommendation for loan to other banks, Doctor in Campus, Facilitation on achievement, Facilitation on birthday,Canteen facility, RP Drinking water in campus, Free internet connection, Recommendation for medical claim, separate parking, Availability for Hall for staff family functions	Medical Leave, Group Insurance, Faculty Development Programme, Casual Leave, Maternity Leave, Provident Fund, Loan Facility, Recommendation for loan to other banks, Doctor in Campus, Facilitation on achievement, Facilitation on birthday,Canteen facility, RP Drinking water in campus, Free internet connection, Recommendation for medical claim, separate parking, Availability for Hall for staff family functions , Earn Leave	Group Insurance , Scholarship, Parking facility, Wi-Fi Facility, Book bank Scheme, Canteen Facility, Emergency help for hospital provision, RO Drinking Water etc. ,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited regularly at the end of every financial year. College is audited in the following two ways. 1. Internal Audit 2. External Audit 1.Internal Financial Audit : Our College internal Financial accounting and auditing is conducted by Sanstha Members, Principal, staff representative. Every month of February internal audit is completed and clear it before External Audit. Details of the accrued expenses of the college are considered in every meeting of Netaji Shikshan Sanstha. Also in the meeting of the college Development Committee, the details of the accumulated expenditure of this college are examined. The role of the Principal and the Secretary of the Sanstha is very important in the internal audit. The internal audit examines the details of the deposit and expenditure of the various departments of the college. Under this , the accounts of NSS, Students Development Committee, Seminars, Workshops , equipment schemes , earn and learn scheme examined. 2.External Audit : College has appointed C.A. as a auditor. After completion of financial year, Statutory auditor verify financial accounting and other financial details. Proof of approval of all accounts and expenditure is provided by the college. Expenditure bills are fully detailed to auditor. The college conducts regular audits by auditor.The claims that comes from auditors is taken away. External audit of various schemes is done by the University. Under this , the accounts of NSS, Students Development Committee, Seminars, Workshops , equipment schemes , earn and learn scheme audited..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Maharashtra State Commission for Women, Savitribai Phule Pune University Schemes etc	395477	NSS Activities, Students Welfare Activities ,Bahishal. Organizing state Level Seminar, Research Grants,
[View File](#)		

6.4.3 – Total corpus fund generated

943524

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Parents Meet organised at Department level . Parents are involved in the following activities of the college 1. Support and permission for field visit 2. Visit to NSS Camp and help to students and college staff 3. Accompanying students to competitions like University Youth Festival , workshop, seminars, Inter college competition.

6.5.3 – Development programmes for support staff (at least three)

College organized several development progranmmes for support staff i.e. Peons, Clerks, Laboratory Attendants, Laboratory Assistants , Security staff. Library Assistants etc. 1. Workshop for support staff on behavior and etiquette. 2. Training programme for Laboratory Attendant and assistant on Instrument Handling. 3. Training programme for office staff on Vruddhi Software 4. College provide support for attend workshop, training programme and faculty development programme for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College submitted proposal to Government of Maharashtra to start Post Graduate programme in Marathi, History, English, Economic,Commerce 2.College submitted proposal to UGC to start B. Voc. Courses in Ratail Management , Food Processing, Hospitality Tourism . 3. Construction is ongoing for separate library building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	State Level Seminar	05/03/2018	05/03/2018	06/03/2018	87

	organised on Revised Assessment Accreditation Framework				
2018	State Level Seminar organised on Various Comprehensive Approaches on Maratha Period	19/01/2018	19/01/2018	20/01/2018	65
2018	Certificate Course in 'Modi Script'	26/02/2018	26/02/2018	03/03/2018	88
2017	Certificate Course in Spiritual Empowerment and Peace of Mind	29/11/2017	29/11/2017	15/12/2017	56
2017	certificate Course in Personality Development and Linguistic	11/12/2017	11/12/2017	18/12/2017	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Students Personality Development	15/09/2017	15/09/2017	85	38
Hemoglobin Inspection of Girls	04/10/2017	04/10/2017	40	Nill
Nirbhay Kanya Abhiyan	04/12/2017	04/12/2017	116	Nill
Nirbhay Kanya Abhiyan	30/12/2017	30/12/2017	185	Nill
Nirbhay Kanya	30/01/2018	30/01/2018	156	Nill

Abhiyan					
Workshop on Women Rights	03/03/2018	03/03/2018	113	Nill
Nirbhay Kanya Abhiyan	01/02/2017	01/02/2017	170	Nill
World Women Day	08/03/2017	08/03/2017	95	Nill
Cinema Creation Workshop	02/02/2017	02/02/2017	70	53
Disaster Management Workshop	11/02/2017	11/02/2017	88	72

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has its own solar system on the roof of the college building . The solar power project has been started in the college from July 2017. Savitribai Phule Pune University had sanctioned grant for the same Rs. 5 Lakhs and extra amount for this sty stemmade available from Netaji Shikshan Santha. This traditional energy source provide the college electricity needs. In order to save electricity suggestions have been given in the college premises. The LED bulbs fitted with the view of saving electricity. This causes MECB light uses was reduced the bill saved up to 90 percentage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	6	6	19/12/2017	1	Senior Citizen	Health Financial	45

					Workshop	awareness in Senior Citizen .	
2017	7	7	11/08/2017	1	Save Water Programme	Importance of water Conversion	305
2018	8	8	24/12/2018	2	Save Water Programme	Importance of water Conversion	125
2018	9	9	25/01/2018	1	Voter Awareness Programme	Awareness of Voting in Democracy	250
2018	10	10	28/02/2018	1	Cycle Rally	Environmental Pollution Health	300
2017	1	1	04/06/2017	1	Tree Plantation	Environmental Awareness	150
2017	2	2	30/07/2017	1	Tree Plantation .	Explain the contribution of trees to environmental balance. Explain the side effects of tree plantation	50
2017	3	3	21/06/2017	1	Yoga Day	Awareness about health consciousness	36
2017	4	4	22/08/2017	1	Plastic free Campus	Environment Issues	120
2017	5	5	17/12/2017	1	Power saving Consciousness	Electricity Saving	250

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Spiritual Solution	01/08/2017	08/08/2017	250
Gandhi Vichar Sanskar Pariksha	28/09/2017	28/09/2017	74
Spiritual Empowerment	29/11/2017	29/11/2017	50
Save Water Programme	11/08/2017	11/08/2017	305
Mural Documentary Presentation on muslim Freedom Fighters	09/10/2017	09/10/2017	123
Poster Presentation on Indira Gandhi Birth Centenary	18/11/2017	24/11/2017	71
Lokmanya Tilak Birth Anniversary	24/07/2017	24/07/2017	19
Birth Anniversary of Nelson Mandela	18/07/2017	18/07/2017	13
Teacher Day	06/09/2017	06/09/2017	125
Birth Anniversary of Savitribai Phule	03/01/2018	03/01/2018	12

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic Free Campus 3. Paperless Working 4. Solar Energy Use 5. Organic Fertilizer

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gandhi Vichar Sanskar Pariksha 2. Workshop For Senior Citizen 1. Gandhi Vichar Sanskar Pariksha (Exam) Objectives of Activity 1. Introducing Gandhian thoughts to Students. 2. To make students read Gandhian literature. 3. Giving experience of exams based on Gandhian thought to students 4. Creating the importance of Gandhian thoughts in the mind of students. Outcomes of Activity 1. The students were introduced to Gandhian thoughts. 2. Students read Gandhian thoughts literature. 3. Students participated in the Gandhi Vichar Sanskar Examination. 4. The students understood the importance of Gandhian Thoughts Report of Activity The Gandhi Vichar Sanskar Examination was jointly organized by the History Department of the college and The Gandhi Research Foundation, Jalgaon on 28th September 2017. In preparation for this exam, the notification of this initiative was issued and a fee of Rs 40/- per student was collected. A total 74students registered their participation by collecting fees. Prescribed Form A and B sent to Gandhi Research Foundation by post on 25th August 2017. The class wise books on Gandhian thoughts required to prepare for the examination were received by parcel on 14rd Sept. 2017. To the students get acquainted with Gandhi's thoughts and have a brilliant vision of this thoughts on humanity, In the meantime, Dr. Nandkumar Jadhav did correspondence with

eminent citizens to get the Gandhiji's bio autography ' My experiment with truth'. The examination of the students was held on 28th September 2017 after giving sufficient time to the students for pre-preparation. Class wise merit list was made by preparing result sheet. The information was posted to the Gandhi Research Foundation for further action. Certificates were awarded to each student who participated in this activity. Special certificate and medal was given to the meritorious student named Prachi Yuvraj Baravkar this students are in merit list of Pune District and they are felicitated at Dr. Babasaheb Ambedkar College, Aundh . Pune. Dr. Nandkumar Jadhav, the coordinator of this initiative, was given a special certificate. The Hon'ble Principal Dr. G.R. Nimbalkar especially appreciated the activity. 2. Workshop for Senior Citizen Objectives of Activity 1. To understanding problems of senior citizens. 2. To make health and financial awareness among the senior citizen. 3. To informing senior citizens about government schemes. 4. To form an organization of senior citizens at the village level. Outcomes of Activity 1. Everyone understood the problems of senior citizens. 2. Health and financial awareness was created among the senior citizens. 3. Senior citizens understood government schemes. 4. Thoughts were started to form organization of senior citizens at village level. Report of Activity College organized a one-day Senior Citizen Workshop on 19.12.2017 the jointly association with Savitribai Phule Pune Unuversity, Pune. For this Workshop, we invited eminent pernalities from university. Total 45 senior citizens from Kedgaon area participated in the workshop. Principal Dr. Govind Ramchandra Nimbalkar introduces this workshop. Why do they need such workshops for seniors on this occasion? Explain the importance of this. Under the first session, Dr. Mukund Kale guided the importance of mental health and meditation. Where is their mind on this occasion? How does the mind fit? How to keep your body and mind fit? What to do to keep a positive mind in mind? How Does Negative Thoughts Affect the Body? How can meditation make life happier? Addressed the seniors on the basis of various such issues. In the second session, Dr. Sandip Deshmukh interacted with the senior through the subject of the jargon. Human life is mortal. Happiness is a source of happiness in life, but how can a person be happy even in sad circumstances? How to practice treachery and altruism? Guided by these topics. During the third session, Shri Mukund Kale unveiled the biography of Saint Jnanadeva, King of the Gyanis. On the topic of Saint Dnyaneshwar and his siblings having a tough childhood, hellfire on their parents, the message of Vasudhaiva family member given by Dnyaneshwar to eliminate social inequalities, the meaning of money laundering. In the fourth session, Advocate Rahul Skelke directed the obituary. He said that at present the family system is on the verge of collapse. In the event that money has become everything, there is a conflict between houses and property. Death will become an essential element of life by remembering that our inherited or inherited wealth is in the name of our heir or right person. The analysis of feedback forms collected from the Senior Citizen makes it clear that the Senior Citizen were befitted by the Lecture Series. They loved the topics of the Lecture Series and felt that the choice of the lecturers was the right one.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sbkulcollege.in/wp-content/uploads/2020/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Since our college is in rural areas, there is an atmosphere of rural and urban background. The functioning of the college is to pursue the objectives of the college. Colleges X-ray has been designed. In the colleges, various

activities are run from social and educational perspective. Through these initiatives, social development and student development of academic personality development is done. Various programs are implemented in the college such as National Service Scheme Student Development Board, Extra Mural Activity etc. Through the medium of these initiatives students have a formal plan of appraisal and creativity in front of students. In college, womens cell is set up for women, through which efforts are made to develop personality of the girls students. College for the overall development of the United States, they strive to provide the necessary values ??for developing self-defense lessons and personality development. Organize the guidance of the College Counselor for the physical and mental abilities of the young women. Through women cell, the problems faced by the girl students in everyday life are solved. Sanitary napkin machine has been set up in the girls room to meet health related safety requirements. In this way college is organizing various activities for the development of college students. Similarly, sending the staff and faculty to different workshops, the administration conducts the appropriate development of the college. College conducts 3 courses and provide skill training to students. The functioning of the college is to pursue the objectives of the college. Through these courses, the students can create self-employment by creating skills. The college is working to complete the mission of providing vocational education through this. Various initiatives are organized in the universities from the ecological perspective. Under water saving scheme, the water on the terrace is left in the bore well. Also, rain water stored in the college campus is left behind in the threshold. The efforts are made to bring the villages through this campaign to increase the ground water level. Students are motivated to spread water around the surrounding area by spreading the importance of water saving. Through the National Service Scheme of the college, forest bordes produce consecutive slab variables. Colleges faculty students supply water through tankers for wildlife. Through the National Service Scheme and the Student Welfare Board, students are given the importance of labour. Through these schemes, students cultivate social commitment by cleaning and planting the trees. Awareness about sound and air pollution is done through various activities in the colleges. Cycle Rally Fuels Balance Pollution Predicting the Impact of Exercise and the Importance of Exercise. Efforts are made to keep the college premises free of plastic. Discussions about the environmental degradation and decomposition of plastic due to the students. Through the cultural programs, the awareness of environment conservation is given to the students. On the day of Raksha Bandhan, the trees are made aware of the responsibility of tree-planting of rakhi and tree conservation. Students are told about the importance of energy saving. Instructions are issued from time to time to discontinue unnecessary light, fan power equipment. The college has set up a solar power plant to meet the requirement of electricity. The college organizes blood donation camps under health programs.The college collected sixty bottle blood in a blood donation camp in March 2018. The awareness among the students is made by awakening the values ??of democracy. Road safety campaign is given to sensitize traffic rules.   For the benefit of students art skills, rhetoric debates and cultural events are organized in college. Language workshops are organized to assess various languages. Workshops are organized for them by talking to the elders around the College. Expert guidance is being conducted to solve the issues of senior citizens through the workshop. In this way, through the various initiatives, the colleges work to coordinate between society and education system.

Provide the weblink of the institution
https://www.sbkulcollege.in/wp-content/uploads/2020/12/Distinctiveness-7.pdf

8.Future Plans of Actions for Next Academic Year

1. New Construction. 2. Start Post graduation courses in Marathi, Histoty,

Economics , English Commerce. 3. Botanical Garden plantation. 4. To Update of laboratories for B.Voc Courses Science Department. 5. To construct new library building. 6. To Organise State National Level Seminars 7. Reformation in examination system, Admission Process Governance . 8. Promote e- governance 9. Submit research proposal to BCUD, UGC Government of Maharashtra . 10.To Develop smart classroom.